

## APHEA Stakeholder Forum #2

# Global Collaboration in Public Health Education and Training

**Monday April 22nd 2024 @ 13.00 (Central European Time)**

Anyone wishing to attend please register to confirm attendance. You will be able to choose your desired breakout session on the day: [https://us06web.zoom.us/meeting/register/tZAvd-2vrT4uHdGFMtarFv\\_ZzAq03P5VpVnH](https://us06web.zoom.us/meeting/register/tZAvd-2vrT4uHdGFMtarFv_ZzAq03P5VpVnH)

## Background

Since 2012 the Agency for Public Health Education Accreditation (APHEA) has increased both its global outreach and portfolio of services. We would like to embed a mechanism for interaction with our stakeholders. This stakeholder meeting is in response to accredited schools' and programmes' requests for greater global collaboration.

In this second stakeholder meeting, we wish to focus on fostering international collaboration and cooperation in academia. This will be accomplished through targeted breakout sessions focusing on key areas such as the development of global programmes, joint activities and the sharing of experiences.

Our stakeholders are varied, from schools, programmes and training through to students, alumni, faculty, reviewers, employers and organisations involved in public health. In this, we would kindly ask you to think about these groups in your organisation and share this invitation with them.

## Objectives

- Instigate discussion between global peers
- Build global networks
- Provide grounding for future collaborations
- Elicit future forum topics

## Session format

The event schedule is found overleaf and consists of introductions, break-out rooms and feedback.

## Discussion Questions

What is the Potential for, and the Importance of, Global Collaboration in Public Health Education?

## Target Audience

The forum targets a wide audience including public health schools, programmes and courses, educational leaders and experts, international organisations, staff, students, WHO & associations of schools of public health.

## Language

The language of the event is English.

## Outcomes

The forum is expected to produce a series of incentives and networks among the attendees.

## Stakeholder Forum 2: Session Outline

13.00 - 13.10	<b>Welcome and Introduction</b> Professor Carlo Signorelli (President, Board of Directors)
13.10 - 13.20	<b>Introduction to the discussion topic:</b> <b>The Potential and Importance of Global Collaboration in Public Health Education</b> Professor Sue Babich (Chair, Board of Accreditation)
13.20 – 13.30	Introduction to Breakout Sessions
13.30 – 14.00	Break Out Sessions
<b>Breakout room 1: The potential for Joint research/project/publications</b>	
<b>Presenter:</b> Melissa McLaughlin, Deputy head of School, Arden University.	
<b>Facilitator:</b> Professor Paul Poon	
Abstract: There is an immense potential for global collaboration in public health research and publications. Joint projects across borders enhance data exchange, enrich methodologies, and support long-term cross-cultural learning. Co-authored publications amplify impact and foster a collective approach to address pressing global public health challenges.	
<b>Breakout room 2: The potential for Joint degree / education programmes / shared online learning)</b>	
<b>Presenter:</b> Professor Colleen Fisher, Head of School, School of Population & Global Health, The University of Western Australia	
<b>Facilitator:</b> Dr Julien Goodman	
Abstract: To explore the potential of joint degrees and educational programs in public health and the value of collaborative online learning. Such initiatives offer diverse perspectives and equip students (and faculty) with a global skill set to address complex cross-cultural public health issues collaboratively.	
<b>Breakout room 3: The potential for Student / Staff mobility</b>	
<b>Presenter:</b> Professor Eliza Wong BScPH Programme Director, The Chinese University of Hong Kong	
<b>Facilitator:</b> Dr Alex Tridico, Arden University.	
Abstract: To understand the potential of global mobility for public health students and staff. International exchanges cultivate cross-cultural competencies, enrich perspectives, and foster collaborative networks. Such mobility initiatives contribute to dynamic learning environments and enhance the global impact of public health education and research.	
14.00 - 14.20	Return to main group – Facilitator feedback from sessions
14.20 – 14.30	Wrap up & request for further stakeholder topics from the floor Professor Carlo Signorelli
Close	