



Professor Alison Katherine McCallum MBChB, MSc, FFPH

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Professor Alison McCallum is an experienced public health doctor who joined the Centre for Population Health Sciences, Usher Institute, University of Edinburgh in November 2020 as Visiting (Honorary) Professor of Public Health. She is registered as a specialist with a licence to practice public health medicine, holds recognition of trainer status in the United Kingdom and recognised as a specialist in public health medicine in Finland. Over the last 25 years, she has been a Director of Public Health in Scotland and England, worked at national level in Finland, taught and trained students and professionals in public health and undertaken collaborative research with colleagues in universities across and beyond Europe.

Current research, teaching and public health practice

Health equity, including the commercial determinants of health, particularly trade and public health, vaccine equity, inclusion health and amenable morbidity and mortality

Co-leads on-line MPH/ Global Health Challenges module on Leadership and Management in Public health and is a member of the Steering group of the Centre for Homelessness and Inclusion Health, University of Edinburgh. Research member of the NHS Scotland Public Benefits and Privacy Panel and National Records of Scotland Central Register Stakeholder Reference Group.

Work with the UK Faculty of Public Health (an ASPHER member)

Co-Chair of the UK Faculty of Public Health Europe Special Interest Group and a member of the Faculty Global Health and Equality, Diversity and Inclusion Committees and Curriculum Review Group of the Education Committee and co-author of Faculty of Public Health report on decolonisation and anti-racism in public health.

Existing commitment to and on behalf of ASPHER includes

Usher Institute link with the Association of Schools of Public Health for the (WHO) European Region, ASPHER member of the World Federation of Public Health Association Non-Governmental Organisations for Equity initiative, International Association of Public Health Institutes Social and Public Health Inequalities Committee.

Task force and committee activity with ASPHER

Member of the ASPHER Public Health Emergencies Task Force, chair the Vaccination subgroup, and an ASPHER adviser to the Vax-Action project co-funded by EU4Health programme (led by Institute of Hygiene and Tropical Medicine (IHMT), NOVA University, Lisbon, Portugal) and work with the data and intelligence group.

Member of the Public Health Core Curriculum Programme Expert Advisory and Consultative Groups, leading the work to develop the vaccinology pillar. Co-authored ASPHER publications, most recently on WHO and the Pandemic Agreement support.

Recognised as a UK Faculty of Public Health educational and clinical supervisor, committed to supporting early career professionals and was supervisor of the ASPHER vaccine project awarded Overall Best Presentation at the 9th International Conference on Public Health, 2023.

Personal Manifesto

I have experience as an NHS Board member and Charity Trustee so understand the obligations and challenges as well as the rewards that this brings. This puts me in a good position to support the President and officers in discharging their responsibilities.

If elected, I am committed to working with and on behalf of ASPHER members to:

Enhance our work on **health equity, diversity, inclusion and intersectionality** by enabling all our members to establish and exchange best practice across all aspects of public health, based on mutual learning and collaboration with our members, partners and our future senior leaders: students, early and mid-career professionals.

Drawing together our work on the **wider determinants of health** so that we have a coherent offering for members and partners. This includes highlighting the current work of our experts on war and conflict, disaster preparedness and response and climate change and demonstrating its positive impact on public health teaching, research and practice.

Building on the collaborations developed for the public health core curriculum and competencies work to shape an offer for **life long learning and professional development across education, research, practice and public health advocacy**.

Ensure equity and sustainability in the quality of support and learning opportunities we provide for early and mid-career public health professionals.

Taking a public health approach to privacy, confidentiality and data governance in a fast changing digital landscape so that we can build **secure collaborations for collection, analysis and reporting of public health data**, demonstrating that we are responsible custodians of the data of our members and the populations we serve.