

Syllabi collection on diversity and intersectionality in public health: reflecting on the development

Lisa Wandschneider, Diana Podar, Lorena Wetzel, Hanna Luetke Lanfer, Olena Skrypnikova, Oliver Razum, Suzanne Selig, Yudit Namer
Contact: lisa.wandschneider@uni-bielefeld.de

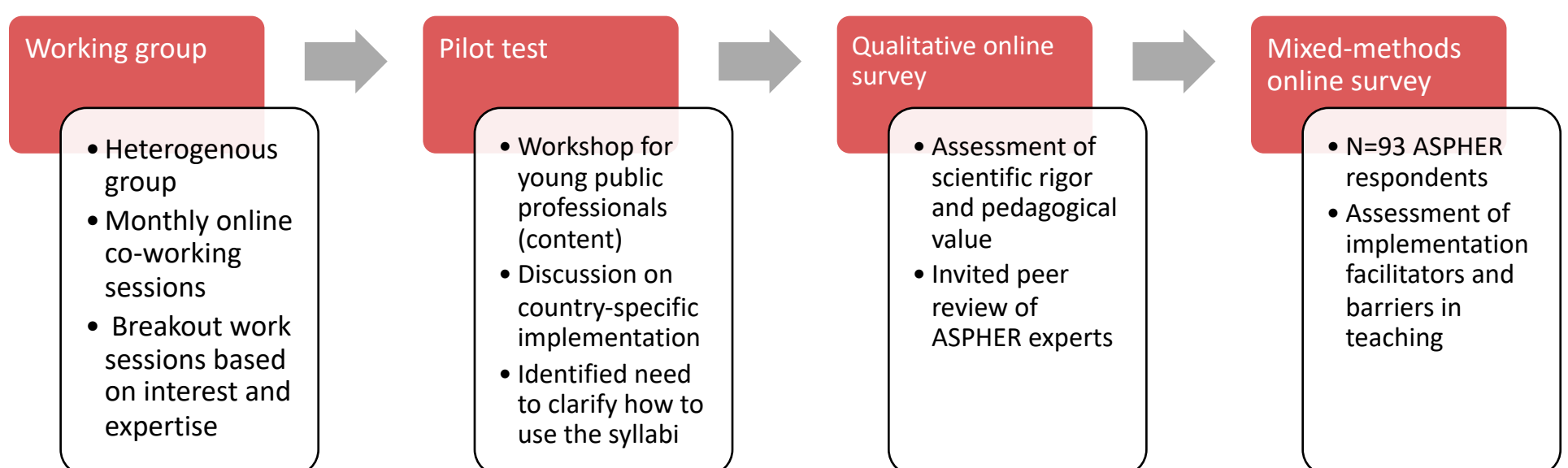
The open-access syllabi collection (co-developed with ASPHER):

- Highlights intersectionalities between different markers of diversity and health inequities
- Developed through a participatory, iterative process guided by transformative teaching pedagogy
- Provides hands-on educational material on health inequities, social injustices and diversity
- Flexible, hands-on materials can be used in multiple ways and contexts (e.g., as single sessions or as a whole course outline)
- Facilitates reflection on complexities of health inequalities in public health research, teaching, promotion, advocacy and activism

You can access the
open access syllabi
collection here:



Development process



Take home messages

1. Intersectionality of health inequities, diversity and social injustice issues is crucial to public health curricula
2. The syllabi collection will equip public health educators to adapt course materials according to specific needs/context

Concluding reflections

- Drawing from the expertise of the PH community, we combined diverse professional and cultural backgrounds
- The transformative pedagogical approach helped strengthen competencies such as reflexive strategies and self-, social- and global awareness, which are crucial for engaging with diversity and intersectionality.
- The peer-review structure supports the uptake in PH education and sustainable implementation ■