



The Association of Schools of Public Health
in the European Region

ASPHER MEMBERSHIP QUESTIONNAIRE

This questionnaire should be returned to:

ASPHER Secretariat, Avenue de l'Armée 10, 1040 Brussels, Belgium

E-Mail: office@aspher.org

1. Institution Name which applies for membership:

Department for Nursing and Health Sciences, Fulda University of Applied Sciences
(Fachbereich Pflege und Gesundheit, Hochschule Fulda)

2. Address:

Leipziger Straße 123

3. Town:

Fulda

4. Postcode:

36037

5. Country:

Germany

6. Phone:

Secretariat Department of Nursing and Health, +49 (0)661 9640-600 or +49 (0)661 9640-6320
(Central phone number Fulda University of Applied Sciences: +49 (0)661 9640-0)

7. Fax:

Secretariat Department of Nursing and Health Sciences, +49 (0)661/9640-649

8. Website address:

Department of Nursing and Health Sciences: <https://www.hs-fulda.de/pflege-und-gesundheit/>

Department of Nursing and Health (English): <https://www.hs-fulda.de/en/studies/departments/nursing-and-health-sciences/>

Fulda University of Applied Sciences: <https://www.hs-fulda.de/>

9. Name of Dean or Director:

Prof. Dr. Dea Niebuhr

10. Address:

Leipziger Straße 123

11. Town:

Fulda

12. Postcode:

36037

13. Country:

Germany

14. Phone:

+49 (0)661 9640 601 (-600 secretariat)

+49 (0)1512 4080 0232 3 (mobile)

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16. E-mail:

dea.niebuhr@pg.hs-fulda.de

17. Name of ASPHER contact person:

Prof. Dr. Kai Michelsen

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20. Postcode:

36037

21. Country:

Germany

22. Phone:

+49 661 9640-6405

23. Fax:

24. E-mail:



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kai.michelsen@pg.hs-fulda.de

25. Number of Equivalent Full Time Staff (Full time + Part time + Temporary staff):

23 Professors, including one professor in part time. Above 60 lecturers, researchers and administrative staff, including 31 persons on a permanent basis. Over 60 % teach and research.

26. Number of Undergraduate Students (Average for the two last Academic years):

Department of Nursing and Health, undergraduate programs, number of students in total (without suspended students)

Programm**	WiSe 17/18	WiSe 18/19 *	Average 17/18 and 18/19
Vocational Education in Health / Berufspädagogik Fach Gesundheit (B.Ed.)		32	32
Health Promotion / Gesundheitsförderung (B.Sc.)	310	303	307
Health Care Management / Gesundheitsmanagement (B.Sc.)	176	171	174
Health Care Management / Gesundheitsmanagement (part-time program for employed health professions) (B.Sc.)	7	11	9
Health Economics and Health Policy (B.Sc.)	89	119	104
Midwifery/ Hebammenkunde (dual) (B.Sc.)	118	137	128
International Health Sciences / Internationale Gesundheitswissenschaften (B.Sc.)		78	78
Nursing / Pflege (B.Sc.)	64	61	63
Nursing Management / Pflegemanagement (B.Sc.)	64	57	61
Nursing Managemeng / Pflegemanagement (part-time program for employed health professions) (B.Sc.)	3	4	4
Psychiatric Nursing / Psychiatrische Pflege (B.Sc.)	12	7	10
Physiotherapy / Physiotherapie (dual) (B.Sc.)	134	150	142
Gesamt	1218	1438	1328

(2018; start WiSe 18/19)

(2018; start WiSe 18/19)

*priliminary statistics, official statistics for WiSe18/19 will refer to November 22nd

** without E-Health / Gesundheitstechnik (B.Sc.) in cooperation with Applied Computer Sciences, WiSe 2017: 62 students

27. Number of Postgraduate Students (Average for the two last Academic years):

Program***	WiSe 17/18	WiSe 18/19 *	Average 17/18 and 18/19
Public Health (M.Sc.)	140	172	312
Public Health (part-time program for employed health professions) (M.Sc.)	10	20	30
Education for Nursing and Healthcare Professions / Pädagogik für Pflege- und Gesundheitsberufe (M.A.)**	91	116	207
Gesamt	241	308	549

*priliminary statistics, official statistics for WiSe18/19 will refer to November 22nd

** in cooperation with University of Kassel

*** without Public Health Nutrition (M.Sc.) (in cooperation with the Department for Nutritional, Food and Consumer Sciences);

WiSe 2017: 69 students

28. Start date of the Academic Year:

October 1st

29. Date of the Exam period in your Institution:

Winter semester: second half of February

Summer semester: second half of July / first days in August

30. Mission statement:

Overarching mission statement Fulda University of Applied Sciences (translated from German with support from Google Translator)

“The University of Applied Sciences Fulda serves the realization of the right to education and scientific knowledge. It guarantees and promotes the freedom of science in teaching and research and supports interdisciplinary cooperation. In accordance with its specific mission, it imparts education and training based on the knowledge provided by research.

In teaching, research and as an institution Fulda University of Applied Sciences is committed to sustainable development.

Training and further education include, in particular, vocationally oriented qualification, but also the ability to provide a well-founded critical reflection on the relationships between the individual, society and the environment, between future professional practice and social and ecological responsibility.

The aim of the study is, in this sense, to promote the formation of responsible personalities who are highly qualified in their subject matter and who live up to the requirements of a humane life perspective. In particular, Fulda University of Applied Sciences promotes the empowerment of its students for democratic participation. One of the constant tasks of the Fulda University of Applied Sciences is to review and further develop the content and forms of study with regard to the development of science and the changes in the professional world.

Fulda University of Applied Sciences promotes the independent research of its members and institutions. The institution sees this research as indispensable for ensuring the quality and continuous improvement of teaching. The goal is responsible treatment of technological and economic development in the sense of a sustainable improvement in the quality of life.

Fulda University of Applied Sciences promotes internationalization through the worldwide exchange of its students and teachers as well as cross-border cooperation in research. The institution prepares the students for the demands of the advancing European integration and globalization and promotes intercultural competences. It continuously increases its attractiveness for international students through suitable study programs.

Fulda University of Applied Sciences is a family and community friendly facility. It strives for a family-conscious organization of the working and study conditions and supports to a large extent their relatives with family responsibilities in the reconciliation of family and study or occupation.

All members of Fulda University of Applied Sciences have the right and duty to participate in self-



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government and in the tasks of study reform and higher education reform. The University of Applied Sciences Fulda contributes to the social and cultural advancement of its members, in particular it promotes the participation possibilities of the students. It takes into account the special needs of the disabled and promotes the disabled-friendly expansion of Fulda University of Applied Sciences. In the performance of its tasks, it seeks to eliminate the shortcomings of women in higher education and society.”

Original Text in German

“Die Hochschule Fulda dient der Verwirklichung des Rechts auf Bildung und der wissenschaftlichen Erkenntnis. Sie gewährleistet und fördert die Freiheit der Wissenschaft in Lehre und Forschung und unterstützt die interdisziplinäre und fachbereichsübergreifende Kooperation. Entsprechend ihrem spezifischen Auftrag vermittelt sie eine auf den Kenntnissen der Forschung beruhende Aus- und Weiterbildung.

In Lehre, Forschung und als Einrichtung ist sie der nachhaltigen Entwicklung verpflichtet.

Aus- und Weiterbildung umfassen insbesondere die fachlich berufsorientierte Qualifikation, aber auch die Befähigung zur fundierten kritischen Reflexion der Zusammenhänge zwischen Individuum, Gesellschaft und Umwelt, zwischen künftiger Berufspraxis und sozialer sowie ökologischer Verantwortung. Ziel des Studiums ist es, in diesem Sinne die Bildung verantwortungsbewusster Persönlichkeiten zu fördern, die fachlich hoch befähigt sind und den Erfordernissen einer humanen Lebensperspektive gerecht werden. Insbesondere fördert die Hochschule Fulda die Befähigung ihrer Studierenden zur demokratischen Mitbestimmung. Zu den ständigen Aufgaben der Hochschule Fulda gehört es, Inhalte und Formen des Studiums im Hinblick auf die Entwicklung der Wissenschaft und die Veränderungen in der Berufswelt zu überprüfen und weiter zu entwickeln.

Die Hochschule Fulda fördert die eigenständige Forschung ihrer Mitglieder und Einrichtungen. Sie sieht diese Forschung als unentbehrlich an zur Sicherung der Qualität und kontinuierlichen Verbesserung der Lehre. Ziel ist ein verantwortlicher Umgang mit der technologischen und wirtschaftlichen Entwicklung im Sinne einer nachhaltigen Verbesserung der Lebensqualität.

Die Hochschule Fulda fördert die Internationalisierung durch den weltweiten Austausch ihrer Studierenden und Lehrenden sowie die grenzüberschreitende Kooperation in der Forschung. Sie bereitet ihre Studierenden auf die Anforderungen der voranschreitenden europäischen Integration und Globalisierung vor und fördert die interkulturellen Kompetenzen. Sie steigert kontinuierlich ihre Attraktivität für internationale Studierende durch geeignete Studienangebote.

Die Hochschule Fulda ist eine familien- und lebensgemeinschaftsfreundliche Einrichtung. Sie strebt eine familienbewusste Gestaltung der Arbeits- und Studienbedingungen an und unterstützt in hohem Maße ihre Angehörigen mit familiären Aufgaben in der Vereinbarkeit von Familie und Studium bzw. Beruf.

Alle Mitglieder der Hochschule Fulda haben das Recht und die Pflicht, an der Selbstverwaltung und den gestellten Aufgaben in Studienreform und Hochschulreform mitzuwirken. Die Hochschule Fulda wirkt an der sozialen und kulturellen Förderung ihrer Mitglieder mit, insbesondere fördert sie die Partizipationsmöglichkeiten der Studierenden. Sie berücksichtigt die besonderen Bedürfnisse



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Behinderter und fördert den behindertengerechten Ausbau der Hochschule Fulda. Sie wirkt bei der Wahrnehmung ihrer Aufgaben darauf hin, die für Frauen im Hochschulbereich und der Gesellschaft bestehenden Nachteile zu beseitigen.

Senatsbeschluss vom 10.07.2002 mit Ergänzungen vom 07.11.2007 und 27.01.2010

(<https://www.hs-fulda.de/unsere-hochschule/profil/leitbild/>)

Aims and objectives Department for Nursing and Health in education:

Promote health, provide health care to the sick and those in need

Social developments and policy decisions have a significant impact on the distribution of health opportunities in and between countries, on people's access to affordable and effective health care, and on the interprofessional cooperation in the health sector. If you want to change the conditions and determinants of health; if you would like to improve health care for pregnant women, sick and needy people; if you want to contribute to shaping health care structures and institutions; if you want to know what works and what does not, you will need a scientifically sound and practically oriented training. You find both right where research of the respective topics and questions occurs. We investigate how to improve population health. You are invited to participate, from the first semester on.

Original text:

“Mit praxisnaher Forschung und wissenschaftlicher Ausbildung dazu beitragen, die Gesundheit der Bevölkerung zu verbessern - das ist unser Ziel. Gesundheitliche Chancengleichheit, Effizienz und Effektivität, Beteiligung von Betroffenen und Beschäftigten, Nachhaltigkeit und gesellschaftliche Verantwortung sind die Stichworte. Die Akademisierung der Gesundheitsberufe ist ein Leitprinzip. Prävention, Versorgung und Gestaltung von Versorgungsstrukturen sind die Ausbildungsziele.“

(Source: <https://www.hs-fulda.de/pflege-und-gesundheit/studium/>)

Aims and objectives research Department for Nursing and Health in research:

Research for Better Care

The Department of Nursing and Health Sciences is committed to conducting applied research with the aim of providing new insights into health promotion, patient-oriented health care, and the academic development of health professions other than the medical profession, and to make these insights available to practitioners in the field.

Research at the department is conducted in third-party funded research projects, in study projects as part of Bachelor's and Master's study programmes, by assigning research-oriented thesis topics of practical relevance, by collaborating with academic teaching facilities and with internship partners of the Department of Nursing and Health Sciences, both in Germany and abroad. Results are published in the department's own series, pg-papers. The Department of Nursing and Health Sciences is an active member of HessIP, the Hessian Institute of Nursing Research, founded in 2001 as a joint



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research institute by the three Hessian universities of applied sciences offering nursing programmes. Researchers at the department are also actively involved in gFFZ, the Centre of Gender and Women's Studies of the Hessian universities.

In December 2009, the department initiated, in collaboration with the Department of Nutritional, Food, and Consumer Sciences, a research and development project titled Gesundheitsfördernde Hochschule Fulda (Fulda University as a Health Promoting University), which was supported by the German Federal Ministry of Food, Agriculture, and Consumer Protection. The project is guided by opportunities for implementing models of good practice and uses a setting-based approach, i.e., it involves all stakeholder groups at the university and considers all health relevant aspects at different levels of action.

Original Text

„Der Fachbereich Pflege und Gesundheit macht sich zur Aufgabe, durch anwendungsorientierte Forschung neue Erkenntnisse für die Förderung der Gesundheit der Bevölkerung, für eine patientenorientierte Gesundheitsversorgung und für die wissenschaftliche Entwicklung der nicht-ärztlichen Gesundheitsberufe zu gewinnen und der Praxis zugänglich zu machen.

Dies geschieht durch drittmittelgeförderte Forschungsprojekte, durch Projekte der Studierenden in Bachelor- und Master-Studiengängen, durch die Vergabe von Abschlussarbeiten mit praxisrelevanten und forschungsorientierten Fragen, durch die Zusammenarbeit mit den akademischen Lehrinrichtungen und Praxispartner des Fachbereichs Pflege und Gesundheit, teilweise in Kooperationen mit anderen Hochschulen im In- und Ausland und über eine eigene Veröffentlichungsreihe pg-papers. Der Fachbereich Pflege und Gesundheit ist aktives Mitglied im HessIP, dem Hessischen Institut für Pflegeforschung, das 2001 als gemeinschaftliches Forschungsinstitut der drei Hessischen Fachhochschulen mit Pflegestudiengängen gegründet wurde. Wissenschaftlerinnen des Fachbereichs sind außerdem aktiv im gFFZ, dem Gender- und Frauenforschungszentrum der hessischen Hochschulen.“

(<https://www.hs-fulda.de/pflege-und-gesundheit/forschung/> and in English: <https://www.hs-fulda.de/en/studies/departments/nursing-and-health-sciences/research/>)

Research at Fulda Public Health Centre

Aims and tasks: Making interdisciplinary study of public health

The Fulda Public Health Centre is an interdisciplinary, interdepartmental and interuniversity institution. It focuses on coordinating and concentrating research and knowledge transfer in the discipline of public health. At the centre, health research always considers the social, political and economic development of the societies studied, with a special focus on nutrition.

The centre specialises in a number of fields of research, all of which are characterised by a level of diversity corresponding to the interdisciplinary nature of public health studies.g focused and collaborative health research visible



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The discipline of public health comes under “Health, nutrition and food,” the first of the three focus areas of research that together form the profile of Fulda University of Applied Sciences.

In recognition of the extensive public health research capabilities at Fulda University of Applied Sciences, the state of Hesse granted the university the right to independently award doctoral degrees in public health (Dr. P.H) in December 2016 (a rarity among German universities of applied sciences).

Tasks:

- Coordinating and supporting public health research activities
- Developing and implementing interdisciplinary public health research projects
- Expanding and refining the public health-related research infrastructure
- Communicating research results to the academic community and the general public in a serial publication (planned)
- Regular lecture series, public fora and academic conferences
- Supporting student projects in theory and practice as well as educating and training junior researchers by involving them in the centre’s research activities
- Supporting and promoting public health doctoral dissertations

(See: <https://www.hs-fulda.de/en/research/centers-and-institutions/fulda-public-health-centre/>)

31. Source(s) of Funding:

Public budget funds from Fulda University of Applied Sciences

We have only public grants.

32. Ordinary Budget in Euros:

4.402.552 € in 2017

33. Statute of your institution (University/Non-university structure, Public/Private):

University of Applied Sciences (public) in the Federal State Hesse, Germany

34. Programmes provided by your institution (name and duration for each, attach file/provide weblink with the curricula):

a) E-Health (B.Sc.) (in cooperation with Applied Computer Sciences)

Webpage: <https://www.hs-fulda.de/en/studies/departments/applied-computer-science/study-programmes/study-programmes/bsc-in-e-health/>

Standard duration: 7 semesters

Curricula: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Angewandte_Informatik/BSc_GT_2015_Ae2018.pdf

b) Health Care Management (B.Sc.)



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Webpage: <https://www.hs-fulda.de/en/studies/departments/nursing-and-health-sciences/study-programmes/undergraduate-programmes/health-management/>

Standard duration: 6 semesters (part-time: 9 semesters)

Curricula:

Full-time: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BSc_GM-vz_2015_Ae2018.pdf

Part-time: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BSc_GM-bb_2015_Ae2018.pdf

c) Health Economics and Health Policy(B.Sc.)

Webpage: <https://www.hs-fulda.de/en/studies/departments/nursing-and-health-sciences/study-programmes/undergraduate-programmes/health-economics-and-health-policy/>

Standard duration: 6 semesters

Curricula: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BSc_GOP_2016_Ae2017.pdf

d) Health Promotion (B.Sc.)

Webpage: <https://www.hs-fulda.de/en/studies/departments/nursing-and-health-sciences/study-programmes/undergraduate-programmes/health-promotion/>

Standard duration: 6 semesters

Curricula: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BSc_GF_2013_Ae2018.pdf

e) International Health Services (B.Sc.)

Webpage: <https://www.hs-fulda.de/en/studies/departments/nursing-and-health-sciences/study-programmes/undergraduate-programmes/international-health-sciences/>

Standard duration: 7 semesters

Curricula: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BSc_IHS-IGW_2017.pdf

f) Midwifery (B.Sc.)

Webpage: <https://www.hs-fulda.de/en/studies/departments/nursing-and-health-sciences/study-programmes/undergraduate-programmes/midwifery/>

Standard duration: 8 semesters

Curricula: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BSc_MW_2017.pdf



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[fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BSc_Heku_2017.pdf](https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BSc_Heku_2017.pdf)

g) Nursing (B.Sc.)

Webpage: <https://www.hs-fulda.de/en/studies/departments/nursing-and-health-sciences/study-programmes/undergraduate-programmes/nursing/>

Standard duration: 6 semesters

Curricula: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BSc_Pflege_2010_Ae2017.pdf

h) Nursing Management (B.Sc.)

Webpage: <https://www.hs-fulda.de/en/studies/departments/nursing-and-health-sciences/study-programmes/undergraduate-programmes/midwifery/>

Standard duration: 8 semesters

Curricula:

Full-time : https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BSc_PM-vz_2015_Ae2018.pdf

Part-time: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BSc_PM-bb_2015_Ae2018.pdf

i) Physiotherapy (B.Sc.)

Webpage: <https://www.hs-fulda.de/en/studies/departments/nursing-and-health-sciences/study-programmes/undergraduate-programmes/physiotherapy/>

Standard duration: 8 semesters

Curricula: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BSc_Physiotherapie_2017.pdf

j) Vocational Education in Health (B.E.)

Webpage: <https://www.hs-fulda.de/en/studies/departments/nursing-and-health-sciences/study-programmes/undergraduate-programmes/vocational-education-in-health/>

Standard duration: 6 semesters

Curricula: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/BEEd_BBG_2018.pdf

Master-programs



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a) Public Health (M.Sc.)

Webpage: <https://www.hs-fulda.de/en/studies/departments/nursing-and-health-sciences/study-programmes/graduate-programmes/public-health/>

Standard duration: 4 semesters (part-time: 6 semesters)

Curricula:

Full-time: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/MSc_PH-vz_2014_Ae2016.pdf

Part-time: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/MSc_PH-bb_2014_Ae2016.pdf

b) Public Health Nutrition (M.Sc.) (in cooperation with the Department for Nutritional, Food and Consumer Sciences)

Webpage: <https://www.hs-fulda.de/en/studies/departments/nutritional-food-and-consumer-sciences/future-students/study-programmes/public-health-nutrition-msc/>

Standard duration: 4 semesters

Curricula: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Oecotrophologie/OE_MSc_PHN_2016-05-11.pdf

c) Education for Nursing and Healthcare Professions (M.A.) (in cooperation with the University of Kassel)

Webpage: <https://www.hs-fulda.de/pflege-und-gesundheit/studieninteressierte/masterstudiengaenge/paedagogik-fuer-pflege-und-gesundheitsberufe-ma/>

Standard duration: 4 semesters

Curricula: https://www.hs-fulda.de/fileadmin/user_upload/Unsere_Hochschule/Hochschulrecht/Pruefungsordnungen_der_Fachbereiche/Pflege_und_Gesundheit/MA_PPG_2016.pdf

35. Does your institution participate in the ECTS project? (Yes/No):

Yes

36. Areas of interest/expertise of your institution:

- Health Inequality
- Health System Design and Health Economics
- Evidence-based Public Health
- Global Health



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- Professionalization of non-medical health professions
- (Further) development of undergraduate Public Health (and related) programs
- Internationalisation of programs / cooperation / learning experiences of students and staff
- For further information see description of aims and objectives in education and information about staff (professors): <https://www.hs-fulda.de/pflege-und-gesundheit/ueber-uns/professuren/>

37. Projects run by your institution (title, funding body and timeframe for each, attach file/provide weblink for detailed info):

See attached research report (unfortunately in German only)

A new report is currently being prepared for the period July 2017 to December 2018.