

Dear ASPHER Members,

We hope this letter finds you well.

As you know, ASPHER launched a survey in 2020 to better understand how climate and health knowledge and skills are integrated into academic public in our network. **We had intended to update the information by renewing this survey.**

We have learned that the <u>Global Consortium on Climate and Health Education (GCCHE)</u>, based at Columbia University, intended to develop a similar survey for colleagues all over the world, with support from the Global Network for Academic Public Health and the Capacity Building Subcommittee of the WHO Civil Society Working Group to Advance Action on Health and Climate Change. After discussion and agreement between ASPHER and GCCHE, we have decided to collectively participate to this global survey. We will have the possibility to conduct our own analyses of raw data and to select some specific information if needed, and particularly in comparing the results with 2020 survey.

It is important to have this information in order to develop this very important area within ASPHER's network.

We invite you to participate in a brief 5-15 minute survey aimed to understand how climate and health knowledge and skills are integrated into academic public health worldwide. The survey will inquire about courses on climate change at your institution and how those concepts are assessed.

Your response, along with colleagues from across the globe, will contribute to an annual indicator to track the integration of climate change into the curriculum of public health institutions globally. As educators and professionals in the field of public health, it is crucial that we equip ourselves and our students with the knowledge and skills to address the health implications of climate change effectively.

Additionally, the GCCHE may identify institutions needing support and offer training and enrichment programs on climate and health topics. The GCCHE has been actively engaged in the endeavor to establish a climate-prepared global health sector by promoting training, forging partnerships, developing protocols, facilitating resource-sharing, advocating for change, and fostering academic collaborations among health institutions worldwide. Participation in the survey on behalf of institutions is entirely voluntary and responses will be kept confidential and anonymous. This study protocol has been approved by Columbia University Institutional Review Board (IRB) review committee (protocol number AAAU7307). The GCCHE will collect and analyze the survey data in a secure platform, and it will be anonymized prior to reporting publicly. No Institution name will be publicly reported.

This survey should be completed by the following individuals:

- 1. Faculty members, academics and/or course coordinators who design or teach climate and/or planetary health related content and curriculum.
- 2. Faculty members, academics and/or course coordinators who are familiar with climate and/or planetary health related content currently being taught at the school.

We ask that you kindly complete this survey by November 1, 2023

To access the survey in English, please click on the following link: https://qfreeaccountssic1.az1.qualtrics.com/jfe/form/SV_2uGZLbaAE1akpgy

Para acceder a la encuesta en español, haga clic en el siguiente enlace: https://qualtricsxmpgqbhlfvm.qualtrics.com/jfe/form/SV_6X2NFFp3FcWDrxQ

Para acessar a pesquisa em português, clique no seguinte endereço: https://qualtricsxm5w2zx7zw7.qualtrics.com/jfe/form/SV_9viIMTaNL99PojQ

Thank you in advance for your vital partnership in this important endeavor. By working together, we can make a significant impact in addressing the challenges of climate change and promoting a healthier and more sustainable future.

Sincerely,

Laurent Chambaud and Tara Chen, leads for the ASPHER Climate-Health Working Group

On behalf of the Global Consortium of Climate Change and Health Education (GCCHE)