Diverse social identities

and their importance for public health

A syllabi collection with hands-on material for teaching

UNIVERSITÄT BIELEFELD
School of Public Health

ASPHER
The Association of Schools of Public Health
in the European Region

M FLINT

NATIONAL UNIVERSITY OF
KYIV-MOHYLA ACADEMY

Hochschule Fulda
University of Applied Sciences

UNIVERSITY OF TWENTE.

Authors

Lisa Wandschneider[1], Lorena Wetzel[2], Olena Skrypnikova[3], Diana Podar[1], Hanna Luetke-Lanfer[1], Suzanne Selig[4], Yudit Namer[1,5]

[1] School of Public Health, Bielefeld University, Bielefeld, Germany

[2] Centre of Research for Society and Sustainability, Fulda University, Fulda, Germany

[3] School of Public Health, National University of Kyiv-Mohyla Academy, Kyiv, Ukraine

[4] Department of Public Health and Health Sciences, University of Michigan-Flint, Michigan-Flint, United States of America

[5] Department of Psychology, Health and Technology, University of Twente, Netherlands

Advisory board

Ines Siepmann[5], Céline Miani[1], Mary Cronin[6], Alison McCallum[7], John Middleton[5], Oliver Razum[1]

[5] Association of Schools of Public Health in the European Region (ASPHER), Brussels, Belgium

[6] School of Public Health, University College Cork, Ireland

[7] Centre for Population Health Sciences, Usher Institute, Old Medical School, University of Edinburgh, United Kingdom

Table of content

1. Introduction

Members of minoritised population groups are exposed to higher burdens of morbidity and mortality and face barriers to accessing health care systems and other critical resources to achieve optimal health. Intersectional perspectives that emphasise the dimensions of social power and discrimination are just beginning to emerge in public health research. These perspectives contextualise longstanding patterns of health inequalities but are rarely translated into public health curricula. Concepts like "cultural competence" or "diversity, equity and inclusion" do address the importance of awareness and respect for (cultural) diversity in (patient/client) populations. The research and teaching examples available are largely limited to a USA context, tend to consider specific identities, rather than intersectional characteristics, are not systematically integrated in public health curricula and are usually not rooted in a theoretical approach of teaching. It is imperative that Europe bridges the knowledge-to-teaching gap and begins introducing similar programs, while learning from the limitations of USA efforts. Two steps are needed to strengthen public health educational institutions and improve population health: first, to systematically incorporate an intersectional paradigm into public health curricula; and second, to provide faculty members in public health programs with transformative teaching skills (Namer & Wandschneider, 2021).

In advocating for the improvement of public health education in Europe, ASPHER fully endorses the need to bring diversity more into the focus of teaching. ASPHER therefore developed a policy on diversity competence to be an element of the ASPHER 2025 strategy. This approach goes beyond the notion of cultural diversity as ASPHER envisages an intersectional, holistic notion to reflect on multiple dimensions of diversity that affect the health of populations (Wandschneider et al., 2020).
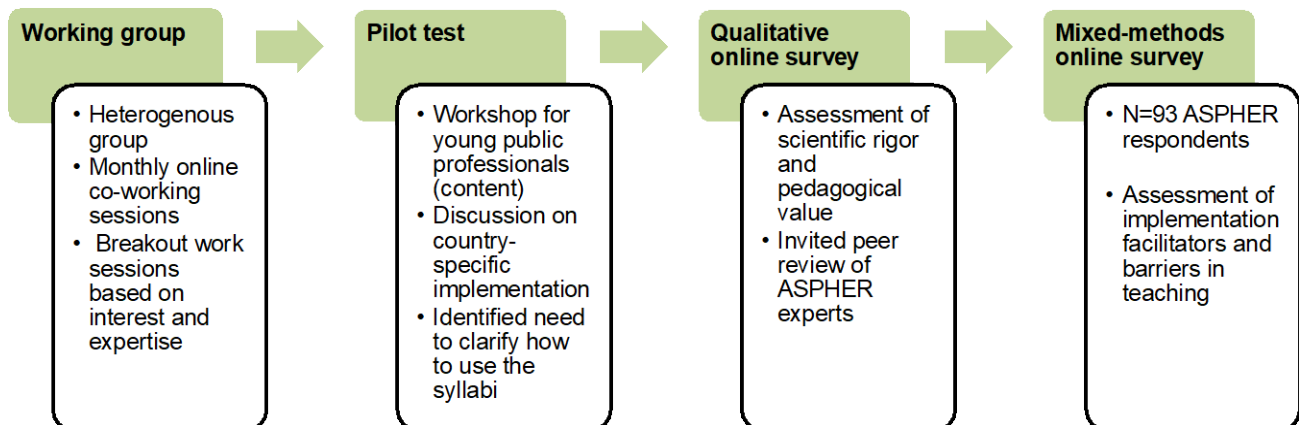
1.1   Aim of the syllabi

In a nutshell, these syllabi provide hands-on material for people engaged in public health education on health inequities, social injustices and diversity.

The syllabi enable students to

- identify mechanisms of privilege and oppression related to social identities,
- determine awareness of one's own social identities and their relevance in the public health landscape,
- learn how to determine biases within public health structures (and oneself),
- address and change biases in their practices to ultimately reduce health inequities (Wandschneider et al., 2021) .

The syllabi can potentially strengthen the capacities of future public health professionals to acknowledge the relevance of social identities and how to respond effectively to contribute to health equity (Wandschneider et al., 2021).

Fig. 1: Development process

Working group	Pilot test	Qualitative online survey	Mixed-methods online survey
• Heterogenous group • Monthly online co-working sessions • Breakout work sessions based on interest and expertise	• Workshop for young public professionals (content) • Discussion on country-specific implementation • Identified need to clarify how to use the syllabi	• Assessment of scientific rigor and pedagogical value • Invited peer review of ASPHER experts	• N=93 ASPHER respondents • Assessment of implementation facilitators and barriers in teaching

1.2   Conceptualising the syllabi from an intersectional perspective

Intersectionality is increasingly applied in public health to acknowledge and better understand the complexities of health inequalities. As a theoretical framework or analytical perspective, it is rooted in Black Feminist social movements and scholarship, with the earliest account of it being recorded in 1851 in Sojourner Truth's speech 'Ain't I a woman?' (Sojourner Truth Memorial, 2022). Intersectionality focuses on how social positions of individuals, such as race, sex/gender, sexual orientation, socioeconomic status, (dis)ability and many more, create experiences that reflect on interlocking systems of discrimination and privilege at a macro societal level (e.g. racism, sexism, classism, ableism etc.) (Collins, 2019; Crenshaw, 1989). This analytical perspective provides a critical lens for public health to shift the focus from individual characteristics to societal processes and power relations reinforcing health inequities. In addition, intersectionality emphasises the multiple levels and disciplines involved in creating health inequities, ranging from individuals to institutions and policies - within and outside the immediate public health domain. Accordingly, intersectionality can also be framed as a critical praxis to a) challenge dynamics of power and b) initiate social change to achieve social justice and health equity.

To adequately mirror the guiding principles in the syllabi, we integrate multiple domains relevant to effectively addressing the complexities of health inequalities (Fig. 2). The syllabi are not limited to academic teaching and research but also reflect on policy, advocacy and activism as well as health promotion.
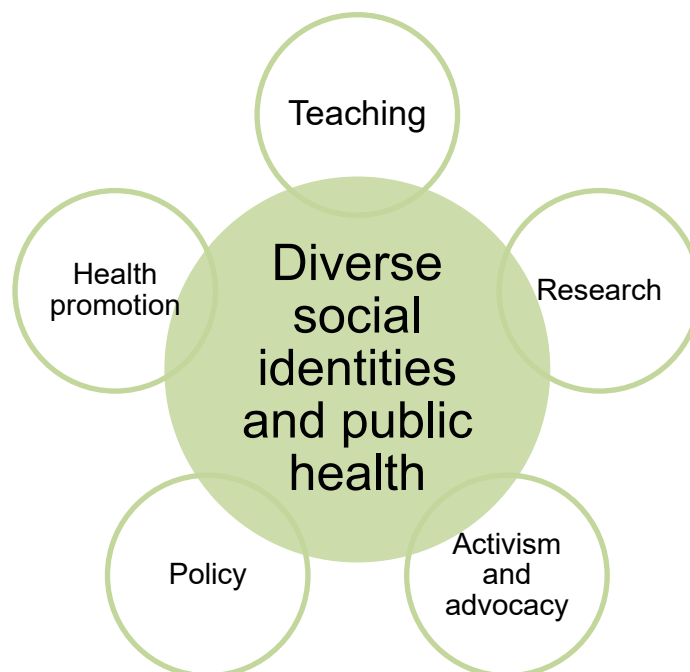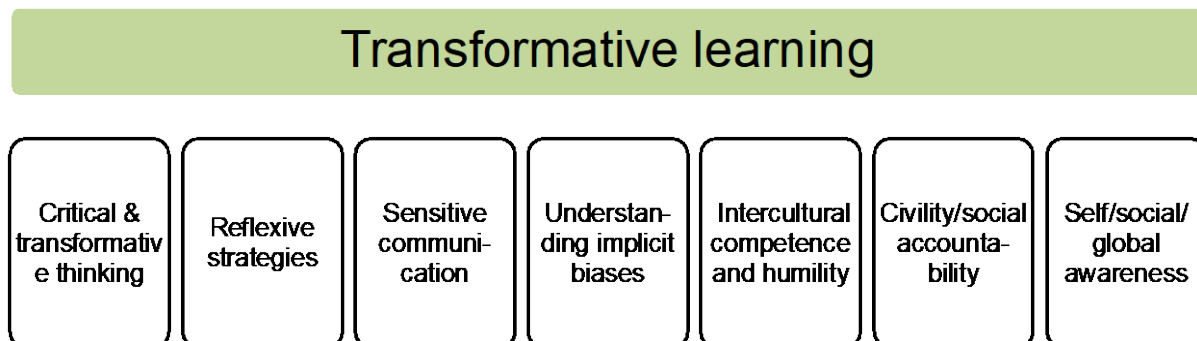

Fig. 2: Foundational domains for addressing the complexities of health inequalities.

1.3   Pedagogical approach

The overall aim of the syllabi is to help establish a teaching program encouraging the reconsideration of normativities within public health while highlighting the intersectionalities between different markers of diversity. The teaching programme adopts a transformative learning approach to contribute to higher sensitivity toward diversity and simultaneously higher standards of European public health education and training (Wandschneider et al., 2020) (Fig. 3).

The theory of transformative learning is understood as the core principle of adult education. It allows students to assess and, if necessary, alter their perspectives about and responses to the world around them with the aim of educating socially responsible, autonomous actors. For learning to have a transformative quality, students need to (a) develop a critical awareness about the way they see the world, (b) revise their worldview to be more inclusive, and (c) transfer this worldview into practice (Mezirow & Taylor, 2009). The teaching syllabi can strengthen the teachers by offering them the tools to deem their teaching transformative, aiming for that transformation to spill over to future public health educators. Additionally, the impact of teachers is related to not only what they teach but which embodied perspectives they bring to the classroom. Faculty members with lived experiences of minority stress would reflect on previously overlooked health equity and social justice viewpoints and facilitate more nuanced discussions (Wandschneider et al., 2020).

Fig. 3. Pedagogical approach

1.4   How to use the syllabi

The syllabi cover three core elements:

1. the introduction of concepts and terminology on diversity, equity and social identities in relation to health inequalities,
2. the reflection on the role of public health professionals and their responsibility within the public health system; and
3. spotlights on specific social identities, e.g., sex/gender or social class.

In addition, it provides guidance on teaching methods to empower a broad range of public health professionals to engage with the course materials more easily (Wandschneider et al., 2021).

To enhance accessibility, each syllabus is structured in a comparable manner and includes the following components:

- *Objectives*: as the first element of each syllabus, we have defined exemplary learning objectives reflecting the pedagogical approach.

- *Topics and respective resources*: in this section, we capture core topics crucial to each syllabus, such as examples for potential case studies to illustrate their relevance, theoretical and methodological considerations, scientific evidence, and link to societal discourses. To facilitate the preparation of each topic, we link key resources.

- *Examples of courses*: Links to open-access and free teaching material with a short description of the author/source.

- *Multimedia add-on*: Links to open access multimedia that might be used for teaching purposes with a short description of the author/source.

In addition to the syllabi, we also provide add-on material. As for now, these entail an outline for a 90-minute introductory session to help get started and a cross-cutting theme on integrating policy implication and advocacy throughout the different syllabi. Since the different elements of the syllabi are not isolated but interwoven, the syllabi link to each other highlighting cross-cutting topics relevant at various stages.

These syllabi are designed as flexible tools and can be used in multiple ways and contexts. In terms of course design, one can use the materials to create a whole course outline for an entire semester, covering all three core elements and sub-elements. Also, one may pick specific syllabi to add to an existing curriculum or use the material to prepare individual lectures, seminars or workshops. Regarding the context, the syllabi apply a Europe-centred global outlook on diverse social identities and their relevance in public health, providing only exemplary case studies for selected regions or

countries. To make the learning experience even more tangible and valuable to students, we recommend adding region-/country- specific knowledge, history, examples and actors.

When integrating and adapting the materials to one's specific needs and requirements, we encourage you to reflect on your teaching context. The following aspects might help you to start this reflection process:

- the type of course: is this a lecture (block or weekly) or a seminar? How can you integrate interactive sessions?

- the number and constellation of students: how many students participate? Do students already know each other?

- the learning atmosphere: how can you ensure students feel comfortable sharing their experiences? How can you actively promote a respectful, supportive and safe space?

- your own role: what are your own implicit biases? How do you interact with different systems of power? What is your role and relation with the students?

- the larger context: what are country-specific regulations that you need to consider? Are you aware of country-specific case studies/examples/data that could enhance the materials, e.g. on social discrimination or historical contextualisation?

The syllabi seek to enhance critical and transformative thinking and self- and global awareness. Therefore, the person instructing, moderating or facilitating such learning opportunities requires advanced self-reflection and pedagogical-sensitive skills to create a safe and supportive learning environment. Given the topic's sensitive nature, one must consider and address potential (re-)traumatisation, e.g. by providing support networks etc. It is also important to not engage in what Lett and colleagues call "health-equity tourism" and dilute the justice-based work painstakingly conducted by equity researchers (Lett et al., 2022). Committing to health equity requires a constant and critical reflection on the way how we design our teaching and research (i.e. who is represented and is there a risk to cause harm?), positionality as a healthcare praxis, collaboration (how do we define and practice it) and sustainability – even in urgency situations given the longstanding inequities within unjust systems (Lett et al., 2022).

To support you in creating a safe teaching environment, here are a few references and resources that could serve as a starting point to educate yourself: (Debebe, 2011; Goldstein et al., 2007; Mitchell et al., 2018).

We do not claim to cover the extensive field on diversity, intersectionality and their role in public health education entirely. These syllabi have been developed in a participatory process and are understood as a continuous and iterative process. We invite the public health community to extend and adapt these syllabi.

2.The syllabi

2.1 The concept of social identities in public health

2.1.1 Intersectionality

Objectives

- Examine the diverse approaches of intersectionality and discuss its use as theory, framework, research lens or practice of social change
- Explore the benefits (and potential pitfalls) of applying intersectionality in public health
- Gain a deeper understanding of the deeply interwoven drivers of health inequalities with the help of problem-based learning for different health outcomes as well as diverse sub-disciplines of public health
- Critically engage with emerging methodological approaches, both qualitative and quantitative, to intersectionality in public health
- Reflect and recognize one's role and potential biases, potentially perpetuating systems of privilege in public health research and the healthcare system

Topic	Content
Critical-race, postcolonial, feminist theories and intersectionality	Origins of intersectionality Theory, framework or research lens? Social identities and systems of privilege – consider individual social identities and privileges (Cho et al., 2013; Collins, 1986; Combahee River Collective, 1977; Crenshaw, 1989; McCall, 2005; Straus & Brown, 2019; Wesp et al., 2018)
Intersectional lens on health inequalities	What does intersectionality add to public health? (Bowleg, 2021; Fleming, 2020; Gkiouleka et al., 2018; Green et al., 2017; Hankivsky & Christoffersen, 2008; Kapilashrami & Hankivsky, 2018; Krieger, 2020; Straus & Brown, 2019) Axes of inequalities (refer to "isms" – ageism, sexism, racism) (Adkins-Jackson et al., 2021; Amutah et al., 2021; Hardeman et al., 2022; Hogarth, 2019; Isom, 2020; Nixon, 2019; Reskin, 2012)

Problem-based Learning	Examine health inequalities from an intersectional perspective, e.g. • Infectious diseases (World Health Organization, 2020a) • Diabetes (Wemrell et al., 2019) • Opioid crisis (Anna Persmark et al., 2019; A. Persmark et al., 2019) • Access to health care (Kapilashrami & Marsden, 2018; Sen & Iyer, 2012) • Cardiovascular diseases (Axelsson Fisk et al., 2018) • HIV/AIDS (Goodin et al., 2018; Longman Marcellin et al., 2013) • Mental health (Fagrell Trygg et al., 2021; Trygg et al., 2019) These problem-based learning activities can for example be facilitated and prepared with the help of (Hankivsky et al., 2014; Sabik, 2021).
Intersectional research designs I	Focus on qualitative research designs (Bailey et al., 2019; Guan et al., 2021; Jacobson & Mustafa, 2019; Karnieli-Miller et al., 2009; Kassam et al., 2020; Zhang et al., 2021)
Intersectional research designs II	Focus on quantitative research designs (Agénor, 2020; Bauer, 2014; Bauer et al., 2021; Bauer et al., 2022; Bauer & Scheim, 2019; Mahendran et al., 2022a; Mahendran et al., 2022b; Sen et al., 2009; Wemrell et al., 2017)
Social change and public health activism	Bridging theory and praxis: what are the possibilities and practical considerations from intersectionality to initiate social change and promote health equity and social justice? (Bowleg, 2021; Fine et al., 2021; Moradi & Grzanka, 2017)

Examples of courses

- Intersectionality as a research lens

  http://womensxchange.womensresearch.ca/assets/emodules/IntersectionalityasaResearchLens/story.html

Multimedia add-on

- Podcast: Intersectionality matters! Hosted by Kimberlé Crenshaw, an American civil rights advocate and a leading scholar of Critical Race Theory, e.g.

  https://www.aapf.org/intersectionality-matters
- Intersectional design cards https://intersectionaldesign.com

Background literature on methods on how to teach intersectionality in public health

- (Sabik, 2021): The Intersectionality Toolbox: A Resource for Teaching and Applying an Intersectional Lens in Public Health
  https://www.frontiersin.org/articles/10.3389/fpubh.2021.772301/full
- (Woodley & Rice, 2022): https://www.routledge.com/Designing-Intersectional-Online-Education-Critical-Teaching-and-Learning/Woodley-Rice/p/book/9780367439019
- (Franken et al., 2009): https://atgender.eu/wp-content/uploads/sites/207/2017/08/Teaching_Intersectionality.pdf

2.1.2 Exemplary 90-minutes introductory session

Objectives

- Create awareness about the link of social identities and health inequalities
- Initiate self-reflection: encourage to think about one's role and impact/about one's own identities and one's own role in perpetuating inequalities
- Create a positive and trusting atmosphere, don't overwhelm people, leave room for discussion

Activities

- Very short introduction what this workshop is about and the project it is part of
- Introductions – names, clarify how one would like to be addressed, one particular rule for this session that is important for them (at least 10 minutes)
- Agree on ground rules on how to communicate in the group (respectful and encouraging discussions), give information about follow-up opportunities for students that feel the need to catch up afterwards (also with external persons/institutions, summary can be collected in the chat if online)

Starting activity (20 minutes):

- "Find your misconceptions" Gapminder foundation – survey or tools can be used for this session - Ask the participants to fill out the health-related survey questions
- ASPHER Basic Terms Booklet – What is inequality?
- Questions for reflection: What surprised you the most? Why do you think you answer the way you did? What role do you think plays the public health education system?

Input social identities & health inequalities (20 minutes)

- Different types of experiences, access issues, power, autonomy, integrity
- Gender diversity (see 2.3.1 Sex/Gender syllabus)
- Neurodiversity
- Intersectionality (see 2.1.1   Intersectionality syllabus)

Group activity (25 minutes)

- Tangible examples for intersectionality in public health with the help of intersectional Design Cards – ask the participants to form groups and make themselves familiar with one of three examples (menstrual cup, osteoporosis, crash test dummies) and present it to the plenum afterwards

- Alternative examples for the group activity (based on academic papers as outlined in the 2.1.1 Intersectionality syllabus)

Reflection

- Were you aware of this evidence? What does that mean for public health, e.g. in terms of access to care? What do you take from this activity? → Learn that social identities impact how we interact with the world – and we are part of the system reproducing it day by day (careful not to produce guilt and shame)

Wrap-up & Take-home messages (5 minutes)

Evaluation: Open-ended format questions for participants – e.g. online survey

- What do you take home from the experience? (What did you like about this experience? What did you not like about the experience?)
- How comfortable were you engaging in the course? Is there something that could make you feel more comfortable?
- Do you think you can use this evidence and perspective in your (future) career?
- (If you'd use this in a different context, how would you use it differently?)
- Any other comments, please share:

2.2 The role of public health professionals in a system of social identities

2.2.1 Health as a human right

Objectives

- Provide a historical overview of human rights and the right to health (i.e., conventions, international standards and monitoring systems)
- Provide a foundational understanding on the right to health and the linkages between human rights and public and health
- Help public health students understand the central concepts of a human-rights based approach (HRBA) and develop the skills to reflect and apply them into practice

Topic	Content
Health as a human right	What is health? Different perspectives, e.g. biomedical understanding, How is health understood as a human right? – largely depends on the state of residence
	Historical overview of human rights and the right to health/HRBA (human rights-based approaches)
	Familiarize with international human rights standards and applying a human-rights based approach (HRBA)
	(Gostin et al., 2018; Gruskin et al., 2007; Meier & Ayala, 2014; Meier & Onzivu, 2014; Ruger, 2020)
The linkages between human rights and public health	The role of public health professionals in promoting, monitoring and advocating for human rights
	(Backman et al., 2008; Magnusson, 2017)
Methods and tools of public health to research human rights (violations)	Critical appraisal and review of methods and tools applied
	(Broberg & Sano, 2018; MacNaughton, 2015)
Law and Public Health	Legal accountability for health
	(Burris et al., 2016; Burris et al., 2010; Butcher et al., 2020; Coggon & Tahzib, 2021; Fidler & Gostin, 2006; Gostin & Wiley, 2016; Wagenaar & Burris, 2013)
Case studies	• Sexual and reproductive rights (Istanbul Convention, Epigenetics – the health of new-borns (and foetus)) (García-Moreno & Stöckl, 2009; Kossen, 2012; Krieger & Gruskin, 2001; Lokugamage & Pathberiya, 2017; Namer et

	al., 2020; Temmerman et al., 2014; Zampas & Andión-Ibañez, 2012)
	• Entitlement of refugees to health care (Adanu & Johnson, 2009; Ammar, 2018; Burns, 2017; Cole, 2009; Knipper, 2016)
	• Climate change and environmental justice (Bodansky, 2009; Levy & Patz, 2015) (e.g. https://www.southernvoices.net/en/)
	• Mental health (Porsdam Mann et al., 2016)
	• Health of criminalised persons, violence perpetrated by the police (Abel, 2010; Gruskin et al., 2012)
	• Individual and collective rights in public health, e.g.
	○ The right to smoke? Second-hand smoke affects other people; who is smoking? What rights do we have over whether these people smoke? (Tsampi, 2021)
	○ Vaccine hesitancy (Covid-19, Measles), the rights of children to choose to get the vaccine (Beazley, 2020; Galanakis et al., 2013; Gostin, 2015)

Examples of courses

- Database of syllabi on health and human rights, developed by the Program on Global Health & Human Rights, Institute for Global Health, at the University of Southern California https://sites.google.com/view/hhrsyllabi

- The Policy Surveillance Programme: Competencies to policy surveillance and legal mapping projects http://lawatlas.org/page/lawatlas-learning-library

- The Danish Institute for Human Rights: Introduction to a human rights-based approach: https://www.humanrights.dk/learning-hub/introduction-human-rights-based-approach

Resources for case studies

- Database on global health and human rights law https://www.globalhealthrights.org

- US-based Policy Surveillance Programme http://lawatlas.org

- Resource guide on how to apply human rights-based approaches to public health programmes https://www.hhrguide.org; https://www.who.int/hhr/news/hrba_to_health2.pdf ; https://www.hhrjournal.org/resources/

- Centre for Intersectional Justice: https://www.intersectionaljustice.org/publication

- Training and Educational Resources
  https://www.cdc.gov/phlp/publications/topic/resources.html

- CDC - Public Health Law Academy
  https://www.cdc.gov/phlp/publications/topic/phlacademy.html

- ChangeLab Solutions https://www.changelabsolutions.org/good-governance/phla

Add-on activities – a 4-step-lesson plan

1. Reflect on the framing in different contexts/countries and the underlying/eventually historically background
2. Group discussions & then discuss in the plenum how diverse these questions are
3. Simulate a debate, include different stakeholders (would require more preparations in advance, e.g. policy briefs, or breakout sessions to prepare the arguments)
4. Close with a thorough debrief to give everyone the arguments to engage in such discussions, empowering take-home message

Additional activities:

- Case study discussions – highly adaptable to the exact focus of the faculty/research group, e.g. prevention of disease, promotion of health, epidemiology, surveillance, advocacy and governance, etc.
- Connection with global health and/or 2030 Agenda for Sustainable Development and leaving no one behind
- Simulated negotiations based on a real scenario – includes analyses of the different roles, interests and mandate of stakeholders (graduateinstitute.ch)

2.2.2 Ethics and public health

Objectives

- Provide an overview of major ethical frameworks, concepts, values and principles for public health and medical practice
- Understand how decision making is intertwined with ethical frameworks
- Facilitate discussion and reflection on some of the most important ethical issues facing those engaged in public health research (health promotion, disease prevention, and epidemiological and biostatistical research), practice and policy
- Facilitate engagement with ethical dimensions of the practice of public health from multiple perspectives

Topic	Content
History of ethics in medicine and public health	History, Codes of Ethics, Legal bases for public health ethics (H Barrett et al., 2016; Kass)
Medical ethics vs Public Health ethics	Ethics principles in medicine and Public Health ethics (Swain et al., 2008)
Procedural ethics and practical, situational, relational, feminist ethics and ethics of care	Institutional Review Boards and Procedures Informed consent (Dawson & Jennings, 2012; Frimpong-Mansoh, 2008; Guillemin & Gillam, 2004; Hunt & Godard, 2013; Jennings, 2019; Lee, 2012; Rogers, 2006)
Ethics in public health research and Bioethics	• Ethical research planning and context setting (van den Boogaard, 2019) • Ethical data analysis • Ethical reporting • Ethical presentation of findings • Ethical publication of results/findings • Ethical dissemination • Ethical aftercare (Kara, 2018; Prah Ruger, 2020) • Health prevention • Health Promotion (Gardner, 2014) • Clinical settings • Palliative care • Research with non-human participants

	WHO Collection on global health bioethics (Lee, 2017)
Other ethical issues in Public Health	- Vaccination ethics - Case studies could relate to mandatory vaccinations (e.g. among health professionals) (Kara, 2018; Prah Ruger, 2020) - Genetic testing and screening in Public Health (Hodge, 2004; Khoury, 2018) - Foreign aid and Public Health (Labonte & Gagnon, 2010; Ooms & Hammonds, 2008)
Non-Western/diverse ethical codes	- Indigenous ethics codes (Lovo et al., 2021; Willows, 2017; Zion & Matthews, 2022) - Ubuntu (Chigangaidze et al., 2021; Mangena, 2016; Ngondo & Klyueva, 2022; Sambala et al., 2019) - Global ethics in a pluralistic world (Chukwuneke et al., 2014; Lokugamage et al., 2020) - Ethical Action in Global Research: A Toolkit (by the University of Edinburgh) - Relational Ethics as decolonising practice (Sylvestre et al., 2018)

Examples of courses

- Online Course – An Introduction to Public Health Ethics offered by The National Collaborating Centre for Healthy Public Policy (NCCHPP), Canada: https://ccnpps-ncchpp.ca/online-course-an-introduction-to-public-health-ethics/

- Research Ethics Online Training, offered by The Global Health Network, University of Oxford: https://globalhealthtrainingcentre.tghn.org/elearning/research-ethics/

Resources for case studies

- CDC's Public Health Ethics Training Materials:
  https://www.cdc.gov/os/integrity/phethics/trainingmaterials.htm

- Indigenous Research Ethics Institute:
  https://carleton.ca/indigenousresearchethics/resources/

- Ethics of Health Research Involving First Nations, Inuit and Métis People: https://cihr-irsc.gc.ca/e/29339.html

- Ethical guidelines for research with Aboriginal and Torres Strait Islander Peoples:
  https://www.nhmrc.gov.au/research-policy/ethics/ethical-guidelines-research-aboriginal-and-torres-strait-islander-peoples

- Global Health Bioethics Network: https://globalhealthbioethics.tghn.org/

Multimedia add-on

- Webinar-Online Course An Introduction to Public Health Ethics - National Collaborating Centre for Healthy Public Policy (NCCHPP), co-presented by the NCCHPP and the NCCMT, discussing how the NCCHPP's online course in public health ethics was developed and offering an overview of its content: https://www.youtube.com/watch?v=QmF4AxaDZRU

- Video series part of the "An Introduction to Public Health Ethics", offered by the National Collaborating Centre for Healthy Public Policy (NCCHPP): https://www.youtube.com/watch?v=Ct64br1d2zE&list=PLNWUsONW1NHKByYnDkq HAFpoCXcGuIGa4

- The Global Health Network- Epidemic Ethics: An Epidemic of Research: publication ethics during a public health emergency: https://www.youtube.com/watch?v=qw2fPzNv8w8

- Network for Public Health Law- COVID-19: Public/Global Health Law and Ethics in Pandemic: Human Rights and Model Public Health Laws: https://www.youtube.com/watch?v=4tCLzIOvhiU

- Johns Hopkins Bloomberg School of Public Health, Mid-Atlantic Public Health Training Center- HPV Vaccine: Public Health and Ethics Analysis Full: https://www.youtube.com/watch?v=hDb4-WABrWU

- National Collaborating Centre for Healthy Public Policy-Webinar - Public Health Ethics in Practice: Applying Frameworks to Cases: https://www.youtube.com/watch?v=GNqHxk52RmE

- Center for Practical Bioethics- COVID Ethics Update - Intersections of Bioethics, Healthcare, Law, and Public Health: https://www.youtube.com/watch?v=AIn1a99N0w8

- AMA Journal of Ethics, Multimedia: https://journalofethics.ama-assn.org/multimedia

- Research Ethics Training For Health In Indigenous Communities- Dr Cynthia Pearson, Associate Professor at the University of Washington and Director of Research at the Indigenous Wellness Research Institute, along with her colleagues Dr Myra Parker, Dr Chuan Zhou, Ms Catlin Donald and Dr Celia Fisher, has developed a new training curriculum for the conduct of ethical research with American Indian and Alaska Native communities: https://soundcloud.com/scipodglobal/research-ethics-training-for-health-in-indigenous-communities

- Canadian Medical Association Journal: https://www.cmaj.ca/content/190/20/E616

- Health & Veritas (Yale University): Ethics and Public Health (Ep. 29): https://insights.som.yale.edu/insights/health-veritas-ethics-and-public-health-ep-29
- Public Health Training for Equitable Systems Change- Tenfold podcast about community engagement and public health: https://phesc.ca/podcast

2.2.3 Decolonisation

Objectives[1]

- To acknowledge and understand the historical role of colonization in the establishment of medical and public health training, research, and practice

- Gain an understanding of how coloniality has shaped and still shapes health research, practice and policy

- Identify, reflect on, and address the roles public health professionals and institutions play in (re)producing and benefiting from the colonial matrix of power

- Create awareness around steps needed to dismantle structures and power dynamics that uphold colonial legacies both internationally and locally

Topic	Content
Health and colonial/imperial projects	• Historical overview: colonialism and public health • How colonialism shapes health knowledge • How colonialism shapes public health and health care (Amster, 2022; Anderson et al., 2003; Beavis et al., 2015; Coleborne & McCarthy, 2012; Daffé et al., 2021; Fraser et al., 2021; Jensen & Lopez-Carmen, 2022; Lang, 2001)
Decolonisation - foundational aspects	• Epistemicides and epistemic injustice (Bailey, 2020; Collste, 2010; Doan, 2018; Dotson, 2020; Hall & Tandon, 2017; Pillay; Serrant, 2020) • Power asymmetries (Chrisman, 2007; Devia et al., 2017; Kulesa & Brantuo, 2021; Muhammad et al., 2015; Ndlovu-Gatsheni, 2020; Ocloo & Matthews, 2016; Putsch & Pololi, 2004; Samra & Hankivsky, 2020) • Terminology (colonialism, colonialities, decolonisation(s)) (Abimbola et al., 2021; Chaudhuri et al., 2021; Grosfoguel, 2015; Moosavi, 2020 ; Naidu, 2021b)
Decolonizing methodologies	• Dominant narratives vs. pluriversal knowledges (Affun-Adegbulu & Adegbulu, 2020; Chaudhuri et al., 2021; Khan et al., 2021; Naidu, 2021a; Oti & Ncayiyana, 2021; Reidpath & Allotey, 2019; The Lancet Global, 2021)

---

[1] Adapted from the Decolonizing Global Health Toolkit, University of Washington: https://globalhealth.washington.edu/sites/default/files/ICRC%20Decolonize%20GH%20Toolkit_20210330.pdf

	• Indigenous knowledges and research (Belaid et al., 2022; Ferdinand et al., 2020; Guzzardo et al.; Reidpath & Allotey, 2019; Williams & Marlin, 2022)
	  ○ Nunavut NEIHR (Network Environment for Indigenous Health Research), Canada
	  ○ The Arctic Institute of Community-Based Research (AICBR)
	  ○ Australia's National Institute for Aboriginal & Torres Strait Islander Health Research
	  ○ Māori health research
	  ○ Māori/Indigenous Health Innovation (MIHI)
	  ○ Special Issue "The Health and Wellbeing of Indigenous and Tribal Peoples around the Globe"
	• Collaborative and participatory knowledge production (Charani et al., 2022; Stuhlfauth et al., 2020; Walker & Boni, 2020)
	
	(Chambers et al., 2018; Darroch & Giles; Krusz et al., 2020) (Morton Ninomiya et al., 2018; Smith, 2021; Thambinathan & Kinsella, 2021)

Decolonise public health institutions	• Universities (Equity, diversity and inclusion) (Ballard et al., 2020; Boulware et al., 2022; Davenport et al., 2022; Grubbs, 2020) (Meyer, 2020) (Odeny, 2021; Wanyenze et al.; Zurn et al., 2020) • Funding bodies (Bekele et al., 2022; Besson, 2022; Charani et al., 2022; Erondu et al., 2021) The Declaration on Research Assessment (DORA) • Developing and promoting equitable and respectful collaborations (Eichbaum et al., 2021; Hedt-Gauthier et al., 2019; Mormina & Istratii, 2021; Sam-Agudu & Abimbola, 2021; Zurn et al., 2020) • Addressing unequal power asymmetries (Kim, 2021; Muhammad et al., 2015; Ndlovu-Gatsheni, 2020) • Epistemic injustice and publication bias (Bailey, 2020; Bhakuni & Abimbola, 2021; Koch, 2020; Naidu, 2021b; Paton et al., 2020; Petteway, 2022; Walker & Boni, 2020) • Decolonisation and other social justice initiatives (Baquero, 2021; Butts, 1979; Came, O'Sullivan, et al., 2020; Chigangaidze et al., 2021; Moewaka Barnes & McCreanor, 2019; Moyo, 2021; Olivar et al., 2021; Sekalala et al., 2021; Sevalho & Dias, 2022) • Distributive justice (in public health institutions, as a form of healing) (Moewaka Barnes & McCreanor, 2019; Sekalala et al., 2021) • Decolonizing practice, e.g. in health promotion (Absolon, 2010; Kulesa & Brantuo, 2021; Liwanag & Rhule, 2021; Rodney, 2016)

Social movements, radical reforms towards decolonization	• General or region-specific (liberation movements) (Barber, 2020; Burton, 2013; Chapman-Hilliard & Adams-Bass, 2016; Keeler, 2013; Lykes, 2000) • Black Lives Matter/racial justice (Acosta & Skorton, 2021; Braveman et al., 2022; Came et al., 2021; Chandler et al., 2022; Evans, 2020; Ford & Airhihenbuwa, 2010; Fraser et al., 2021; Gatwiri et al., 2021; Hardeman et al., 2022; Khazanchi et al., 2020; Kozhimannil et al., 2022; Lazaridou & Fernando, 2022; Lewis et al., 2022; Metzl et al., 2018; Petteway, 2022; Pillay; Reno et al., 2021; Scott et al., 2020) • Systemic resistances against decolonisation (Vergès, 2021) • Abolitionist movements (Clayton-Johnson et al., 2021; Dubal et al., 2021; Lumsden, 2016; Paugh, 2017)
Racial equity	• Critical whiteness (Besson, 2021; Daniels & Schulz, 2006; Hartland & Larkai, 2020; Lazaridou & Fernando, 2022; Matias & Mackey, 2016) • Dehumanising groups in public health, representation of minoritised groups in public health discourses (Capozza, 2016; Kersbergen & Robinson, 2019; Markowitz et al., 2021; Stern, 2021; Testoni et al.) • How science is based on the creation of race as a category of difference (Ahlberg et al., 2019; Braveman et al., 2022; Came et al., 2021; Ford & Airhihenbuwa, 2010; Fraser et al., 2021; Gatwiri et al., 2021; Metzl et al., 2018) • Practicing decolonial allyship (Boudreau Morris, 2016; Kluttz et al., 2019)
Climate change	• Environmental injustice - infrastructure including traffic, environmental hazards, health care, etc. → where do populations live and what kind of infrastructure do we see there? (Bonds & Martin, 2016; Brisbois et al., 2019; Dhillon, 2018; Dominelli, 2014; McGregor et al., 2020; Pellow, 2018; Pulido, 2016; Van Sant et al., 2021; Whyte) • Indigenous climate change solutions and leadership (mitigation and adaptation) (Baquero et al., 2021; Hickel & Slamersak, 2022; Sultana, 2021; Wilkens & Datchoua-Tirvaudey, 2022; Zeinali et al., 2021) • Interrelations with Covid-19 (Abimbola et al., 2021) (Bronen & Cochran, 2021)
(Global) mental health & decolonisation	• Transgenerational trauma and injustice (Anderson et al., 2003; Andrews, 2018; Barlow, 2018; Cullen et al., 2020; Dudgeon & Walker, 2015; Harrison, 2019; Hill et al., 2022; Joseph, 2021; Lavallee & Poole, 2010; Ortega-

	Williams et al., 2021; Phillips-Beck et al., 2019; Prehn & Ezzy, 2020; Radu et al., 2014) • Pathologisation & criminalisation of reactions to social injustices (Abji, 2020; Acosta, 2013; J. Atiles-Osoria, 2014; J. M. Atiles-Osoria, 2014; Baines, 2021; Deakin et al.; Dum et al., 2017; Kalunta-Crumpton, 2000; McClanahan, 2014; Mehrotra et al., 2016; Olarte, 2013; Riley et al., 2022; Will, 2012) (Burton, 2013; Keeler, 2013; Lykes, 2000)
Reproductive health	• Decolonizing contraceptives & reproductive health (Keogh & Olaniyan, 2021; Sowemimo, 2020) Decolonising Contraception: https://decolonisingcontraception.com • Childbirth and the organisation thereof (e.g. regarding birthing positions) (Gamlin, 2020; Ireland et al., 2019) (Kapilashrami, 2020; Schaaf et al., 2021)
Distributive justice	• The concept of distributive justice in public health and healthcare (Putsch & Pololi, 2004; Weitekamp & Parmentier, 2016) • Distributive justice during Covid-19 (Fisher et al., 2020) • Lancet Commission on Reparations and Redistributive Justice - Advanced Seminar at the Radcliffe Institute https://projects.iq.harvard.edu/lancet-reparations/shared-materials
Decolonising public health practice	Health promotion (Ramugondo & Emery-Whittington, 2022) (Anderson et al., 2003; Campbell & Cornish, 2021; Gaudry & Lorenz, 2018; Kerrigan et al., 2022; Ngondo & Klyueva, 2022; Power Wiradjuri et al., 2022; Smylie et al., 2022; Varas-Díaz et al., 2020)

Resources for case studies

- The BRIDGES Toolkit, developed by the BRIDGES Consortium:

  https://buildingbridges.space/about-toolkit/

- EQUINET, the Regional Network on Equity in Health in East and Southern Africa:

  https://www.equinetafrica.org

- The Public Science Project, the Graduate Center, CUNY: https://publicscienceproject.org
- Decolonization and Anti-Racism https://guides.library.ubc.ca/antiracism/decolonization_anti-racism (University of British Columbia) including a Critical Indigenous Toolkit created by X̱wi7x̱wa

Multimedia add-on

- Decolonising Global Health Journal Club, created by Health Equity Action Lab https://www.healthequityactionlab.org/decolonizing-global-health
- Decolonising gender and migration – references following GenSeM Migration Dialogue https://docs.google.com/document/d/1zCjJSgtEpjCmeA_vv_NXnXeMrP9oy6nUwnwOF0FvtjY/mobilebasic
- Decolonisation of Global Health Seminar Series -Part of the Georgetown University Science, Technology, and International Affairs (STIA) Program https://ghss.georgetown.edu/decolonization-of-global-health-seminar/
- Decolonising Global health Toolkit: https://globalhealth.washington.edu/sites/default/files/ICRC%20Decolonize%20GH%20Toolkit_20210330.pdf
- Action to decolonise Global Health https://decolonise.health
- Decolonial Research Methods webinar series with Vineeta Sinha, Linda T. Smith, Raewyn Connell, Walter Mignolo, Sujata Patel & Jeong-Eun Rhee: https://www.youtube.com/watch?v=n_WVnTRRfuw&list=PLzv58M2GAfm43IeW5iiDrjNUK3BrXWXC0
- Decolonisation in Action Podcast interrogates how people are challenging the legacies of colonialism through art, activism, and knowledge especially as people advocate for reparations, restitution, and repair. Created by Dr. Edna Bonhomme and co-produced by Kristyna Comer.
- Duke Decolonising Global Health conference (2020), Duke Franklin Humanities Institute: https://www.youtube.com/watch?v=DC885BeAJ4I
- UCL Decolonising the Medical Curriculum Reading List, University College London: https://docs.google.com/document/d/1_H8mm4-CRP0yzt0ms_c2lfWV1zO5A4tQJSiTg9rw_ZI/edit

- Decolonising Contraception, a not-for-profit, community interest company formed by Black and People of Colour working in sexual and reproductive health (SRH): https://decolonisingcontraception.co.uk
- Decolonising Contraception-A guide to managing your sexual health and mental well-being during coronavirus (COVID-19): https://decolonisingcontraception.com/wp-content/uploads/2022/02/A-guide-to-managing-your-sexual-health-and-mental-well.pdf
- Decolonising Contraception- Contraception Is About Everyone: https://decolonisingcontraception.com/research/guides-and-policy-document/
- Decolonising Sexual & Reproductive Health, Center for Feminist Foreign Policy (CFFP): https://centreforfeministforeignpolicy.org/journal/2020/3/9/decolonising-sexual-reproductive-health
- Bloody Good Period- a growing charity, with a vision to achieve menstrual equity - where the simple fact of bleeding doesn't stop anyone from participating fully in society, or life: https://www.bloodygoodperiod.com/
- AIDSMAP- Reproductive Health: https://www.aidsmap.com/archive/news-all/families-children/reproductive-health
- Our Bodies Ourselves Today- a collaboration of the Center for Women's Health and Human Rights at Suffolk University and the nonprofit organization Our Bodies Ourselves—features trustworthy, up-to-date, curated information on the health and sexuality of women, girls, and gender-expansive people. https://www.ourbodiesourselves.org/
- Colonial Conundrums: What happens when a global north-based Sexual Reproductive Health and Rights (SRHR) consortium attempts to adopt a decolonising approach? https://wels.open.ac.uk/research/access/blogs-and-resources/colonial-conundrums-what-happens-when-global-north-based-sexual
- Doing it! Podcast: Racism in Sexual and Reproductive Health with Annabel Sowemimo: https://doingitpodcast.co.uk/transcripts/annabel-sowemimo-transcript
- Duke Decolonising Global Health Working Group, Duke University: https://sites.duke.edu/dukedgh/resources/
- Decolonising Lancaster University database, Lancaster University, UK: http://wp.lancs.ac.uk/decolonising/medicine/
- Decolonising Global Health Series, Emory University: https://www.youtube.com/watch?v=9VOC7rngxvQ
- Edinburgh Decolonising Global Health Online Conference 2020, DGH Edinburgh: https://www.youtube.com/watch?v=M51bsoTgg9k

- Karolinska Decolonising Global Health, Karolinska University, Sweden: https://www.youtube.com/channel/UCX1MZvfLNI2e9M-dhOblOYQ

- Black Voices in Global Health: Decolonising Global Health, Global health Council: https://www.youtube.com/watch?v=-6_YEonWcf0

- Anti-Blackness in Global Health: Discussions and Insights: https://www.youtube.com/watch?v=7-_CKykHrow&t=1s

- Health Systems Africa convening, co-sponsored by Health Systems Global, the Atlantic Institute, TEKANO, CHESAI and Wits School of Public Health, University of the Witwatersrand:

  Day 1: https://www.youtube.com/watch?v=w9uJGtmLaks

  Day 2: https://www.youtube.com/watch?v=9cHbczey9_c&t=1s

  Day 3: https://www.youtube.com/watch?v=Y3Vl81G0MGg

Background literature on how to teach decolonisation in public health

- Decolonisation Conversations, The United Nations University International Institute for Global Health (UNU-IIGH): https://www.youtube.com/watch?v=eDT9ajzeAEM&list=PL-R0YsO8kDTMGzwTEBen8D12HU1XT4vwD

2.2.4 Representativeness in the public health workforce

Objectives

- Understand and explain why a diverse workforce is important for public health system functioning
- Make oneself familiar with workforce diversity, inclusion trends and dynamics
- Identify and practice to apply managing approaches to recruit and hire a diverse workforce in public health
- Discuss ways of promoting a diverse workforce in public health and create diversity in the workplace
- Examine potential barriers to create a diverse workforce

Topic	Content
Diverse workforce in public health	- The social justice implications of a representative healthcare workforce. (Jackson & Gracia, 2014) - The current state representation in the health professions & challenges and opportunities (Hilliard & Boulton, 2012) (Browne & Braun, 2008; Coronado et al., 2020; Lee, 2021; Marcelin et al., 2019; Stewart, 2021; Sudak & Stewart, 2021; Westring et al., 2021; Wilbur et al., 2020)
Diversity in public health educational workforce	- Representation among staff and students (Corporal et al., 2020; Taylor et al., 2020) - Decolonization efforts in forming a diverse environment in HEIs. - what kind of knowledge do we use? (Came et al., 2021; Came, O'Sullivan, et al., 2020; Campbell et al., 2020; Ewen et al., 2019; Sriram et al., 2021) - What approaches are used to build an understanding of a diverse workforce/place? (Annang et al., 2010; Becerra et al., 2020)
Recruiting and managing the diverse workforce	- Integration of diversity management throughout the organisation. - Identification of workforce roles. - Recruiting a diverse workforce, incl. Bias in hiring and promotion decisions (Baumann et al., 2021; Coronado et al., 2020; Kirya, 2020; Shaffer et al., 2016) - Addressing diverse workforce roles (not only one person, but the whole institution). - Ways to measure outcomes and goals achievement.

	(Burdick & Dhillon, 2020; Davenport et al., 2022; Kirya, 2020; Mateo & Smith, 2001; Nove et al., 2018; Organization, 2016; Shaffer et al., 2016; Yeates & Pillinger, 2013)
Evidence-based strategies, good policies and practices to promote opportunity for all and to create diverse workforce	• Key strategies to promote cultural competency in the public health system. (Bhui et al., 2007; Chrisman, 2007; Delphin-Rittmon et al., 2013; McCalman et al., 2017; Paasche-Orlow, 2004; Sorensen et al., 2019; Walker et al.) • Strengthening of community-level approaches to improving health.(Blenner et al., 2021; George et al., 2018; McCollum et al., 2016; Schwarz et al., 2020; Zambruni et al., 2017) • The policies, practices, and systems that have the best chance of coping with the diverse workforce issues (in public health). (Thorpe Jr et al., 2021) • Emphasise the role of young professionals (Wong et al., 2021) (Jackson & Gracia, 2014), Journal of Best Practices in Health Professions Diversity (open access):
Diverse workforce and migration	• Policies, power asymmetries and racism hindering the ability to thrive in the workforce • e.g. Labour migrants/seasonal workers during Covid-19 - discourses around burden of infections, discriminatory practices/reporting/laws (Gunn et al., 2021; Hennebry & Hari, 2020; Landry et al., 2021; Penning et al., 2021) Resilience strategies (Khan-Gökkaya & Mösko, 2021; Yeates & Pillinger, 2020) • exploitation of migrants in the health care sector (Green & Ayalon, 2018; Kaelin, 2011)
Gendered workforce	• Gendered workforce and health care system (Gallo & Scrinzi, 2016a, 2016b; López-Atanes et al., 2020; The Editors of the Lancet, 2019; World Health Organization, 2019) • Example: Covid-19 (Czabanowska & Kuhlmann, 2021; Zapata et al., 2021)

Resources for case studies

- American Agency for Healthcare Research and Quality (AHRQ):

  https://effectivehealthcare.ahrq.gov/products/cultural-competence/research-protocol

Multimedia add-on

- Global Health 50/50 - towards gender equality in global health: includes self-assessments and comprehensive resources for change (how to guides, stories of success etc.) https ://globalhealth5050.org

- AHA Institute for diversity and inclusion podcast: https://ifdhe.aha.org/diversity-and-inclusion-podcasts

- University of California Davis, Center for a Diverse Healthcare Workforce video series: https://www.youtube.com/watch?v=P-28M3ouyQA&list=PLamcBt7w6KJl0qrBzjJlCLndTNIV6XQXx

- National Network to Eliminate Disparities in Behavioral Health (NNED) National Facilitation Center and SAMHSA's Office of Behavioral Health Equity: https://www.youtube.com/watch?v=deiBDo7K1Yc

- American Health Law Association-Top Ten 2022: The Health Care Workforce IDEA (Inclusion, Diversity, Equity & Accessibility): https://www.youtube.com/watch?v=G7KCq8cH6ao

- TEDx Duke, Brigit Carter- Addressing the Gap in Nursing Workforce Diversity: https://www.youtube.com/watch?v=TD-p-xiG3e0

- Association of Clinicians for the Underserved- 2021 Workforce Summit - Day 2 - Leading Diversity, Equity, and Inclusion: https://www.youtube.com/watch?v=1Qnp0AZfqvI

Background literature on how to teach on representativeness, workforce & diversity in public health

(Blanchet Garneau et al., 2021; Gordon et al., 2016; Liburd et al., 2021; Sjorberg & McDermott, 2016)

2.3 Exemplary social identities in the spotlight

2.3.1 Sex/Gender

Objectives

- Differentiate and discuss the concepts of sex, gender and sexuality and critically evaluate their use in health research
- Gain a deeper understanding about how gender impacts health outcomes and elaborate opportunities how gendered health inequalities can be tackled
- Communicate examples of gendered health inequalities and negotiate opposing positions to (dis-)advantaging structures
- Critically engage with different theoretical and methodological approaches to gender in public health
- Reflect and recognize one's role and potential biases, potentially perpetuating gendered social structures in public health research and the health care system
- Explore the interactions of gender with other social determinants of health

Topic	Content
Sex, gender and health	Differentiate the terms sex, gender and sexuality and critically evaluate their use in health research (Hammarstrom & Annandale, 2012; Hammarstrom & Hensing, 2018; Hay et al., 2019; Heise et al., 2019; Krieger, 2003; Weber et al., 2019) Lancet Series on Gender equality, norms and health:
Theoretical approaches to gender in public health	Comparison of traditional approaches to sex/gender (e.g. biomedical approaches) vs. modern approaches (feminist, relational, constructivist approaches), Masculinities/femininities and their impact on health and health care (access) (Connell, 2012; Hammarstrom & Hensing, 2018; Hammarstrom et al., 2014; Hankivsky, 2012; Keane, 2014; Springer, Hankivsky, et al., 2012)
Gender bias vs. gender sensitive research	• How does public health generate gender bias in their research? • How can we make research itself more gender sensitive in public health? • What is considered good practice in terms of gender-sensitivity in research practice? (Eichler & Burke, 2006; European Commission; Heidari et al., 2016; Jhpiego, 2016; Jovana Mihajlovic Trbovc & Hofman; Kalaitzi & Czabanowska, 2017; Kronk et al., 2022; Lett & Everhart, 2022; Liverpool School of Tropical Medicine Gender and Health Group;

	McGregor et al., 2016; Nieuwenhoven & Klinge, 2010; Pan American Health Organization; Research in Gender and Ethics (RinGs): Building stronger health systems, 2016; Springer, Mager Stellman, et al., 2012)
Analytical approaches to gender in public health	• Gender mainstreaming • Gender-specific – sensitive – transformative research? • How to do gender analysis in public health research? • How can we measure gender? What are the associated difficulties? (Fehrenbacher & Patel, 2020; Morgan et al., 2016)
Gender and intersectionality	• How does gender interact with other social determinants of health, such as social status, race, migration status, ethnicity, sexuality, place of residence, (dis-)ability … • What are the benefits of exploring gender in relation/in interaction with other determinants of health? • What (methodological, theoretical) difficulties can occur when analysing the intersections of multiple determinants of health? (Bowleg, 2012; Fehrenbacher & Patel, 2020; Hankivsky, 2012; Mena et al., 2019; Verdonk et al., 2019)
Covid-19	• Explore the gender dimensions of the Covid-19 pandemic. • How are (health-related) experiences of the pandemic gender-based? • How does the Covid-19 pandemic increase gender inequity in different contexts (regions, subpopulations)? Extensive overview by the Gender and COVID-19 Working group: Google doc
Women's health	• Burden of care and unpaid domestic labour • Systems of oppression – sexism, misogyny (Hankivsky et al., 2010; Hughes & Bernstein, 2018; Serrant, 2020)
Men's health	Masculinities and their impact on e.g. health care access, health literacy etc. (Baker et al., 2014; Beia et al., 2021; Evans et al., 2011; Jewkes et al., 2015; Milner et al., 2019; Promundo - Healthy Masculinities. Gender Equality., 2022; Ruane-McAteer et al., 2019; Seidler et al., 2017)
Non-binary persons	• Health care – barriers, stigmatization, discrimination experiences (Baker et al., 2021; Connolly et al., 2020; Matsuno & Budge, 2017; Scandurra et al., 2019)

Trans people	• Access to transition/gender affirming care • Trans children • Pathologisation of trans people (ICD-Codes, country specific laws), conversion therapy (Connolly et al., 2020; Hebl et al., 2016; Puckett et al., 2018)
Intersex people	• e.g. childhood surgeries, body autonomy (Crocetti et al., 2021; Zeeman & Aranda, 2020)
Gender-based violence	• Female genital mutilation • Child marriage • Intimate partner violence • Sexual violence/rape culture • Connect these to complex issues such as poverty, WASH, climate change (Hernández & Upton, 2018; Moreau & Shell-Duncan, 2020; Sultana, 2021; Werunga et al., 2016)
Reproductive health	• Practices of contraception and family planning among people of all genders • Access to reproductive services, decision-making in seeking reproductive services • Pregnancy & birth • Abortion (e.g. Women on Web website providing medical protocols, scientific research and WHO recommendations: https://www.womenonweb.org/en/page/6880/research) (Agénor et al., 2021; Dalessandro et al., 2019; Mohr & Almeling, 2020; Ruane-McAteer et al., 2019; Vyas et al., 2021) https://decolonisingcontraception.com
Gender norms, gender equality, gender discrimination	Examples could include stereotypes, Sexism/Misogyny, Cis-genderism, Misgendering, Deadnaming, Transphobia, Patriarchy, Machismo (Aguirre, 2017; Fietje, 2017; Hay et al., 2019)

Examples of courses

- A student-led, interdisciplinary seminar on teaching examples for critical gender analysis in public health [70]
- University of Manchester – Faculty of Biology, Medicine and Health. Open-access short course about understanding women's occupational health

https://catalogue.manchester.ac.uk/browse/i3hs/open-courses/courses/womens-health-work-rights-and-risks

- Women's College Research Institute (Canada). The health researcher's toolkit: why sex & gender matter – an open-access platform with modules on key concepts, definitions, short video lectures. Covers the following topics: Activism and evidence, Why do sex and Gender matter?, inclusive sex and gender data collection in survey research, sex-specific analyses and reporting in clinical trials, integrated mixed-methods, concept mapping: gendered perceptions of intimate partner violence, beyond sex and gender – making research more participatory for vulnerable populations https://www.womensresearch.ca/research-areas/the-health-researchers-toolkit-why-sex-and-gender-matter

- Story-based introduction to the experiences of transgender children and their families https://www.humanrightscareers.com/courses/health-across-the-gender-spectrum/

- Gender and diversity toolbox (German language) https://www.genderdiversitylehre.fu-berlin.de/toolbox/index.html

- Evidence-informed curriculum including facilitator guide on marginalized gender and sexualities https://thesafezoneproject.com/curriculum/#

Multimedia add-on

- Trans reproductive justice by SRHM Podcast https://anchor.fm/srhmjournal/episodes/Trans-reproductive-justice-e1dorn2

- https://www.genderportal.eu

- Robert Webb on How Not To Be A Boy https://www.youtube.com/watch?v=6ujt4We82Jk

- Podcast on Gender Identity and Masculinities https://designobserver.com/feature/thomas-page-mcbee/40157

- centre for transgender studies https://www.appliedtransstudies.org/

Background literature on how to teach gender in public health

(Jovana Mihajlovic Trbovc & Hofman)

2.3.2 Migration

Objectives

- Describe the key statistics on migration and health
- Explain the main concepts and theories regarding migrants and/or refugees and health
- Understand and explain the connections between migration and physical and mental well-being.
- Analyse migrant health in a life-trajectory perspective
- Reflect on different strategies to address the challenges in research and health care practice associated with migrant or refugee health

Topic	Content
Migration trends	• Historical perspective, region-specific movements • Push-& Pull-factors • Countries of origin/transit/resettlement • Internal displacement (Daoud et al., 2012; Pacheco-Coral, 2018; Siriwardhana & Stewart, 2013) (Abubakar et al., 2018; Fiddian-Qasmiyeh et al., 2014; Rechel et al., 2013)
Legal frameworks of migration	• Forms and phases of migration process (e.g. forced migration & displacement, flight, …) • Stakeholders and organisations involved in migration processes (governments, communities, …) • Careful reflection on terminology and legal frameworks (Martin, 2012; United Nations High Commissioner for Refugees - The UN Refugee agency, 2022)

Models on migration & health	- How does migration affect health? - Theories and frameworks conceptualising Migration & health - Social determinants of migrants health - Barriers to accessing health services to migrants and refugees (Lebano et al., 2020) - Migration and mental health (Bäärnhielm et al., 2017; Hynie, 2018; Miller & Rasmussen, 2017; Priebe et al., 2016) - Diversity-sensitive versus adapted services for migrants - Ways of improving health service provision to migrants and refugees (Matlin et al., 2018; Rechel et al., 2013)
Framing of migration in our practice, research and teaching	- How do we frame migration? How does that affect our design of studies/measures/outcomes/topics? - Race vs. racialisation - Participatory approaches and their value (Namer & Razum, 2021; Nolen, 2020) (Bhopal et al., 2021; Butler et al., 2018; Fiddian-Qasmiyeh, 2016; Ford & Airhihenbuwa, 2010)
Health & migration policies	- Access/provision - Rights - Migrant health policies - Migration and health governance (Wickramage & Annunziata, 2018) - Health workforce and migration (Aluttis et al., 2014; Blacklock et al., 2014; Brugha & Crowe, 2015; Cometto et al., 2013; Kanchanachitra et al., 2011; Merçay, 2014; Tangcharoensathien et al., 2017; Yamamoto et al., 2012) - The ethics of migrant health (Holmes et al., 2021; Tahzib et al., 2019)
Health-care system resilience/response & migration	- Equitable health care, universal health coverage - Participatory approaches, community involvement (Kumar & Diaz, 2019; Willen et al., 2021)
Prejudice, discrimination, Anti-Racism/ Xenophobia and public health	- Multiple discrimination and structural exclusion - Historical context - And the effect on health inequities (Akbulut & Razum, 2021; Grove & Zwi, 2006; Namer et al., 2020; Penning et al., 2021; Viruell-Fuentes et al., 2012)

Mental health	Social determinants of migrants' mental health (Campo-Arias & De Mendieta, 2021; Delara, 2016; Hynie, 2018; Spiritus-Beerden et al., 2021)
Covid-19	• Infection and death rates among migrants. • Changes in migration policies. • Increase of xenophobia (Forman & Kohler, 2020; Machado & Goldenberg, 2021; Meer & Villegas, 2020; Mukumbang, 2021; Sekalala et al., 2020; Tazreiter & Metcalfe, 2021)
Climate change & migration	• Impact of climate change on migration • Health systems, climate change and migration (Carney & Krause, 2020; McMichael et al., 2012; Ridde et al., 2019; Scheerens & Madzimbamuto, 2021; Schütte et al., 2018)
Decolonisation & migration	Recentering the "Global South" (Achiume, 2019; Fiddian-Qasmiyeh, 2020a, 2020b)

Examples of courses

- Immigration syllabus with a focus on the US: https://immigrationsyllabus.lib.umn.edu

- International Organization for Migration: World Migration Educator's Toolkit, World Migration Fact Checkers' Toolkit and World Migration Digital Toolkit for Policy Officials (forthcoming) providing instructional and resource guides as well as text/data-case studies and interactive scenarios https://worldmigrationreport.iom.int/toolkits

Multimedia add-on

- Racial Justice, Racial Equity and Anti-Racism Reading List by Harvard Kennedy School https://www.hks.harvard.edu/faculty-research/library-knowledge-services/collections/diversity-inclusion-belonging/anti-racist

- Anti-Racism Resources including recommendations on books, podcasts, films and TV series, videos and more https://www.goodgoodgood.co/articles/anti-racism-resources

- TEDx Talks playlist to help educate on Racism and Actions to Eliminate it
  https://www.youtube.com/playlist?list=PLDToukXRDVMSkxrabFfSb5u6cE82huRpD

- Anti-Racism resources for epidemiologists & public health researchers
  https://docs.google.com/document/d/1gxqVZDU3Szu_OZ0gSfVroykZYPkDjfIg7vPfqt
  XWavg/mobilebasic

- The Refugee Hosts project aims to reframe debates about the roles and experiences
  of local communities and refugees in contexts of conflict-induced displacement in the
  global South, with a particular focus on displacement from Syria to neighbouring
  countries. Its impact is showcased in publications, videos, poetry, writing, blogs,
  soundscapes, podcasts and conference recordings: https://refugeehosts.org

- Southern Responses to Displacement project aims to explore why, how and with
  what effect a wide range of Southern-led responses have been implemented to
  support refugees from Syria: https://southernresponses.org

- Southern Voices on Adaptation project was initiated in 2014 to support partner
  networks engaged in climate change adaptation policy advocacy from Asia, Africa,
  and Latin America: https://www.southernvoices.net/en/

2.3.3 (Dis)ability

Objectives

- Define 'difference' and describe discourses about (dis)ability across time and cultures (e. g. construction of disability through the bio-medical model vs. construction through a humane, integrated approach)

- Understand the heterogeneity of disability and how data on disability is captured

- Explain factors that increase discrimination and inequalities among people with disability in accessing healthcare

- Analyse how disability intersects with other social and environmental factors

- Reflect on different strategies to address the challenges in research and health care practice for people with disability

Topic	Content
Definitions	• Definitions of disability ability, impairment (e.g., heterogeneity of disabilities (cognitive, mental, physical), spectrum of ability to disability) (Shakespeare, 2018; Watson & Vehmas, 2020) • Theories and models of disability (Berghs et al., 2016; Krahn, 2021) • Terminology and languageBerghs et al., 2016; Krahn, 2021) • Terminology and language of disability - (e.g., identity first or disability first language, euphemisms - "special abilities," "differently abled" (Mackelprang et al., 2021; National Center on Disability and Journalism, 2021)) • Self-identification of disability (e.g., in cases of chronic illness, autoimmune illness, neurodiversity, issues surrounding self-diagnosis, salutogenesis, internal vs external perspectives (Bogart et al., 2017; Monteleone & Forrester-Jones, 2017; Rivas Velarde, 2018)
Historical perspective:	• Societies' views on disability (Krahn & Campbell, 2011) • Disability rights movements across the world (trends/events/personalities that have encouraged change and what we can learn from those to identify the potential for positive changes in the future) (Stiker, 2019) • Non-Eurocentric disability studies and discourses (Grech & Soldatic, 2015)

Legal protection and public support	• Accessibility, inclusion (and their lapses) in different areas of public life • Degrees of institutionalism and effects on freedoms and opportunities e.g. Convention on the Rights of Persons with Disabilities
(Self)-advocacy and empowerment movements	• Movements and activities of persons with disabilities (Disability Rights Timeline) • Claiming rights and influencing policies for social inclusion (Trevisan, 2016) • Crip Theory (Bone, 2017; Jenks, 2019)
Inequality in healthcare	• Heterogeneity of the group and their distinct needs (Krahn et al., 2015) • Disabled healthcare professionals (Bulk et al., 2020) • What knowledge do health professionals hold and what should they know (Lennox et al., 2015; Sinclair et al., 2015; VanPuymbrouck et al., 2020) • Discriminatory policies, practices and possibilities to change them (VanPuymbrouck et al., 2020) • Effects of difficulties in communication (verbal and written) on getting appropriate healthcare (Geukes et al., 2018; Wright, 2019) • Disability and global health (Swartz & Bantjes, 2016)
Caregivers of people with disabilities	• Perspectives of caregivers • Needs of caregivers (Murphy et al., 2007; Swartz & Bantjes, 2016)
Research & Measurement and statistics of disability	• How do countries measure disability and how is data collected? How do differences in measurement affect policies in different countries? • Research about and with people with disabilities (McConachie et al., 2020) • Participatory research, facilitation/meaningful engagement with groups (e.g. intellectual/cognitive disability) (Nicolaidis et al., 2020) • Knowledge transfer (Kirby et al., 2021) (Atkinson, 2018; Bottema-Beutel et al., 2021; Cascio et al., 2021; Dawson & Fletcher-Watson, 2022; Eide & Loeb, 2016; Grönvik, 2009; Rubenstein & Furnier, 2021; Stark et al., 2021)
Intersectionality: aggravated disadvantages with other social dimensions	• Racialisation and racism (Jones et al., 2020; Smith-Khan et al., 2015; Stienstra & Nyerere, 2016) • Aging and demographic changes

	• Queer and disability movements & sexual education (O'Shea et al., 2020; Shah, 2017; Treacy et al., 2018; Wilkinson et al., 2015) • Health outcomes (e. g. causes of comorbidities, health literacy) and prevention (De Beaudrap et al., 2014; Einfeld et al., 2011; Matson & Cervantes, 2013) • Lifestyle (e. g. education, employment, poverty) and social inclusion (e. g. relationships, loneliness) (Grech, 2016; Tough et al., 2017)
Covid-19	Covid-19's impact on different disabilities (e.g., home office as an advantage and/or disadvantage) (Lindsay & Ahmed, 2022; Lund et al., 2020; Sabatello et al., 2020)
Stigma and discrimination	• Ableism • Verbal vs non-verbal • Portrayal of disability in the media and effects on public opinions → awareness of barriers versus prejudice/discrimination (Clifton, 2020) • Interventions against stigma (Jackson-Best & Edwards, 2018)
Technology & (dis)ability	• The impact of digital assistive technologies on disabilities and inclusion/accessibility • Perceived advantages of assistive technologies ("cyborgs") (Fox, 2021; Kath et al., 2019; Manzoor & Vimarlund, 2018)

Examples of courses

- Teaching resources and lesson plans mainly for schools from the <u>Museum of disABILITY</u>
- Online course on <u>Global Health and Disability</u> (free without certificate)
- <u>Disability matters</u>: eLearning courses and resources from a consortium of different UK organisations
- Disability and Ableism in Medicine: <u>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7830755/</u>
- Phillips et al. (2016): Disability Diversity Training in the Workplace: Systematic Review and Future Directions https://link.springer.com/content/pdf/10.1007/s10926-015-9612-3.pdf

Resources for case studies

- United Nations, Department of Economic and Social Affairs: Disability Laws and Acts by Country/Area <u>https://www.un.org/development/desa/disabilities/disability-laws-and-acts-by-country-area.html</u>

Multimedia add-on

- Ted Talks: <u>https://www.ted.com/talks/stella_young_i_m_not_your_inspiration_thank_you_very_much</u> & <u>https://www.ted.com/talks/amy_oulton_changing_the_way_we_talk_about_disability</u>
- Podcast "Included, the disability Podcast" <u>https://included.libsyn.com/</u>
- Podcast "Disability Visibility" <u>https://disabilityvisibilityproject.com/podcast-2/</u>
- Training in Sexual Education for People with Disabilities: <u>https://traseproject.com/</u>

2.3.4 Sexual orientation

Objectives

- Differentiate and discuss the concepts of sexuality and critically evaluate their use in health research
- Gain a deeper understanding about how sexual orientation impacts health outcomes and elaborate opportunities how respective health inequalities can be tackled
- Communicate examples of sexual orientation related health inequalities and negotiate opposing positions to (dis-)advantaging structures
- Critically engage with different theoretical and methodological approaches to sexual in public health
- Reflect and recognize one's role and potential biases, potentially perpetuating discriminatory structures in public health research and the healthcare system
- Explore the interactions of sexual orientation with other social determinants of health

Topic	Content
Sexual orientation and health	Terminology & definitions Exemplary glossaries: The Safe Zone Project LGBTQIA Resource Center Glossary
Discrimination & prejudices and their impact on public health	• Criminalisation of people with non-heterosexual orientation • Pathologisation of queer people: (ICD-Codes, country specific laws (Hebl et al., 2016), conversion therapy • Stigma and health disparities (e.g. stereotypes, heteronormativity, allonormativity, Bi-/Lesbo-/Homophobia, cisnormativity) • Intersections with other social determinants of health, e.g. religion and sexual orientation (McCann et al., 2020) (Fredriksen-Goldsen et al., 2014; Hatzenbuehler, 2009; Pachankis et al., 2020)
Research on sexual orientation in public health	• Labelling in research → how do we conduct our research? what kind of categorisations do we use? • Representation health care and public health research → agenda setting, representativeness in data, lack of data, queer-friendly networks (universal health coverage vs. targeted), inequalities in representation within the community, visibility within the community along the lines of sex and race

	• Social movements and how they affected health care & public health research → how does this relate to representation in a given society? (Dharma & Bauer, 2017; Geary et al., 2018; Logie, 2012; Sell & Holliday, 2014; Streed et al., 2020)
LGBTQI* Health care	Needs assessment, barriers and facilitators to access health care facilities, interaction with healthcare professionals (Cronin et al., 2021; Elliott et al., 2015; Fish et al., 2021; Namer & Razum, 2018; The Lancet, 2016)
HIV pandemic	E.g. access to health care, decision-making, counseling needs, treatment initiation (Catungal et al., 2021; Flowers, 2001; Grace, Chown, et al., 2015; Grace, Steinberg, et al., 2015; Hatem et al., 2003)
Reproductive health	Reproductive health/contraceptive use among lesbian women*, STI screening - discriminatory practice? (Charlton et al., 2019; Higgins et al., 2019) Family planning - support in health care, e.g. in-vitro (Klein et al., 2018)
Mental health	Minority stress theory (Brooks, 1981; Meyer, 1995, 2003)

Resources for case studies

- Evidence-informed curriculum including facilitator guide on marginalized gender and sexualities https://thesafezoneproject.com/curriculum/#
- State-Sponsored Homophobia 2020: Global Legislation Overview Update https://ilga.org/maps-sexual-orientation-laws

Multimedia add-on

- Queer Health Podcast https://www.queerhealthpod.com

2.3.5 Religion and spirituality

Objectives

- To gain a deeper understanding of the complex interconnections between religion, spirituality and health in different global health contexts
- To explore different perceptions of disease aetiologies and spiritual health
- To reflect on religiousness as a social determinant of health
- To reflect on the potentials and challenges of strategic relationships between religious bodies and the healthcare sector

Topic	Content
Key concepts	- Definition of and concepts of spirituality, religion/religiosity (Karam et al., 2015; Koenig, 2012) - Conceptualisation of health in different religions (Alberta Health Services, 2015; Oman, 2018) - Spirituality in different parts of the world (Schmid et al., 2008) - Religion, spirituality and health (Lüddeckens et al., 2021)
Global (and historical) perspectives	Health related practices in world religions (Yaden et al., 2020)
Religion, aetiology and treatment of health conditions	- Mental health (Blazer, 2014; Bożek et al., 2020) - Death and dying (Ho et al., 2018) Health behaviours (e.g., immunization, smoking, alcohol consumption) (Bożek et al., 2020; Ducharme, 2018) - Faith-based healthcare (e.g. Series from The Lancet) (Tomkins et al., 2015) - Religion and Sustainable Development (e.g. Series from The Review of Faith & International Affairs)
Religion, health and intersections with other social dimensions	- Sexuality (2014; Toscano, 2017) - Sex and gender-related needs, e.g. abortion (Chowdhury, 2016; Cutler et al., 2021; le Roux et al., 2016; Shahawy & Diamond, 2018)
Healthcare partnerships with faith-based organizations	- Religious opinion leaders as health messengers - Health promotion & care through religious institutions (Levin, 2014; Milstein et al., 2020; Olivier, 2016; Olivier et al., 2015)

	• Potential challenges collaborating with faith-based organizations (Tomkins et al., 2015) • During public health threats (e.g., Ebola epidemic, Covid) (Marshall & Smith, 2015) • Practical considerations and recommendations for religious leaders and faith-based communities in the context of COVID-19 (Haddad et al., 2008; World Health Organization, 2020b)

Resources for case studies

- International Religious health assets programme – Reading list
  http://www.irhap.uct.ac.za/irhap/resources/research
- Harvard University Initiative on Health, Religion, and Spirituality
  https://projects.iq.harvard.edu/rshm/home
- Reading list on religion and broader public health topics:
  http://lib5.leeds.ac.uk/rlists/broker/?bbModuleId=202122_27552_THEO3190&bbListId=_8658885_1&s=m

Multimedia add-on

- Ted Talks: https://www.youtube.com/watch?v=BihT0XrPVP8
- Podcast series "Happiness Lab", season on Happiness Lessons of The Ancients: https://www.happinesslab.fm/

2.3.6 Add-on: Integrating policy implications, advocacy, activism

The guide below could be utilised to highlight the collective action surrounding each social identity as well as discuss the policy implications of addressing diversity (based on (Baum, 2019)).

Suggested questions/prompts:

- Who are the important stakeholders in the field of interest (e.g. gender/immigration/disability)? Who are allies and trusted third parties as positive identities to be included in teaching? Who are involved and who are excluded?

- How have certain laws changed (e.g. regarding gender self-identification)? What steps have been taken? Which persons or organizations were instrumental in this change?

- How is collective action communicated? Who communicates it? How is collective action framed by different actors?

- What are the similarities and differences between governmental and non-governmental strategies?

Suggested exercises:

- Oral histories with historical figures who were instrumental in developing a specific policy (guide to Oral Histories: https://www.oralhistory.org/resources/)

- Identifying stakeholders and NGOs who do trainings and organizing a training for the students

- Inviting stakeholders and co-designing sessions

- Field trips to organizations

- Inclusion of polity monitoring (e.g. NGO Annual reports / White papers) as course materials (e.g. ILGA for sexual orientation/gender identity, MIPEX for migration)

- Watching films on collective action (e.g., My Child by Can Candan, Crip Camp by Newnham & Lebrecht) and writing a reflection paper.

3.References

Abel, G. (2010). *Decriminalisation: A harm minimisation and human rights approach to regulating sex work* University of Otago].

Abimbola, S., Asthana, S., Montenegro, C., Guinto, R. R., Jumbam, D. T., Louskieter, L., Kabubei, K. M., Munshi, S., Muraya, K., Okumu, F., Saha, S., Saluja, D., & Pai, M. (2021, 2021/04/22/). Addressing power asymmetries in global health: Imperatives in the wake of the COVID-19 pandemic. *PLoS Medicine, 18*(4), e1003604. https://doi.org/10.1371/journal.pmed.1003604

Abji, S. (2020, 2020/03/26/). Punishing Survivors and Criminalizing Survivorship: A Feminist Intersectional Approach to Migrant Justice in the Crimmigration System. *Studies in Social Justice, 2020*(14), 67-89. https://doi.org/10.26522/ssj.v2020i14.2158

Absolon, K. (2010, 2010). Indigenous Wholistic Theory: A Knowledge Set for Practice. *First Peoples Child & Family Review: An Interdisciplinary Journal Honouring the Voices, Perspectives, and Knowledges of First Peoples through Research, Critical Analyses, Stories, Standpoints and Media Reviews, 5*(2), 74-87. https://doi.org/10.7202/1068933ar

Abubakar, I., Aldridge, R. W., Devakumar, D., Orcutt, M., Burns, R., Barreto, M. L., Dhavan, P., Fouad, F. M., Groce, N., Guo, Y., Hargreaves, S., Knipper, M., Miranda, J. J., Madise, N., Kumar, B., Mosca, D., McGovern, T., Rubenstein, L., Sammonds, P., Sawyer, S. M., Sheikh, K., Tollman, S., Spiegel, P., Zimmerman, C., Abubakar, I., Aldridge, R. W., Devakumar, D., Orcutt, M., Burns, R., Barreto, M. L., Dhavan, P., Fouad, F. M., Groce, N., Guo, Y., Hargreaves, S., Knipper, M., Miranda, J., Madise, N., Kumar, B., Mosca, D., McGovern, T., Rubenstein, L., Sammonds, P., Sawyer, S. M., Sheikh, K., Tollman, S., Spiegel, P., Zimmerman, C., Abbas, M., Acer, E., Ahmad, A., Abimbola, S., Blanchet, K., Bocquier, P., Samuels, F., Byrne, O., Haerizadeh, S., Issa, R., Collinson, M., Ginsburg, C., Kelman, I., McAlpine, A., Pocock, N., Olshansky, B., Ramos, D., White, M., & Zhou, S. (2018, 2018). The UCL–Lancet Commission on Migration and Health: the health of a world on the move. *The Lancet, 392*(10164), 2606-2654. https://doi.org/10.1016/s0140-6736(18)32114-7

Achiume, T. (2019). *Migration As Decolonization* [SSRN Scholarly Paper](ID 3330353).

Acosta, C. (2013, 2013). Pedagogies of Resiliency and Hope in Response to the Criminalization of Latin@ Students. 9.

Acosta, D. A., & Skorton, D. J. (2021, 2021/10/01/). Making 'Good Trouble': Time for Organized Medicine to Call for Racial Justice in Medical Education and Health Care. *The American Journal of Medicine, 134*(10), 1203-1209. https://doi.org/10.1016/j.amjmed.2021.04.034

Adanu, R. M. K., & Johnson, T. R. B. (2009, 2009/08/01/). Migration and women's health. *International Journal of Gynecology & Obstetrics, 106*(2), 179-181. https://doi.org/10.1016/j.ijgo.2009.03.036 (World Report on Women's Health 2009)

Adkins-Jackson, P. B., Chantarat, T., Bailey, Z. D., & Ponce, N. A. (2021, 2021/09/25/). Measuring Structural Racism: A guide for epidemiologists and other health researchers. *American Journal of Epidemiology*, kwab239. https://doi.org/10.1093/aje/kwab239

Affun-Adegbulu, C., & Adegbulu, O. (2020, 2020). Decolonising Global (Public) Health: from Western universalism to Global pluriversalities. *BMJ Global Health, 5*(8), e002947. https://doi.org/10.1136/bmjgh-2020-002947

Agénor, M. (2020, Jun). Future Directions for Incorporating Intersectionality Into Quantitative Population Health Research. *Am J Public Health, 110*(6), 803-806. https://doi.org/10.2105/ajph.2020.305610

Agénor, M., Murchison, G. R., Najarro, J., Grimshaw, A., Cottrill, A. A., Janiak, E., Gordon, A. R., & Charlton, B. M. (2021, 2021/01/01/). Mapping the scientific literature on reproductive health among transgender and gender diverse people: a scoping review. *Sexual and Reproductive Health Matters, 29*(1), 57-74. https://doi.org/10.1080/26410397.2021.1886395

Aguirre, I. Y. (2017). Gender stereotypes and health in Europe: the outcomes of an evidence review. *European Journal of Public Health, 27*(suppl_3). https://doi.org/10.1093/eurpub/ckx187.018

Ahlberg, B. M., Hamed, S., Thapar-Björkert, S., & Bradby, H. (2019, 2019). Invisibility of Racism in the Global Neoliberal Era: Implications for Researching Racism in Healthcare. *Frontiers in Sociology, 4.* https://www.frontiersin.org/articles/10.3389/fsoc.2019.00061

Akbulut, N., & Razum, O. (2021). *Considerations on the relationship between Othering and Public Health* [working Paper]. https://pub.uni-bielefeld.de/record/2950920

Alberta Health Services. (2015). *Health Care and Religious Beliefs*. https://www.albertahealthservices.ca/assets/programs/ps-1026227-health-care-religious-beliefs.pdf

Aluttis, C., Bishaw, T., & Frank, M. W. (2014, 2014/12//). The workforce for health in a globalized context – global shortages and international migration. *Global Health Action, 7*(1), 23611. https://doi.org/10.3402/gha.v7.23611

Ammar, W. (2018, 2018/12/15/). Migration and health: human rights in the era of populism. *The Lancet, 392*(10164), 2526-2528. https://doi.org/10.1016/S0140-6736(18)32617-5

Amster, E. J. (2022, 2022/05/24/). The past, present and future of race and colonialism in medicine. *CMAJ : Canadian Medical Association Journal, 194*(20), E708-E710. https://doi.org/10.1503/cmaj.212103

Amutah, C., Greenidge, K., Mante, A., Munyikwa, M., Surya, S. L., Higginbotham, E., Jones, D. S., Lavizzo-Mourey, R., Roberts, D., Tsai, J., & Aysola, J. (2021, 2021/03/04/). Misrepresenting Race — The Role of Medical Schools in Propagating Physician Bias. *New England Journal of Medicine, 384*(9), 872-878. https://doi.org/10.1056/NEJMms2025768

Anderson, J., Perry, J., Blue, C., Browne, A., Henderson, A., Khan, K. B., Reimer Kirkham, S., Lynam, J., Semeniuk, P., & Smye, V. (2003, Jul-Sep). Riting" cultural safety within the postcolonial and postnational feminist project: toward new epistemologies of healing. *ANS Adv Nurs Sci, 26*(3), 196-214. https://doi.org/10.1097/00012272-200307000-00005

Andrews, N. (2018). *Reflections On Resistance, Decolonization, and the Historical Trauma of Libraries and Academia* [preprint]. https://osf.io/mva35

Annang, L., Richter, D. L., Fletcher, F. E., Weis, M. A., Fernandes, P. R., & Clary, L. A. (2010, 2010). Diversifying the academic public health workforce: strategies to extend the discourse about limited racial and ethnic diversity in the public health academy. *ABNF Journal, 21*(2).

[Record #1335 is using a reference type undefined in this output style.]

Atiles-Osoria, J. M. (2014, 2014/10/01/). Environmental Colonialism, Criminalization and Resistance: Puerto Rican Mobilizations for Environmental Justice in the 21st Century. *RCCS Annual Review. A selection from the Portuguese journal Revista Crítica de Ciências Sociais*(6). https://doi.org/10.4000/rccsar.524

Atkinson, D. (2018). *An Auto/Biographical Approach to Learning Disability Research* (1 ed.). Routledge. https://www.taylorfrancis.com/books/9780429842009

Axelsson Fisk, S., Mulinari, S., Wemrell, M., Leckie, G., Perez Vicente, R., & Merlo, J. (2018, Apr). Chronic Obstructive Pulmonary Disease in Sweden: An intersectional multilevel analysis of individual heterogeneity and discriminatory accuracy. *SSM Popul Health, 4*, 334-346. https://doi.org/10.1016/j.ssmph.2018.03.005

Bäärnhielm, S., Laban, K., Schouler-Ocak, M., Rousseau, C., & Kirmayer, L. J. (2017, 2017/12/01/). Mental health for refugees, asylum seekers and displaced persons: A call for a humanitarian agenda. *Transcultural Psychiatry, 54*(5-6), 565-574. https://doi.org/10.1177/1363461517747095

Backman, G., Hunt, P., Khosla, R., Jaramillo-Strouss, C., Fikre, B. M., Rumble, C., Pevalin, D., Páez, D. A., Pineda, M. A., Frisancho, A., Tarco, D., Motlagh, M., Farcasanu, D., & Vladescu, C. (2008, 2008/12/13/). Health systems and the right to health: an assessment of 194 countries. *The Lancet, 372*(9655), 2047-2085. https://doi.org/10.1016/S0140-6736(08)61781-X

Bailey, A. (2020). On Gaslighting and Epistemic Injustice: Editor's Introduction. *Hypatia, 35*(4), 667-673.

Bailey, J., Steeves, V., Burkell, J., Shade, L. R., Ruparelia, R., & Regan, P. (2019, 2019/01/01/). Getting at Equality: Research Methods Informed by the Lessons of Intersectionality. *International Journal of Qualitative Methods, 18*, 1609406919846753. https://doi.org/10.1177/1609406919846753

10.1177/1609406919846753</p>

Baines, S. G. (2021, 2021/12/10/). The criminalization of indigenous people in Roraima state, Brazil: indigenous strategies to bring their rights into effect in the face of injustices and inequalities. *Vibrant: Virtual Brazilian Anthropology, 18*. https://doi.org/10.1590/1809-43412021v18a702

Baker, A. M., Jahn, J. L., Tan, A. S. L., Katz-Wise, S. L., Viswanath, K., Bishop, R. A., & Agénor, M. (2021, 2021/09//). Sexual Health Information Sources, Needs, and Preferences of Young Adult Sexual Minority Cisgender Women and Non-binary Individuals Assigned Female at Birth. *Sexuality Research and Social Policy, 18*(3), 775-787. https://doi.org/10.1007/s13178-020-00501-6

Baker, P., Dworkin, S. L., Tong, S., Banks, I., Shand, T., & Yamey, G. (2014, 2014/08/01/). The men's health gap: men must be included in the global health equity agenda. *Bull World Health Organ, 92*(8), 618-620. https://doi.org/10.2471/BLT.13.132795

10.2471/BLT.13.132795. Epub 2014 Mar 6.</p>

Ballard, D., Allen, B., Ashcraft, K., Ganesh, S., McLeod, P., & Zoller, H. (2020, 2020/11/01/). When Words Do Not Matter: Identifying Actions to Effect Diversity, Equity, and Inclusion in the Academy. *Management Communication Quarterly, 34*(4), 590-616. https://doi.org/10.1177/0893318920951643

Baquero, O. S. (2021, 2021). One Health of Peripheries: Biopolitics, Social Determination, and Field of Praxis. *Frontiers in Public Health, 9*, 617003. https://doi.org/10.3389/fpubh.2021.617003

Baquero, O. S., Benavidez Fernández, M. N., & Acero Aguilar, M. (2021, 2021). From Modern Planetary Health to Decolonial Promotion of One Health of Peripheries. *Frontiers in Public Health, 9*, 637897. https://doi.org/10.3389/fpubh.2021.637897

Barber, S. (2020, 2020/05//). Place Matters: From Health and Health Care Disparities to Equity and Liberation. *North Carolina Medical Journal, 81*(3), 173-176. https://doi.org/10.18043/ncm.81.3.173

Barlow, J. N. (2018, 2018 Fall). Restoring Optimal Black Mental Health and Reversing Intergenerational Trauma in an Era of Black Lives Matter. *Biography: An Interdisciplinary Quarterly, 41*(4), 895-908. https://doi.org/10.1353/bio.2018.0084

Bauer, G. R. (2014, Jun). Incorporating intersectionality theory into population health research methodology: challenges and the potential to advance health equity. *Soc Sci Med, 110*, 10-17. https://doi.org/10.1016/j.socscimed.2014.03.022

Bauer, G. R., Churchill, S. M., Mahendran, M., Walwyn, C., Lizotte, D., & Villa-Rueda, A. A. (2021). Intersectionality in quantitative research: A systematic review of its emergence and applications of theory and methods. *SSM - Population Health, 14.* https://doi.org/10.1016/j.ssmph.2021.100798

Bauer, G. R., Mahendran, M., Walwyn, C., & Shokoohi, M. (2022, Feb). Latent variable and clustering methods in intersectionality research: systematic review of methods applications. *Soc Psychiatry Psychiatr Epidemiol, 57*(2), 221-237. https://doi.org/10.1007/s00127-021-02195-6

Bauer, G. R., & Scheim, A. I. (2019, Apr). Advancing quantitative intersectionality research methods: Intracategorical and intercategorical approaches to shared and differential constructs. *Soc Sci Med, 226*, 260-262. https://doi.org/10.1016/j.socscimed.2019.03.018

Baum, F. (2019). *Governing for Health: Advancing Health and Equity through Policy and Advocacy* (1 ed.). Oxford University Press. https://oxford.universitypressscholarship.com/view/10.1093/oso/9780190258948.001.0001/oso-9780190258948

Baumann, A., Crea-Arsenio, M., Ross, D., & Blythe, J. (2021, 2021/12//). Diversifying the health workforce: a mixed methods analysis of an employment integration strategy. *Human Resources for Health, 19*(1), 62. https://doi.org/10.1186/s12960-021-00606-y

Beavis, A. S. W., Hojjati, A., Kassam, A., Choudhury, D., Fraser, M., Masching, R., & Nixon, S. A. (2015, 2015/09/23/). What all students in healthcare training programs should learn to increase health equity: perspectives on postcolonialism and the health of Aboriginal Peoples in Canada. *BMC Medical Education, 15*(1), 155. https://doi.org/10.1186/s12909-015-0442-y

Beazley, A. (2020, 2020/07/25/). Contagion, containment, consent: infectious disease pandemics and the ethics, rights, and legality of state-enforced vaccination. *Journal of Law and the Biosciences, 7*(1), lsaa021. https://doi.org/10.1093/jlb/lsaa021

Becerra, A. Z., Ekundayo, O., Salahuddin, M., Onasanya, T., Li, S., & Group, N. C. a. a. P. o. C. S. o. E. R. P. M. (2020, 2020). Diversity and inclusion in the epidemiology workforce. *American Journal of Epidemiology, 189*(10), 1023-1025.

Beia, T., Kielmann, K., & Diaconu, K. (2021, 2021/03/31/). Changing men or changing health systems? A scoping review of interventions, services and programmes targeting men's health in sub-Saharan Africa. *Int J Equity Health, 20*(1), 87. https://doi.org/10.1186/s12939-021-01428-z

10.1186/s12939-021-01428-z.</p>

Bekele, A., Chu, K., D'Ambruoso, L., Davies, J. I., Ferriolli, E., Greig, C., Manaseki-Holland, S., Regnier, D., & Siddiqi, S. (2022, 2022/01/01/). Global health research funding applications: brain drain under another name? *The Lancet Global Health, 10*(1), e22-e23. https://doi.org/10.1016/S2214-109X(21)00505-2

Belaid, L., Budgell, R., Sauvé, C., & Andersson, N. (2022, 2022/11//). Shifting paradigm from biomedical to decolonised methods in Inuit public health research in Canada: a scoping review. *BMJ global health, 7*(11), e008311. https://doi.org/10.1136/bmjgh-2021-008311

Berghs, M., Atkin, K., Graham, H., Hatton, C., & Thomas, C. (2016, 2016/07//). Implications for public health research of models and theories of disability: a scoping study and evidence synthesis. *Public Health Research, 4*(8), 1-166. https://doi.org/10.3310/phr04080

Besson, E. K. (2021, 2021/06/19/). Confronting whiteness and decolonising global health institutions. *The Lancet, 397*(10292), 2328-2329. https://doi.org/10.1016/S0140-6736(21)01321-0

Besson, E. S. K. (2022, 2022/04/01/). How to identify epistemic injustice in global health research funding practices: a decolonial guide. *BMJ Global Health, 7*(4), e008950. https://doi.org/10.1136/bmjgh-2022-008950

Bhakuni, H., & Abimbola, S. (2021). Epistemic injustice in academic global health. *The Lancet Global Health, 9*(10), e1465-e1470.

Bhopal, R., Gruer, L., Agyemang, C., Davidovitch, N., de-Graft Aikins, A., Krasnik, A., Martinez-Donate, A. P., Miranda, J. J., Pottie, K., Segal, U., Zwi, A., & Kumar, B. (2021, 2021/02/01/). The Global Society on Migration, Ethnicity, Race and Health: why race can't be ignored even if it causes discomfort. *Eur J Public Health, 31*(1), 3-4. https://doi.org/10.1093/eurpub/ckaa191

10.1093/eurpub/ckaa191.</p>

Bhui, K., Warfa, N., Edonya, P., McKenzie, K., & Bhugra, D. (2007, 2007/12//). Cultural competence in mental health care: a review of model evaluations. *BMC Health Services Research, 7*(1), 15. https://doi.org/10.1186/1472-6963-7-15

Blacklock, C., Ward, A. M., Heneghan, C., & Thompson, M. (2014, 2014/01//). Exploring the migration decisions of health workers and trainees from Africa: A meta-ethnographic

synthesis. *Social Science & Medicine, 100*, 99-106. https://doi.org/10.1016/j.socscimed.2013.10.032

Blanchet Garneau, A., Bélisle, M., Lavoie, P., & Laurent Sédillot, C. (2021, 2021/12//). Integrating equity and social justice for indigenous peoples in undergraduate health professions education in Canada: a framework from a critical review of literature. *International Journal for Equity in Health, 20*(1), 123. https://doi.org/10.1186/s12939-021-01475-6

Blazer, D. (2014). *What Faith Communities Can Teach Psychiatrists about Depression* (Projects at Harvard powered by OpenScholar, Issue. https://projects.iq.harvard.edu/files/rshm/files/what_faith_communities_can_teach_psychiatrists_about_depression_harvard_divinity_bulletin.pdf

Blenner, S. R., Roth, S. E., Manukyan, R., Escutia-Calderon, Y., Chan-Golston, A. M., Owusu, E., Rice, L. N., & Prelip, M. L. (2021, 2021). Community partnerships and experiential learning: Investing in the next generation of a diverse, qualified public health workforce. *Pedagogy in Health Promotion, 7*(1_suppl), 51S-62S.

Bodansky, D. (2009). Introduction: climate change and human rights: unpacking the issues. *Ga. J. Int'l & Comp. L., 38*, 511.

Bogart, K. R., Rottenstein, A., Lund, E. M., & Bouchard, L. (2017, 2017/11//). Who self-identifies as disabled? An examination of impairment and contextual predictors. *Rehabilitation Psychology, 62*(4), 553-562. https://doi.org/10.1037/rep0000132

Bonds, E., & Martin, L. (2016, 2016/10//). Treating People Like Pollution: Homelessness and Environmental Injustice. *Environmental Justice, 9*(5), 137-141. https://doi.org/10.1089/env.2016.0021

Bone, K. M. (2017, 2017/10/21). Trapped behind the glass: crip theory and disability identity. *Disability & Society, 32*(9), 1297-1314. https://doi.org/10.1080/09687599.2017.1313722

Bottema-Beutel, K., Kapp, S. K., Lester, J. N., Sasson, N. J., & Hand, B. N. (2021, 2021/03/01/). Avoiding Ableist Language: Suggestions for Autism Researchers. *Autism in Adulthood, 3*(1), 18-29. https://doi.org/10.1089/aut.2020.0014

Boudreau Morris, K. (2016). Decolonizing solidarity: cultivating relationships of discomfort. *Settler Colonial Studies, 7*(4), 456-473. https://doi.org/10.1080/2201473x.2016.1241210

Boulware, L. E., Corbie, G., Aguilar-Gaxiola, S., Wilkins, C. H., Ruiz, R., Vitale, A., & Egede, L. E. (2022, 2022/01/20/). Combating Structural Inequities — Diversity, Equity, and

Inclusion in Clinical and Translational Research. *New England Journal of Medicine, 386*(3), 201-203. https://doi.org/10.1056/NEJMp2112233

Bowleg, L. (2012, Jul). The problem with the phrase women and minorities: intersectionality-an important theoretical framework for public health. *Am J Public Health, 102*(7), 1267-1273. https://doi.org/10.2105/AJPH.2012.300750

Bowleg, L. (2021, Jan). Evolving Intersectionality Within Public Health: From Analysis to Action. *Am J Public Health, 111*(1), 88-90. https://doi.org/10.2105/AJPH.2020.306031

Bożek, A., Nowak, P. F., & Blukacz, M. (2020, 2020/08/14/). The Relationship Between Spirituality, Health-Related Behavior, and Psychological Well-Being. *Frontiers in Psychology, 11*, 1997. https://doi.org/10.3389/fpsyg.2020.01997

Braveman, P. A., Arkin, E., Proctor, D., Kauh, T., & Holm, N. (2022, 2022/02//). Systemic And Structural Racism: Definitions, Examples, Health Damages, And Approaches To Dismantling. *Health Affairs, 41*(2), 171-178. https://doi.org/10.1377/hlthaff.2021.01394

Brisbois, B. W., Spiegel, J. M., & Harris, L. (2019, 2019/10//). Health, environment and colonial legacies: Situating the science of pesticides, bananas and bodies in Ecuador. *Social Science & Medicine, 239*, 112529. https://doi.org/10.1016/j.socscimed.2019.112529

Broberg, M., & Sano, H.-O. (2018, 2018/05/28/). Strengths and weaknesses in a human rights-based approach to international development – an analysis of a rights-based approach to development assistance based on practical experiences. *The International Journal of Human Rights, 22*(5), 664-680. https://doi.org/10.1080/13642987.2017.1408591

[Record #546 is using a reference type undefined in this output style.]

Brooks, V. R. (1981). *Minority stress and lesbian women / Virginia R. Brooks*. Lexington Books.

Browne, C. V., & Braun, K. L. (2008, Feb). Globalization, women's migration, and the long-term-care workforce. *Gerontologist, 48*(1), 16-24. https://doi.org/10.1093/geront/48.1.16

Brugha, R., & Crowe, S. (2015, 2015/05/20/). Relevance and Effectiveness of the WHO Global Code Practice on the International Recruitment of Health Personnel – Ethical and Systems Perspectives. *International Journal of Health Policy and Management, 4*(6), 333-336. https://doi.org/10.15171/ijhpm.2015.103

Bulk, L. Y., Tikhonova, J., Gagnon, J. M., Battalova, A., Mayer, Y., Krupa, T., Lee, M., Nimmon, L., & Jarus, T. (2020, 2020/03//). Disabled healthcare professionals' diverse,

embodied, and socially embedded experiences. *Advances in Health Sciences Education, 25*(1), 111-129. https://doi.org/10.1007/s10459-019-09912-6

Burdick, W., & Dhillon, I. (2020, Oct 20). Ensuring quality of health workforce education and practice: strengthening roles of accreditation and regulatory systems. *Human Resources for Health, 18*(1), 71. https://doi.org/10.1186/s12960-020-00517-4

Burns, N. (2017, 2017/11/26/). The human right to health: exploring disability, migration and health. *Disability & Society, 32*(10), 1463-1484. https://doi.org/10.1080/09687599.2017.1358604

Burris, S., Ashe, M., Levin, D., Penn, M., & Larkin, M. (2016). A transdisciplinary approach to public health law: the emerging practice of legal epidemiology. *Annual review of public health, 37*, 135-148.

Burris, S., Wagenaar, A. C., Swanson, J., Ibrahim, J. K., Wood, J., & Mello, M. M. (2010). Making the case for laws that improve health: a framework for public health law research. *The milbank quarterly, 88*(2), 169-210.

Burton, M. (2013, 2013/06//). Liberation psychology: a constructive critical praxis. *Estudos de Psicologia (Campinas), 30*(2), 249-259. https://doi.org/10.1590/S0103-166X2013000200011

Butcher, F., Schröder-Bäck, P., & Tahzib, F. (2020). Variability in public health ethics education in EUPHA and ASPHER members. *European Journal of Public Health, 30*(Supplement_5), ckaa165. 728.

Butler, J., 3rd, Fryer, C. S., Garza, M. A., Quinn, S. C., & Thomas, S. B. (2018, 2018). Commentary: Critical Race Theory Training to Eliminate Racial and Ethnic Health Disparities: The Public Health Critical Race Praxis Institute. *Ethn Dis, 28*(Suppl 1), 279-284. https://doi.org/10.18865/ed.28.S1.279

10.18865/ed.28.S1.279. eCollection 2018.</p>

Butts, H. F. (1979, 1979/10//). Frantz Fanon's contribution to psychiatry: the psychology of racism and colonialism. *Journal of the National Medical Association, 71*(10), 1015-1018. http://www.ncbi.nlm.nih.gov/pubmed/395326

Came, H., Baker, M., & McCreanor, T. (2021, 2021/03//). Addressing Structural Racism Through Constitutional Transformation and Decolonization: Insights for the New Zealand Health Sector. *Journal of Bioethical Inquiry, 18*(1), 59-70. https://doi.org/10.1007/s11673-020-10077-w

Came, H., O'Sullivan, D., Kidd, J., & McCreanor, T. (2020, 2020/06//). The Waitangi Tribunal's WAI 2575 Report: Implications for Decolonizing Health Systems. *Health and Human Rights, 22*(1), 209-220. http://www.ncbi.nlm.nih.gov/pubmed/32669802

Came, H., O'Sullivan, D., Kidd, J., & McCreanor, T. (2020). The Waitangi Tribunal's WAI 2575 report: Implications for decolonizing health systems. *Health and Human Rights, 22*(1), 209.

Campbell, C., & Cornish, F. (2021, 2021/03/15/). Public health activism in changing times: re-locating collective agency. *Critical Public Health, 31*(2), 125-133. https://doi.org/10.1080/09581596.2021.1878110

Campbell, E., Austin, A., Bax-Campbell, M., Ariss, E., Auton, S., Carkner, E., Cruz, G., Hawes, A., O'Brien, K., Rizk, N., Toop, E., Brickenden, L., & Lawford, K. (2020, 2020/10/12/). Indigenous Relationality and Kinship and the Professionalization of a Health Workforce. *Turtle Island Journal of Indigenous Health, 1*(1), 8-13. https://doi.org/10.33137/tijih.v1i1.34016

Campo-Arias, A., & De Mendieta, C. T. (2021, 2021/08//). Social determinants of mental health and the COVID-19 pandemic in low-income and middle-income countries. *The Lancet Global Health, 9*(8), e1029-e1030. https://doi.org/10.1016/S2214-109X(21)00253-9

Capozza, D. (2016, 2016). Dehumanization in medical contexts: An expanding research field. *TPM - Testing, Psychometrics, Methodology in Applied Psychology*(1), 545-559. https://doi.org/10.4473/TPM23.4.8

Carney, M. A., & Krause, K. C. (2020). Immigration/migration and healthy publics: The threat of food insecurity. *Palgrave Communications, 6*(1), 1-12.

Cascio, M. A., Weiss, J. A., & Racine, E. (2021, 2021/03/01/). Making Autism Research Inclusive by Attending to Intersectionality: a Review of the Research Ethics Literature. *Review Journal of Autism and Developmental Disorders, 8*(1), 22-36. https://doi.org/10.1007/s40489-020-00204-z

Catungal, J. P., Klassen, B., Ablenas, R., Lambert, S., Chown, S., & Lachowsky, N. (2021, 2021/05//). Organising care and community in the era of the 'gay disease': Gay community responses to HIV/AIDS and the production of differentiated care geographies in Vancouver. *Urban Studies, 58*(7), 1346-1363. https://doi.org/10.1177/0042098020984908

Chambers, L. A., Jackson, R., Worthington, C., Wilson, C. L., Tharao, W., Greenspan, N. R., Masching, R., Pierre-Pierre, V., Mbulaheni, T., Amirault, M., & Brownlee, P. (2018, 2018/01//). Decolonizing Scoping Review Methodologies for Literature With, for, and by Indigenous Peoples and the African Diaspora: Dialoguing With the Tensions. *Qualitative Health Research, 28*(2), 175-188. https://doi.org/10.1177/1049732317743237

Chandler, C. E., Williams, C. R., Turner, M. W., & Shanahan, M. E. (2022, 2022/03//). Training Public Health Students in Racial Justice and Health Equity: A Systematic Review. *Public Health Reports, 137*(2), 375-385. https://doi.org/10.1177/00333549211015665

Chapman-Hilliard, C., & Adams-Bass, V. (2016, 2016/12/01/). A Conceptual Framework for Utilizing Black History Knowledge as a Path to Psychological Liberation for Black Youth. *Journal of Black Psychology, 42*(6), 479-507. https://doi.org/10.1177/0095798415597840

Charani, E., Abimbola, S., Pai, M., Adeyi, O., Mendelson, M., Laxminarayan, R., & Rasheed, M. A. (2022, 2022/06/03/). Funders: The missing link in equitable global health research? *PLOS Global Public Health, 2*(6), e0000583. https://doi.org/10.1371/journal.pgph.0000583

Charlton, B. M., Janiak, E., Gaskins, A. J., DiVasta, A. D., Jones, R. K., Missmer, S. A., Chavarro, J. E., Sarda, V., Rosario, M., & Austin, S. B. (2019, 2019/09//). Contraceptive use by women across different sexual orientation groups. *Contraception, 100*(3), 202-208. https://doi.org/10.1016/j.contraception.2019.05.002

Chaudhuri, M. M., Mkumba, L., Raveendran, Y., & Smith, R. D. (2021, 2021/07/01/). Decolonising global health: beyond 'reformative' roadmaps and towards decolonial thought. *BMJ Global Health, 6*(7), e006371. https://doi.org/10.1136/bmjgh-2021-006371

Chigangaidze, R. K., Matanga, A. A., & Katsuro, T. R. (2021, 2021/10/12/). Ubuntu Philosophy as a Humanistic–Existential Framework for the Fight Against the COVID-19 Pandemic. *Journal of Humanistic Psychology*, 002216782110445. https://doi.org/10.1177/00221678211044554

Cho, S., Crenshaw, K. W., & McCall, L. (2013, 2013). Toward a Field of Intersectionality Studies: Theory, Applications, and Praxis. *Signs: Journal of Women in Culture and Society, 38*(4), 785-810. https://doi.org/10.1086/669608

Chowdhury, N. (2016, 2016/10//). Integration Between Mental Health-Care Providers and Traditional Spiritual Healers: Contextualising Islam in the Twenty-First Century. *Journal of Religion and Health, 55*(5), 1665-1671. https://doi.org/10.1007/s10943-016-0234-7

Chrisman, N. J. (2007, 2007/01//). Extending Cultural Competence Through Systems Change: Academic, Hospital, and Community Partnerships. *Journal of Transcultural Nursing, 18*(1_suppl), 68S-76S. https://doi.org/10.1177/1043659606295692

Chukwuneke, F., Umeora, O., Maduabuchi, J., & Egbunike, N. (2014, Sep). Global Bioethics and Culture in a Pluralistic World: How does Culture influence Bioethics in Africa? *Ann Med Health Sci Res, 4*(5), 672-675. https://doi.org/10.4103/2141-9248.141495

Clayton-Johnson, M.-A., Samra, S., & Levenson, J. (2021, 2021/04//). Allying Public Health and Abolition: Lessons From the Campaign Against Jail Construction in Los Angeles. *American Journal of Public Health, 111*(4), 574-576. https://doi.org/10.2105/AJPH.2020.306065

Clifton, S. (2020). *Hierarchies of power: disability theories and models and their implications for violence against, and abuse, neglect, and exploitation of, people with disability* [Report]. Royal Commission into Violence, Abuse, Neglect and Exploitation of People with Disability. https://apo.org.au/node/309065

[Record #506 is using a reference type undefined in this output style.]

Cole, P. (2009, 2009/01//). Migration and the Human Right to Health. *Cambridge Quarterly of Healthcare Ethics, 18*(1), 70-77. https://doi.org/10.1017/S0963180108090117

Coleborne, C., & McCarthy, A. (2012, 2012). Health and Place in Historical Perspective: Medicine, Ethnicity, and Colonial Identities. *Health and History, 14*(1), 1-11. https://doi.org/10.5401/healthhist.14.1.0001

Collins, P. H. (1986). Learning from the outsider within: The sociological significance of Black feminist thought. *Social problems, 33*(6), s14-s32.

Collins, P. H. (2019). Intersectionality as critical social theory. In *Intersectionality as Critical Social Theory*. Duke University Press.

Collste, G. (2010, 2010/01/01/). '… restoring the dignity of the victims'. Is global rectificatory justice feasible? *Ethics & Global Politics, 3*(2), 85-99. https://doi.org/10.3402/egp.v3i2.1996

Combahee River Collective. (1977). *The Combahee River Collective Statement*. Retrieved 15 April 2022 from https://www.blackpast.org/african-american-history/combahee-river-collective-statement-1977/

Cometto, G., Tulenko, K., Muula, A. S., & Krech, R. (2013, 2013/09/17/). Health Workforce Brain Drain: From Denouncing the Challenge to Solving the Problem. *PLoS Medicine, 10*(9), e1001514. https://doi.org/10.1371/journal.pmed.1001514

Commission of the Pan American Health Organization on Equity and Health Inequalities in the Americas. (2019). *Just Societies: Health Equity and Dignified Lives. Report of the Commission of the Pan American Health Organization on Equity and Health Inequalities in the Americas*.

Connell, R. (2012, Jun). Gender, health and theory: conceptualizing the issue, in local and world perspective. *Social Science and Medicine, 74*(11), 1675-1683. https://doi.org/10.1016/j.socscimed.2011.06.006

Connolly, D., Hughes, X., & Berner, A. (2020, 2020/06//). Barriers and facilitators to cervical cancer screening among transgender men and non-binary people with a cervix: A systematic narrative review. *Preventive Medicine, 135*, 106071. https://doi.org/10.1016/j.ypmed.2020.106071

Coronado, F., Beck, A. J., Shah, G., Young, J. L., Sellers, K., & Leider, J. P. (2020, 2020/07//undefined). Understanding the Dynamics of Diversity in the Public Health Workforce. *J Public Health Manag Pract, 26*(4), 389-392. https://doi.org/10.1097/PHH.0000000000001075

10.1097/PHH.0000000000001075.</p>

Corporal, S. D., Sunderland, N., O'Leary, P., & Riley, T. (2020, 2020/12/08/). Indigenous Health Workforce: exploring how roles impact experiences in Higher Education. *International Journal of Critical Indigenous Studies*, 101-122. https://doi.org/10.5204/ijcis.v13i1.1405

Crenshaw, K. (1989). Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics. *University of Chicago Legal Forum, 1989*(1), Article 8. https://chicagounbound.uchicago.edu/uclf/vol1989/iss1/8

Crocetti, D., Monro, S., Vecchietti, V., & Yeadon-Lee, T. (2021, 2021/04/01/). Towards an agency-based model of intersex, variations of sex characteristics (VSC) and DSD/dsd health. *Culture, Health & Sexuality, 23*(4), 500-515. https://doi.org/10.1080/13691058.2020.1825815

Cronin, T. J., Pepping, C. A., Halford, W. K., & Lyons, A. (2021, 2021/12/06/). Minority Stress and Psychological Outcomes in Sexual Minorities: The Role of Barriers to Accessing Services. *Journal of Homosexuality, 68*(14), 2417-2429. https://doi.org/10.1080/00918369.2020.1804264

Cullen, P., Mackean, T., Worner, F., Wellington, C., Longbottom, H., Coombes, J., Bennett-Brook, K., Clapham, K., Ivers, R., Hackett, M., & Longbottom, M. (2020, 2020/01//). Trauma and Violence Informed Care Through Decolonising Interagency Partnerships: A Complexity Case Study of Waminda's Model of Systemic Decolonisation. *International Journal of Environmental Research and Public Health, 17*(20), 7363. https://doi.org/10.3390/ijerph17207363

Cutler, A. S., Lundsberg, L. S., White, M. A., Stanwood, N. L., & Gariepy, A. M. (2021, Sep). Characterizing community-level abortion stigma in the United States. *Contraception, 104*(3), 305-313. https://doi.org/10.1016/j.contraception.2021.03.021

Czabanowska, K., & Kuhlmann, E. (2021, 2021/05//). Public health competences through the lens of the COVID-19 pandemic: what matters for health workforce preparedness for global health emergencies. *The International Journal of Health Planning and Management, 36*(S1), 14-19. https://doi.org/10.1002/hpm.3131

Daffé, Z. N., Guillaume, Y., & Ivers, L. C. (2021, 2021/09//). Anti-Racism and Anti-Colonialism Praxis in Global Health—Reflection and Action for Practitioners in US Academic Medical Centers. *The American Journal of Tropical Medicine and Hygiene, 105*(3), 557-560. https://doi.org/10.4269/ajtmh.21-0187

Dalessandro, C., James-Hawkins, L., & Sennott, C. (2019, 2019). Strategic Silence: College Men and Hegemonic Masculinity in Contraceptive Decision Making. *Gender & Society, 33*(5), 772-794. https://doi.org/10.1177/0891243219850061

Daniels, J., & Schulz, A. J. (2006). Constructing Whiteness in Health Disparities Research. 49.

Daoud, N., Shankardass, K., O'Campo, P., Anderson, K., & Agbaria, A. K. (2012, 2012/04/01/). Internal displacement and health among the Palestinian minority in Israel. *Social Science & Medicine, 74*(8), 1163-1171. https://doi.org/10.1016/j.socscimed.2011.12.041

Darroch, F., & Giles, A. DECOLONIZING HEALTH RESEARCH: COMMUNITY-BASED PARTICIPATORY RESEARCH AND POSTCOLONIAL FEMINIST THEORY. 15.

Davenport, D., Alvarez, A. a., Natesan, S., Caldwell, M., Gallegos, M., Landry, A., Parsons, M., & Gottlieb, M. (2022, 2022/01/03/). Faculty Recruitment, Retention, and Representation in Leadership: An Evidence-Based Guide to Best Practices for Diversity, Equity, and Inclusion from the Council of Residency Directors in Emergency Medicine. *Western Journal of Emergency Medicine, 23*(1), 62-71. https://doi.org/10.5811/westjem.2021.8.53754

Dawson, A., & Jennings, B. (2012, 2012/06/12). The Place of Solidarity in Public Health Ethics. *Public Health Reviews, 34*(1), 4. https://doi.org/10.1007/BF03391656

Dawson, M., & Fletcher-Watson, S. (2022, 2022/02//). When autism researchers disregard harms: A commentary. *Autism, 26*(2), 564-566. https://doi.org/10.1177/13623613211031403

De Beaudrap, P., Mac-Seing, M., & Pasquier, E. (2014, 2014/12/02). Disability and HIV: a systematic review and a meta-analysis of the risk of HIV infection among adults with disabilities in Sub-Saharan Africa. *AIDS Care, 26*(12), 1467-1476. https://doi.org/10.1080/09540121.2014.936820

Deakin, J., Fox, C., & Matos, R. Labelled as 'risky' in an era of control: How young people experience and respond to the stigma of criminalized identities. *European Journal of Criminology*, 21.

Debebe, G. (2011, 2011). Creating a Safe Environment for Women's Leadership Transformation. *Journal of Management Education, 35*(5), 679-712. https://doi.org/10.1177/1052562910397501

Delara, M. (2016, 2016). Social Determinants of Immigrant Women's Mental Health. *Advances in Public Health, 2016*, 1-11. https://doi.org/10.1155/2016/9730162

Delphin-Rittmon, M. E., Andres-Hyman, R., Flanagan, E. H., & Davidson, L. (2013, 2013/03//). Seven Essential Strategies for Promoting and Sustaining Systemic Cultural Competence. *Psychiatric Quarterly, 84*(1), 53-64. https://doi.org/10.1007/s11126-012-9226-2

Devia, C., Baker, E. A., Sanchez-Youngman, S., Barnidge, E., Golub, M., Motton, F., Muhammad, M., Ruddock, C., Vicuna, B., & Wallerstein, N. (2017, Feb 21). Advancing system and policy changes for social and racial justice: comparing a Rural and Urban Community-Based Participatory Research Partnership in the U.S. *Int J Equity Health, 16*(1), 17. https://doi.org/10.1186/s12939-016-0509-3

Dharma, C., & Bauer, G. R. (2017). Understanding sexual orientation and health in Canada: Who are we capturing and who are we missing using the Statistics Canada sexual orientation question? *Canadian Journal of Public Health, 108*(1), e21-e26.

Dhillon, J. (2018, 2018/09/01/). Introduction: Indigenous Resurgence, Decolonization, and Movements for Environmental Justice. *Environment and Society, 9*(1), 1-5. https://doi.org/10.3167/ares.2018.090101

Doan, M. (2018). Resisting Structural Epistemic Injustice. *Feminist Philosophy Quarterly, 4*(4). https://doi.org/10.5206/fpq/2018.4.6230

Dominelli, L. (2014, 2014/07/01/). Promoting environmental justice through green social work practice: A key challenge for practitioners and educators. *International Social Work, 57*(4), 338-345. https://doi.org/10.1177/0020872814524968

Dotson, K. (2020). Tracking Epistemic Violence, Tracking Practices of Silencing. *Hypatia, 26*(2), 236-257. https://doi.org/10.1111/j.1527-2001.2011.01177.x

Dubal, S. B., Samra, S. S., & Janeway, H. H. (2021, 2021/06/01/). Beyond border health: Infrastructural violence and the health of border abolition. *Social Science & Medicine, 279*, 113967. https://doi.org/10.1016/j.socscimed.2021.113967

Ducharme, J. (2018). *Do religious people live longer?* (TIME, Issue. https://projects.iq.harvard.edu/rshm/tyler-vanderweele-do-religious-people-live-longer-0

Dudgeon, P., & Walker, R. (2015, 2015/08/21/). Decolonising Australian Psychology: Discourses, Strategies, and Practice. *Journal of Social and Political Psychology, 3*(1), 276-297. https://doi.org/10.5964/jspp.v3i1.126

Dum, C. P., Norris, R. J., & Weng, K. (2017, 2017/12/01/). Punishing Benevolence: The Criminalization of Homeless Feeding as an Act of State Harm. *Critical Criminology, 25*(4), 483-506. https://doi.org/10.1007/s10612-017-9366-7

Eichbaum, Q. G., Adams, L. V., Evert, J., Ho, M.-J., Semali, I. A., & van Schalkwyk, S. C. (2021, 2021/03//). Decolonizing Global Health Education: Rethinking Institutional Partnerships and Approaches. *Academic Medicine, 96*(3), 329-335. https://doi.org/10.1097/ACM.0000000000003473

Eichler, M., & Burke, M. A. (2006, Jan-Feb). The BIAS FREE Framework: a new analytical tool for global health research. *Can J Public Health, 97*(1), 63-68. https://www.ncbi.nlm.nih.gov/pubmed/16512332

Eide, A. H., & Loeb, M. (2016). Counting Disabled People: Historical Perspectives and the Challenges of Disability Statistics. In S. Grech & K. Soldatic (Eds.), *Disability in the Global South* (pp. 51-68). Springer International Publishing. http://link.springer.com/10.1007/978-3-319-42488-0_4

Einfeld, S. L., Ellis, L. A., & Emerson, E. (2011, 2011/06//). Comorbidity of intellectual disability and mental disorder in children and adolescents: A systematic review. *Journal of Intellectual & Developmental Disability, 36*(2), 137-143. https://doi.org/10.1080/13668250.2011.572548

Elliott, M. N., Kanouse, D. E., Burkhart, Q., Abel, G. A., Lyratzopoulos, G., Beckett, M. K., Schuster, M. A., & Roland, M. (2015, 2015/01/01/). Sexual Minorities in England Have Poorer Health and Worse Health Care Experiences: A National Survey. *Journal of General Internal Medicine, 30*(1), 9-16. https://doi.org/10.1007/s11606-014-2905-y

Erondu, N. A., Aniebo, I., Kyobutungi, C., Midega, J., Okiro, E., & Okumu, F. (2021, 2021/05//). Open letter to international funders of science and development in Africa. *Nature Medicine, 27*(5), 742-744. https://doi.org/10.1038/s41591-021-01307-8

European Commission. Toolkit Gender in EU-funded research. https://doi.org/10.2777/62947

Evans, J., Frank, B., Oliffe, J. L., & Gregory, D. (2011, 2011/03//undefined). Health, Illness, Men and Masculinities (HIMM): a theoretical framework for understanding men and

their health. *Journal of Mens Health, 8*(1), 7-15. https://doi.org/10.1016/j.jomh.2010.09.227

Evans, M. K. (2020, 2020/07/30/). Covid's Color Line — Infectious Disease, Inequity, and Racial Justice. *New England Journal of Medicine, 383*(5), 408-410. https://doi.org/10.1056/NEJMp2019445

Ewen, S. C., Ryan, T., & Platania-Phung, C. (2019, 2019/12//). Capacity building of the Australian Aboriginal and Torres Strait Islander health researcher workforce: a narrative review. *Human Resources for Health, 17*(1), 10. https://doi.org/10.1186/s12960-019-0344-x

Fagrell Trygg, N., Månsdotter, A., & Gustafsson, P. E. (2021, Aug). Intersectional inequalities in mental health across multiple dimensions of inequality in the Swedish adult population. *Soc Sci Med, 283*, 114184. https://doi.org/10.1016/j.socscimed.2021.114184

Fehrenbacher, A. E., & Patel, D. (2020, 2020/04/20/). Translating the theory of intersectionality into quantitative and mixed methods for empirical gender transformative research on health. *Culture, Health & Sexuality, 22*(sup1), 145-160. https://doi.org/10.1080/13691058.2019.1671494

Ferdinand, A., Lambert, M., Trad, L., Pedrana, L., Paradies, Y., & Kelaher, M. (2020, 2020/07/31/). Indigenous engagement in health: lessons from Brazil, Chile, Australia and New Zealand. *International Journal for Equity in Health, 19*(1), 47. https://doi.org/10.1186/s12939-020-1149-1

Fiddian-Qasmiyeh, E. (2016, 2016/09//). Repressentations of Displacement from the Middle East and North Africa. *Public Culture, 28*(3 80), 457-473. https://doi.org/10.1215/08992363-3511586

Fiddian-Qasmiyeh, E. (2020a, 2020/06/01/). Introduction: Recentering the South in Studies of Migration. *Migration and Society, 3*(1), 1-18. https://doi.org/10.3167/arms.2020.030102

Fiddian-Qasmiyeh, E. (2020b). *Refuge in a moving world: Tracing refugee and migrant journeys across disciplines*. UCL Press.

Fiddian-Qasmiyeh, E., Loescher, G., Long, K., & Sigona, N. (2014). *The Oxford handbook of refugee and forced migration studies*. OUP Oxford.

Fidler, D. P., & Gostin, L. O. (2006). The new International Health Regulations: an historic development for international law and public health. *Journal of Law, Medicine & Ethics, 34*(1), 85-94.

Fietje, N. (2017). The cultural contexts of gender stereotypes and health promotion: the use of narrative and culture-centred approaches. *European Journal of Public Health, 27*(suppl_3). https://doi.org/10.1093/eurpub/ckx187.019

Fine, M., Torre, M. E., Oswald, A. G., & Avory, S. (2021, 2021/04//). Critical participatory action research: Methods and praxis for intersectional knowledge production. *Journal of Counseling Psychology, 68*(3), 344-356. https://doi.org/10.1037/cou0000445 (Qualitative Research: Method, Power, and Process)

Fish, J. N., Turpin, R. E., Williams, N. D., & Boekeloo, B. O. (2021, 2021/07/01/). Sexual Identity Differences in Access to and Satisfaction With Health Care: Findings From Nationally Representative Data. *American Journal of Epidemiology, 190*(7), 1281-1293. https://doi.org/10.1093/aje/kwab012

Fisher, O. M., Brown, K. G. M., Coker, D. J., McBride, K. E., Steffens, D., Koh, C. E., & Sandroussi, C. (2020, 2020/06/08/). Distributive justice during the coronavirus disease 2019 pandemic in Australia. *Anz Journal of Surgery*, 10.1111/ans.16069. https://doi.org/10.1111/ans.16069

Fleming, P. J. (2020, 2020/12/01/). The Importance of Teaching History of Inequities in Public Health Programs. *Pedagogy in Health Promotion, 6*(4), 253-256. https://doi.org/10.1177/2373379920915228

Flowers, P. (2001, 2001/01//). Gay Men and HIV/AIDS Risk Management. *Health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine, 5*(1), 50-75. https://doi.org/10.1177/136345930100500103

Ford, C. L., & Airhihenbuwa, C. O. (2010, 2010/10//undefined). The public health critical race methodology: praxis for antiracism research. *Soc Sci Med, 71*(8), 1390-1398. https://doi.org/10.1016/j.socscimed.2010.07.030

10.1016/j.socscimed.2010.07.030. Epub 2010 Aug 11.</p>

Forman, L., & Kohler, J. C. (2020, 2020/10/19/). Global health and human rights in the time of COVID-19: Response, restrictions, and legitimacy. *Journal of Human Rights, 19*(5), 547-556. https://doi.org/10.1080/14754835.2020.1818556

Fox, A. (2021, 2021/10/02/). The (Possible) Future of Cyborg Healthcare: Depictions of Disability in <i>Cyberpunk 2077</i>. *Science as Culture, 30*(4), 591-597. https://doi.org/10.1080/09505431.2021.1956888

Franken, M., Woodward, A., Cabó, A., & Bagilhole, B. M. (2009). *Teaching Intersectionality: Putting Gender at the Centre.* ATHENA3 Advanced Thematic Network in Women's Studies in Europe, University of Utrecht and Centre for Gender Studies, Stockholm University.

Fraser, S. L., Gaulin, D., & Fraser, W. D. (2021, 2021/07/14/). Dissecting systemic racism: policies, practices and epistemologies creating racialized systems of care for Indigenous peoples. *International Journal for Equity in Health, 20*, 164. https://doi.org/10.1186/s12939-021-01500-8

Fredriksen-Goldsen, K. I., Simoni, J. M., Kim, H.-J., Lehavot, K., Walters, K. L., Yang, J., Hoy-Ellis, C. P., & Muraco, A. (2014, 2014/11//). The health equity promotion model: Reconceptualization of lesbian, gay, bisexual, and transgender (LGBT) health disparities. *The American Journal of Orthopsychiatry, 84*(6), 653-663. https://doi.org/10.1037/ort0000030

Frimpong-Mansoh, A. (2008, Aug). Culture and voluntary informed consent in African health care systems. *Dev World Bioeth, 8*(2), 104-114. https://doi.org/10.1111/j.1471-8847.2006.00181.x

Galanakis, E., Jansen, A., Lopalco, P. L., & Giesecke, J. (2013, 2013/11/07/). Ethics of mandatory vaccination for healthcare workers. *Eurosurveillance, 18*(45). https://doi.org/10.2807/1560-7917.ES2013.18.45.20627

Gallo, E., & Scrinzi, F. (2016a). *Migration, masculinities and reproductive labour: men of the home*. Palgrave Macmillan.

Gallo, E., & Scrinzi, F. (2016b, 2016/04//). Outsourcing Elderly Care to Migrant Workers: The Impact of Gender and Class on the Experience of Male Employers. *Sociology, 50*(2), 366-382. https://doi.org/10.1177/0038038515573688

Gamlin, J. B. (2020, 2020/05//). "You see, we women, we can't talk, we can't have an opinion…". The coloniality of gender and childbirth practices in Indigenous Wixárika families. *Social Science & Medicine, 252*, 112912. https://doi.org/10.1016/j.socscimed.2020.112912

García-Moreno, C., & Stöckl, H. (2009, 2009/08/01/). Protection of sexual and reproductive health rights: Addressing violence against women. *International Journal of Gynecology & Obstetrics, 106*(2), 144-147. https://doi.org/10.1016/j.ijgo.2009.03.053 (World Report on Women's Health 2009)

Gardner, J. (2014). Ethical issues in public health promotion. *South African Journal of Bioethics and Law, 7*(1). https://doi.org/10.7196/sajbl.268

Gatwiri, K., Rotumah, D., & Rix, E. (2021, 2021/01//). BlackLivesMatter in Healthcare: Racism and Implications for Health Inequity among Aboriginal and Torres Strait Islander Peoples in Australia. *International Journal of Environmental Research and Public Health, 18*(9), 4399. https://doi.org/10.3390/ijerph18094399

Gaudry, A., & Lorenz, D. (2018, 2018/09/01/). Indigenization as inclusion, reconciliation, and decolonization: navigating the different visions for indigenizing the Canadian Academy. *AlterNative: An International Journal of Indigenous Peoples, 14*(3), 218-227. https://doi.org/10.1177/1177180118785382

Geary, R. S., Tanton, C., Erens, B., Clifton, S., Prah, P., Wellings, K., Mitchell, K. R., Datta, J., Gravningen, K., & Fuller, E. (2018). Sexual identity, attraction and behaviour in Britain: The implications of using different dimensions of sexual orientation to estimate the size of sexual minority populations and inform public health interventions. *PLOS ONE, 13*(1), e0189607.

George, A. S., LeFevre, A. E., Schleiff, M., Mancuso, A., Sacks, E., & Sarriot, E. (2018, 2018/06//). Hubris, humility and humanity: expanding evidence approaches for improving and sustaining community health programmes. *BMJ Global Health, 3*(3), e000811. https://doi.org/10.1136/bmjgh-2018-000811

Geukes, C., Bruland, D., & Latteck, Ä.-D. (2018, 2018/11/30/). Health literacy in people with intellectual disabilities: A mixed-method literature review. *Kontakt, 20*(4), e416-e423. https://doi.org/10.1016/j.kontakt.2018.10.008

Gkiouleka, A., Huijts, T., Beckfield, J., & Bambra, C. (2018, Mar). Understanding the micro and macro politics of health: Inequalities, intersectionality & institutions - A research agenda. *Soc Sci Med, 200*, 92-98. https://doi.org/10.1016/j.socscimed.2018.01.025

Goldstein, T., Russell, V., & Daley, A. (2007, 2007). Safe, Positive and Queering Moments in Teaching Education and Schooling: A conceptual framework. *Teaching Education, 18*(3), 183-199. https://doi.org/10.1080/10476210701533035

Goodin, B. R., Owens, M. A., White, D. M., Strath, L. J., Gonzalez, C., Rainey, R. L., Okunbor, J. I., Heath, S. L., Turan, J. M., & Merlin, J. S. (2018, Jun). Intersectional health-related stigma in persons living with HIV and chronic pain: implications for depressive symptoms. *AIDS Care, 30*(sup2), 66-73. https://doi.org/10.1080/09540121.2018.1468012

Gordon, W. M., McCarter, S. A., & Myers, S. J. (2016, Nov). Incorporating Antiracism Coursework into a Cultural Competency Curriculum. *J Midwifery Womens Health, 61*(6), 721-725. https://doi.org/10.1111/jmwh.12552

Gostin, L. O. (2015, 2015/03/17/). Law, Ethics, and Public Health in the Vaccination Debates: Politics of the Measles Outbreak. *JAMA, 313*(11), 1099. https://doi.org/10.1001/jama.2015.1518

Gostin, L. O., Meier, B. M., Thomas, R., Magar, V., & Ghebreyesus, T. A. (2018, 2018/12/22/). 70 years of human rights in global health: drawing on a contentious past to secure a hopeful future. *The Lancet, 392*(10165), 2731-2735. https://doi.org/10.1016/S0140-6736(18)32997-0

Gostin, L. O., & Wiley, L. F. (2016). Public health law. In *Public Health Law*. University of California Press.

Grace, D., Chown, S. A., Kwag, M., Steinberg, M., Lim, E., & Gilbert, M. (2015, 2015/08/01/). Becoming "Undetectable": Longitudinal Narratives of Gay Men's Sex Lives After a Recent HIV Diagnosis. *AIDS Education and Prevention, 27*(4), 333-349. https://doi.org/10.1521/aeap.2015.27.4.333

Grace, D., Steinberg, M., Kwag, M., Chown, S. A., Doupe, G., Trussler, T., Rekart, M., & Gilbert, M. (2015, 2015/02//). Diagnostic Technologies in Practice: Gay Men's Narratives of Acute or Recent HIV Infection Diagnosis. *Qualitative Health Research, 25*(2), 205-217. https://doi.org/10.1177/1049732314549813

Grech, S. (2016). Disability and Poverty: Complex Interactions and Critical Reframings. In S. Grech & K. Soldatic (Eds.), *Disability in the Global South* (pp. 217-235). Springer International Publishing. http://link.springer.com/10.1007/978-3-319-42488-0_14

Grech, S., & Soldatic, K. (2015). *Disability in the Global South - The Critical Handbook*. Springer Cham. https://doi.org/10.1007/978-3-319-42488-0

Green, M. A., Evans, C. R., & Subramanian, S. V. (2017, Apr). Can intersectionality theory enrich population health research? *Soc Sci Med, 178*, 214-216. https://doi.org/10.1016/j.socscimed.2017.02.029

Green, O., & Ayalon, L. (2018, 2018/12//). Violations of workers' rights and exposure to work-related abuse of live-in migrant and live-out local home care workers – a preliminary study: implications for health policy and practice. *Israel Journal of Health Policy Research, 7*(1), 32. https://doi.org/10.1186/s13584-018-0224-1

Grönvik, L. (2009, 2009/02//). Defining disability: effects of disability concepts on research outcomes. *International Journal of Social Research Methodology, 12*(1), 1-18. https://doi.org/10.1080/13645570701621977

Grosfoguel, R. (2015). Epistemic Racism/Sexism, Westernized Universities and the Four Genocides/Epistemicides of the Long Sixteenth Century. In M. Araújo & S. R. Maeso (Eds.), *Eurocentrism, Racism and Knowledge* (pp. 23-46). Palgrave Macmillan UK. http://link.springer.com/10.1057/9781137292896_2

Grove, N. J., & Zwi, A. B. (2006, 2006/04//). Our health and theirs: Forced migration, othering, and public health. *Social Science & Medicine, 62*(8), 1931-1942. https://doi.org/10.1016/j.socscimed.2005.08.061

Grubbs, V. (2020, 2020/07/23/). Diversity, Equity, and Inclusion That Matter. *New England Journal of Medicine, 383*(4), e25. https://doi.org/10.1056/NEJMpv2022639

Gruskin, S., Ahmed, S., Bogecho, D., Ferguson, L., Hanefeld, J., MacCarthy, S., Raad, Z., & Steiner, R. (2012). Human rights in health systems frameworks: What is there, what is missing and why does it matter? *Global Public Health, 7*(4), 337-351.

Gruskin, S., Mills, E. J., & Tarantola, D. (2007, 2007/08/04/). History, principles, and practice of health and human rights. *The Lancet, 370*(9585), 449-455. https://doi.org/10.1016/S0140-6736(07)61200-8

Guan, A., Thomas, M., Vittinghoff, E., Bowleg, L., Mangurian, C., & Wesson, P. (2021, Dec). An investigation of quantitative methods for assessing intersectionality in health research: A systematic review. *SSM Popul Health, 16*, 100977. https://doi.org/10.1016/j.ssmph.2021.100977

Guillemin, M., & Gillam, L. (2004, 2004/04//). Ethics, Reflexivity, and "Ethically Important Moments" in Research. *Qualitative Inquiry, 10*(2), 261-280. https://doi.org/10.1177/1077800403262360

Gunn, V., Somani, R., & Muntaner, C. (2021, 2021). Health care workers and migrant health: Pre- and post-COVID-19 considerations for reviewing and expanding the research agenda. *Journal of Migration and Health, 4*, 100048. https://doi.org/10.1016/j.jmh.2021.100048

Guzzardo, M. T., Todorova, I. L. G., Engelman, A., Polidoro Lima, M., Dean-Olmsted, E., & Guzzardo Tamargo, R. E. Reflexivity and humility evoke a transformable methodology in a post disaster context. *Health Psychology and Behavioral Medicine, 9*(1), 1-24. https://doi.org/10.1080/21642850.2020.1862661

H Barrett, D., W Ortmann, L., Dawson, A., Saenz, C., Reis, A., & Bolan, G. (2016). *Public health ethics: cases spanning the globe*. Springer Open.

Haddad, B., Olivier, J., & De Gruchy, S. (2008). *The potential and perils of partnership: Christian religious entities and collaborative stakeholders responding to HIV and AIDS in Kenya, Malawi and the DRC. Study commissioned by Tearfund and UNAIDS*

.

Hall, B. L., & Tandon, R. (2017). Decolonization of knowledge, epistemicide, participatory research and higher education. *Research for All, 1*(1), 6-19. https://doi.org/10.18546/rfa.01.1.02

Hammarstrom, A., & Annandale, E. (2012). A conceptual muddle: an empirical analysis of the use of 'sex' and 'gender' in 'gender-specific medicine' journals. *PLoS One, 7*(4), e34193. https://doi.org/10.1371/journal.pone.0034193

Hammarstrom, A., & Hensing, G. (2018, Mar 20). How gender theories are used in contemporary public health research. *Int J Equity Health, 17*(1), 34. https://doi.org/10.1186/s12939-017-0712-x

Hammarstrom, A., Johansson, K., Annandale, E., Ahlgren, C., Alex, L., Christianson, M., Elwer, S., Eriksson, C., Fjellman-Wiklund, A., Gilenstam, K., Gustafsson, P. E., Harryson, L., Lehti, A., Stenberg, G., & Verdonk, P. (2014, Feb). Central gender theoretical concepts in health research: the state of the art. *J Epidemiol Community Health, 68*(2), 185-190. https://doi.org/10.1136/jech-2013-202572

Hankivsky, O. (2012, Jun). Women's health, men's health, and gender and health: implications of intersectionality. *Soc Sci Med, 74*(11), 1712-1720. https://doi.org/10.1016/j.socscimed.2011.11.029

Hankivsky, O., & Christoffersen, A. (2008). Intersectionality and the determinants of health: a Canadian perspective. *Critical Public Health, 18*(3), 271-283. https://doi.org/10.1080/09581590802294296

Hankivsky, O., Grace, D., Hunting, G., Giesbrecht, M., Fridkin, A., Rudrum, S., Ferlatte, O., & Clark, N. (2014, Dec 10). An intersectionality-based policy analysis framework: critical reflections on a methodology for advancing equity. *Int J Equity Health, 13*, 119. https://doi.org/10.1186/s12939-014-0119-x

Hankivsky, O., Reid, C., Cormier, R., Varcoe, C., Clark, N., Benoit, C., & Brotman, S. (2010, 02/01). Exploring the promises of intersectionality for advancing women's health research. *International Journal for Equity in Health, 9*, 5. https://doi.org/10.1186/1475-9276-9-5

Hardeman, R. R., Homan, P. A., Chantarat, T., Davis, B. A., & Brown, T. H. (2022, 2022/02/01/). Improving The Measurement Of Structural Racism To Achieve Antiracist Health Policy: Study examines measurement of structural racism to achieve antiracist health policy. *Health Affairs, 41*(2), 179-186. https://doi.org/10.1377/hlthaff.2021.01489

Harrison, S. (2019, 2019 Winter). "We Need New Stories": Trauma, Storytelling, and the Mapping of Environmental Injustice in Linda Hogan's Solar Storms and Standing Rock. *American Indian Quarterly, 43*(1), 1-35. https://doi.org/10.5250/amerindiquar.43.1.0001

Hartland, J., & Larkai, E. (2020, 2020/12/01/). Decolonising medical education and exploring White fragility. *BJGP Open, 4*(5). https://doi.org/10.3399/BJGPO.2020.0147

Hatem, D. S., Gallagher, D., & Frankel, R. (2003, 2003/04/01/). Challenges and Opportunities for Patients With HIV Who Educate Health Professionals. *Teaching and Learning in Medicine, 15*(2), 98-105. https://doi.org/10.1207/S15328015TLM1502_05

Hatzenbuehler, M. L. (2009, 2009/09//). How does sexual minority stigma "get under the skin"? A psychological mediation framework. *Psychological Bulletin, 135*(5), 707-730. https://doi.org/10.1037/a0016441

Hay, K., McDougal, L., Percival, V., Henry, S., Klugman, J., Wurie, H., Raven, J., Shabalala, F., Fielding-Miller, R., Dey, A., Dehingia, N., Morgan, R., Atmavilas, Y., Saggurti, N., Yore, J., Blokhina, E., Huque, R., Barasa, E., Bhan, N., Kharel, C., Silverman, J. G., Raj, A., Darmstadt, G. L., Greene, M. E., Hawkes, S., Heise, L., Henry, S., Heymann, J., Klugman, J., Levine, R., Raj, A., & Rao Gupta, G. (2019, 2019). Disrupting gender norms in health systems: making the case for change. *The Lancet, 393*(10190), 2535-2549. https://doi.org/10.1016/s0140-6736(19)30648-8

Hebl, M., Barron, L., Cox, C. B., & Corrington, A. R. (2016, 2016/09/19/). The efficacy of sexual orientation anti-discrimination legislation. *Equality, Diversity and Inclusion: An International Journal, 35*(7/8), 449-466. https://doi.org/10.1108/EDI-07-2016-0060

Hedt-Gauthier, B. L., Jeufack, H. M., Neufeld, N. H., Alem, A., Sauer, S., Odhiambo, J., Boum, Y., Shuchman, M., & Volmink, J. (2019, 2019/10/01/). Stuck in the middle: a systematic review of authorship in collaborative health research in Africa, 2014–2016. *BMJ Global Health, 4*(5), e001853. https://doi.org/10.1136/bmjgh-2019-001853

Heidari, S., Babor, T. F., De Castro, P., Tort, S., & Curno, M. (2016). Sex and Gender Equity in Research: rationale for the SAGER guidelines and recommended use. *Res Integr Peer Rev, 1*, 2. https://doi.org/10.1186/s41073-016-0007-6

Heise, L., Greene, M. E., Opper, N., Stavropoulou, M., Harper, C., Nascimento, M., Zewdie, D., Darmstadt, G. L., Greene, M. E., Hawkes, S., Heise, L., Henry, S., Heymann, J., Klugman, J., Levine, R., Raj, A., & Rao Gupta, G. (2019). Gender inequality and restrictive gender norms: framing the challenges to health. *The Lancet, 393*(10189), 2440-2454. https://doi.org/10.1016/s0140-6736(19)30652-x

Hennebry, J., & Hari, K. (2020). *Quarantined! Xenophobia and migrant workers during the COVID-19 pandemic*. I. O. f. M. (IOM).

Hernández, L. H., & Upton, S. D. L. S. (2018). *Challenging reproductive control and gendered violence in the Americas: intersectionality, power, and struggles for rights*. Lexington Books.

Hickel, J., & Slamersak, A. (2022, 2022/07//). Existing climate mitigation scenarios perpetuate colonial inequalities. *The Lancet Planetary Health, 6*(7), e628-e631. https://doi.org/10.1016/S2542-5196(22)00092-4

Higgins, J. A., Carpenter, E., Everett, B. G., Greene, M. Z., Haider, S., & Hendrick, C. E. (2019, 2019/12//). Sexual Minority Women and Contraceptive Use: Complex Pathways Between Sexual Orientation and Health Outcomes. *American Journal of Public Health, 109*(12), 1680-1686. https://doi.org/10.2105/AJPH.2019.305211

Hill, B., Williams, M., Woolfenden, S., Martin, B., Palmer, K., & Nathan, S. (2022, 2022/05/04/). Healing journeys: experiences of young Aboriginal people in an urban Australian therapeutic community drug and alcohol program. *Health Sociology Review, 31*(2), 193-212. https://doi.org/10.1080/14461242.2022.2091948

Hilliard, T. M., & Boulton, M. L. (2012, 2012). Public health workforce research in review: a 25-year retrospective. *American journal of preventive medicine, 42*(5), S17-S28.

Ho, J. Q., Nguyen, C. D., Lopes, R., Ezeji-Okoye, S. C., & Kuschner, W. G. (2018, 2018/05//). Spiritual Care in the Intensive Care Unit: A Narrative Review. *Journal of Intensive Care Medicine, 33*(5), 279-287. https://doi.org/10.1177/0885066617712677

Hodge, J. G., Jr. (2004, Feb 15). Ethical issues concerning genetic testing and screening in public health. *Am J Med Genet C Semin Med Genet, 125C*(1), 66-70. https://doi.org/10.1002/ajmg.c.30005

Hogarth, R. A. (2019, 2019/10/01/). The Myth of Innate Racial Differences Between White and Black People's Bodies: Lessons From the 1793 Yellow Fever Epidemic in Philadelphia, Pennsylvania. *American Journal of Public Health, 109*(10), 1339-1341. https://doi.org/10.2105/AJPH.2019.305245

Holmes, S. M., Castañeda, E., Geeraert, J., Castaneda, H., Probst, U., Zeldes, N., Willen, S. S., Dibba, Y., Frankfurter, R., Lie, A. K., Askjer, J. F., & Fjeld, H. (2021, 2021/04//). Deservingness: migration and health in social context. *BMJ Global Health, 6*(Suppl 1), e005107. https://doi.org/10.1136/bmjgh-2021-005107

Hughes, F., & Bernstein, P. S. (2018, 2018/10//). Sexism in obstetrics and gynecology: not just a "women's issue". *American Journal of Obstetrics and Gynecology, 219*(4), 364.e361-364.e364. https://doi.org/10.1016/j.ajog.2018.07.006

Hunt, M. R., & Godard, B. (2013, 2013/07/10/). Beyond procedural ethics: Foregrounding questions of justice in global health research ethics training for students. *Global Public Health, 8*(6), 713-724. https://doi.org/10.1080/17441692.2013.796400

Hynie, M. (2018, 2018/05//). The Social Determinants of Refugee Mental Health in the Post-Migration Context: A Critical Review. *The Canadian Journal of Psychiatry, 63*(5), 297-303. https://doi.org/10.1177/0706743717746666

Idler, E. L. (2014). *Religion as a Social Determinant of Public Health* (E. L. Idler, Ed.). Oxford University Press. https://oxford.universitypressscholarship.com/view/10.1093/acprof:oso/9780199362202.001.0001/acprof-9780199362202

Ireland, S., Montgomery-Andersen, R., & Geraghty, S. (2019, 2019/08//). Indigenous Doulas: A literature review exploring their role and practice in western maternity care. *Midwifery, 75*, 52-58. https://doi.org/10.1016/j.midw.2019.04.005

Isom, J. (2020). When Antiracism Becomes Trauma. *Medium*. https://jisommdmph.medium.com/when-antiracism-becomes-trauma-77922b188ebb

Jackson, C. S., & Gracia, J. N. (2014, 2014/01//). Addressing Health and Health-Care Disparities: The Role of a Diverse Workforce and the Social Determinants of Health. *Public Health Reports, 129*(1_suppl2), 57-61. https://doi.org/10.1177/00333549141291S211

Jackson-Best, F., & Edwards, N. (2018, Jul 27). Stigma and intersectionality: a systematic review of systematic reviews across HIV/AIDS, mental illness, and physical disability. *BMC Public Health, 18*(1), 919. https://doi.org/10.1186/s12889-018-5861-3

Jacobson, D., & Mustafa, N. (2019, 2019/01/01/). Social Identity Map: A Reflexivity Tool for Practicing Explicit Positionality in Critical Qualitative Research. *International Journal of Qualitative Methods, 18*, 1609406919870075. https://doi.org/10.1177/1609406919870075
10.1177/1609406919870075</p>

Jenks, A. (2019, 2019/03/16). Crip theory and the disabled identity: why disability politics needs impairment. *Disability & Society, 34*(3), 449-469. https://doi.org/10.1080/09687599.2018.1545116

Jennings, B. (2019, Mar). Relational Ethics for Public Health: Interpreting Solidarity and Care. *Health Care Anal, 27*(1), 4-12. https://doi.org/10.1007/s10728-018-0363-0

Jensen, A., & Lopez-Carmen, V. A. (2022, 2022/07/05/). The "Elephants in the Room" in U.S. global health: Indigenous nations and white settler colonialism. *PLOS Global Public Health, 2*(7), e0000719. https://doi.org/10.1371/journal.pgph.0000719

Jewkes, R., Morrell, R., Hearn, J., Lundqvist, E., Blackbeard, D., Lindegger, G., Quayle, M., Sikweyiya, Y., & Gottzen, L. (2015, 2015). Hegemonic masculinity: combining theory and practice in gender interventions. *Cult Health Sex, 17 Suppl 2*, S112-127. https://doi.org/10.1080/13691058.2015.1085094
10.1080/13691058.2015.1085094.</p>

Jhpiego. (2016). *Gender analysis toolkit for health systems*.

Jones, D. R., Nicolaidis, C., Ellwood, L. J., Garcia, A., Johnson, K. R., Lopez, K., & Waisman, T. (2020, 2020/12/01/). An Expert Discussion on Structural Racism in Autism Research

and Practice. *Autism in Adulthood, 2*(4), 273-281. https://doi.org/10.1089/aut.2020.29015.drj

Joseph, L. (2021, 2021). Walking on Our Lands Again: Turning to Culturally Important Plants and Indigenous Conceptualizations of Health in a Time of Cultural and Political Resurgence. *International Journal of Indigenous Health, 16*(1). https://doi.org/10.32799/ijih.v16i1.33205

Jovana Mihajlovic Trbovc, & Hofman, A. *Toolkit for Integrating Gender-Sensitive Approach into Research and Teaching* (Garcia working papers, Issue.

Kaelin, L. (2011, 2011/11//). Care drain: The political making of health worker migration. *Journal of Public Health Policy, 32*(4), 489-498. https://doi.org/10.1057/jphp.2011.43

Kalaitzi, V., & Czabanowska, K. (2017). Barriers Thematic Map (BTM) to Gender Equality in Healthcare. *European Journal of Public Health, 27*(suppl_3). https://doi.org/10.1093/eurpub/ckx189.160

Kalunta-Crumpton, A. (2000, 2000/03//). The Criminalization of "Black Deprivation" in the United Kingdom. *Social Justice, 27*(1), 76-100. https://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=3389373&site=ehost-live

Kanchanachitra, C., Lindelow, M., Johnston, T., Hanvoravongchai, P., Lorenzo, F. M., Huong, N. L., Wilopo, S. A., & dela Rosa, J. F. (2011, 2011/02//). Human resources for health in southeast Asia: shortages, distributional challenges, and international trade in health services. *The Lancet, 377*(9767), 769-781. https://doi.org/10.1016/S0140-6736(10)62035-1

Kapilashrami, A. (2020, 2020/01//). What is intersectionality and what promise does it hold for advancing a rights-based sexual and reproductive health agenda? *BMJ Sexual & Reproductive Health, 46*(1), 4-7. https://doi.org/10.1136/bmjsrh-2019-200314

Kapilashrami, A., & Hankivsky, O. (2018, Jun 30). Intersectionality and why it matters to global health. *Lancet, 391*(10140), 2589-2591. https://doi.org/10.1016/S0140-6736(18)31431-4

Kapilashrami, A., & Marsden, S. (2018, Sep 24). Examining intersectional inequalities in access to health (enabling) resources in disadvantaged communities in Scotland: advancing the participatory paradigm. *Int J Equity Health, 17*(1), 83. https://doi.org/10.1186/s12939-018-0797-x

Kara, H. (2018). *Research Ethics in the Real World: Euro-Western and Indigenous Perspectives*. Policy Press.

Karam, A., Clague, J., Marshall, K., & Olivier, J. (2015, 2015/10//). The view from above: faith and health. *The Lancet, 386*(10005), e22-e24. https://doi.org/10.1016/S0140-6736(15)61036-4

Karnieli-Miller, O., Strier, R., & Pessach, L. (2009, 2009/02//). Power Relations in Qualitative Research. *Qualitative Health Research, 19*(2), 279-289. https://doi.org/10.1177/1049732308329306

Kass, N. E. Public Health Ethics: From Foundations and Frameworks to Justice and Global Public Health. 12.

Kassam, S., Marcellus, L., Clark, N., & O'Mahony, J. (2020, 2020/01/01/). Applying Intersectionality With Constructive Grounded Theory as an Innovative Research Approach for Studying Complex Populations: Demonstrating Congruency. *International Journal of Qualitative Methods, 19*, 1609406919898921. https://doi.org/10.1177/1609406919898921

10.1177/1609406919898921</p>

Kath, E., Guimarães Neto, O. C., & Buzato, M. E. K. (2019, 2019/08//). POSTHUMANISM AND ASSISTIVE TECHNOLOGIES: ON THE SOCIAL INCLUSION/EXCLUSION OF LOW-TECH CYBORGS. *Trabalhos em Linguística Aplicada, 58*(2), 679-703. https://doi.org/10.1590/010318138655805282019

Keane, H. (2014, 2014/04/03). Feminism and the Complexities of Gender and Health. *Australian Feminist Studies, 29*(80), 180-188. https://doi.org/10.1080/08164649.2014.928192

Keeler, C. (2013, 2013). Liberation Health and the Role of the Public Health Leader. *Open Journal of Leadership, 02*(04), 82-84. https://doi.org/10.4236/ojl.2013.24012

Keogh, P., & Olaniyan, T. (2021). Colonial Conundrums: What happens when a global north-based Sexual Reproductive Health and Rights (SRHR) consortium attempts to adopt a decolonising approach? https://wels.open.ac.uk/research/access/blogs-and-resources/colonial-conundrums-what-happens-when-global-north-based-sexual

Kerrigan, V., McGrath, S. Y., Herdman, R. M., Puruntatameri, P., Lee, B., Cass, A., Ralph, A. P., & Hefler, M. (2022, 2022/05/04/). Evaluation of 'Ask the Specialist': a cultural education podcast to inspire improved healthcare for Aboriginal peoples in Northern Australia. *Health Sociology Review, 31*(2), 139-157. https://doi.org/10.1080/14461242.2022.2055484

Kersbergen, I., & Robinson, E. (2019, 2019). Blatant Dehumanization of People with Obesity. *Obesity, 27*(6), 1005-1012. https://doi.org/10.1002/oby.22460

Khan, M., Abimbola, S., Aloudat, T., Capobianco, E., Hawkes, S., & Rahman-Shepherd, A. (2021, 2021/03/01/). Decolonising global health in 2021: a roadmap to move from rhetoric to reform. *BMJ Global Health, 6*(3), e005604. https://doi.org/10.1136/bmjgh-2021-005604

Khan-Gökkaya, S., & Mösko, M. (2021). Labour market integration of refugee health professionals in Germany: challenges and strategies. *International Migration, 59*(4), 105-126.

Khazanchi, R., Evans, C. T., & Marcelin, J. R. (2020, 2020/09/25/). Racism, Not Race, Drives Inequity Across the COVID-19 Continuum. *JAMA Network Open, 3*(9), e2019933. https://doi.org/10.1001/jamanetworkopen.2020.19933

Khoury, M. J. (2018). From Genes to Public Health: The Applications of Genetic Technology in Disease Prevention. In M. Freeman (Ed.), *The Ethics of Public Health* (Vol. I and II). Routledge.

Kim, H. (2021, 2021/04//). The implicit ideological function of the global health field and its role in maintaining relations of power. *BMJ global health, 6*(4), e005620. https://doi.org/10.1136/bmjgh-2021-005620

Kirby, A. V., McDonald, K. E., Cusack, J., Maddox, B., Mangan, C., Morgan, L., Roux, A., Singhal, N., & Zener, D. (2021, 2021/03/01/). An Expert Discussion on Knowledge Translation in Autism in Adulthood Research. *Autism in Adulthood, 3*(1), 11-17. https://doi.org/10.1089/aut.2020.29017.avk

Kirya, M. T. (2020, 2020/02/03/). Promoting anti-corruption, transparency and accountability in the recruitment and promotion of health workers to safeguard health outcomes. *Global Health Action, 13*(sup1), 1701326. https://doi.org/10.1080/16549716.2019.1701326

Klein, D. A., Berry-Bibee, E. N., Keglovitz Baker, K., Malcolm, N. M., Rollison, J. M., & Frederiksen, B. N. (2018, 2018/05//). Providing quality family planning services to LGBTQIA individuals: a systematic review. *Contraception, 97*(5), 378-391. https://doi.org/10.1016/j.contraception.2017.12.016

Kluttz, J., Walker, J., & Walter, P. (2019). Unsettling allyship, unlearning and learning towards decolonising solidarity. *Studies in the Education of Adults, 52*(1), 49-66. https://doi.org/10.1080/02660830.2019.1654591

Knipper, M. (2016, 2016/12/01/). Migration, public health and human rights. *International Journal of Public Health, 61*(9), 993-994. https://doi.org/10.1007/s00038-016-0893-x

Koch, S. (2020). "The Local Consultant Will Not Be Credible": How Epistemic Injustice Is Experienced and Practised in Development Aid. *Social Epistemology, 34*(5), 478-489.

Koenig, H. G. (2012, 2012/12/16/). Religion, Spirituality, and Health: The Research and Clinical Implications. *ISRN Psychiatry, 2012*, 1-33. https://doi.org/10.5402/2012/278730

Kossen, J. (2012, 2012). Rights, Respect, Responsibility: Advancing the Sexual and Reproductive Health and Rights of Young People through International Human Rights Law. *15*, 37.

Kozhimannil, K. B., Hassan, A., & Hardeman, R. R. (2022, 2022/10/27/). Abortion Access as a Racial Justice Issue. *New England Journal of Medicine, 387*(17), 1537-1539. https://doi.org/10.1056/NEJMp2209737

Krahn, G. (2021). Where Is Disability in Global Public Health? In *Oxford Research Encyclopedia of Global Public Health*. Oxford University Press. https://oxfordre.com/publichealth/view/10.1093/acrefore/9780190632366.001.0001/acrefore-9780190632366-e-287

Krahn, G., & Campbell, V. A. (2011, Jan). Evolving views of disability and public health: the roles of advocacy and public health. *Disabil Health J, 4*(1), 12-18. https://doi.org/10.1016/j.dhjo.2010.05.005

Krahn, G. L., Walker, D. K., & Correa-De-Araujo, R. (2015, 2015/04//). Persons With Disabilities as an Unrecognized Health Disparity Population. *American Journal of Public Health, 105*(S2), S198-S206. https://doi.org/10.2105/AJPH.2014.302182

Krieger, N. (2003, Aug). Genders, sexes, and health: what are the connections--and why does it matter? *Int J Epidemiol, 32*(4), 652-657. https://doi.org/10.1093/ije/dyg156

Krieger, N. (2020, Apr 2). Measures of Racism, Sexism, Heterosexism, and Gender Binarism for Health Equity Research: From Structural Injustice to Embodied Harm-An Ecosocial Analysis. *Annu Rev Public Health, 41*, 37-62. https://doi.org/10.1146/annurev-publhealth-040119-094017

Krieger, N., & Gruskin, S. (2001, 2001/02/01/). Frameworks matter: Ecosocial and health and human rights perspectives on disparities in women's health: The case of tuberculosis. *Journal of the American Medical Women's Association (1972), 56*, 137-142.

Kronk, C. A., Everhart, A. R., Ashley, F., Thompson, H. M., Schall, T. E., Goetz, T. G., Hiatt, L., Derrick, Z., Queen, R., Ram, A., Guthman, E. M., Danforth, O. M., Lett, E., Potter, E., Sun, S. E. D., Marshall, Z., & Karnoski, R. (2022, 2022/01/12/). Transgender data collection in the electronic health record: Current concepts and issues. *Journal of the American Medical Informatics Association: JAMIA, 29*(2), 271-284. https://doi.org/10.1093/jamia/ocab136

Krusz, E., Davey, T., Wigginton, B., & Hall, N. (2020, 2020/01//). What Contributions, if Any, Can Non-Indigenous Researchers Offer Toward Decolonizing Health Research? *Qualitative Health Research, 30*(2), 205-216. https://doi.org/10.1177/1049732319861932

Kulesa, J., & Brantuo, N. A. (2021, 2021). Barriers to decolonising educational partnerships in global health. *BMJ Global Health, 6*(11), e006964. https://doi.org/10.1136/bmjgh-2021-006964

Kumar, B., & Diaz, E. (2019). *Migrant Health: A Primary Care Perspective* (B. N. Kumar & E. Diaz, Eds. 1 ed.). CRC Press. https://www.taylorfrancis.com/books/9781351017183

Labonte, R., & Gagnon, M. L. (2010, Aug 22). Framing health and foreign policy: lessons for global health diplomacy. *Globalization and Health, 6*, 14. https://doi.org/10.1186/1744-8603-6-14

Landry, V., Semsar-Kazerooni, K., Tjong, J., Alj, A., Darnley, A., Lipp, R., & Guberman, G. I. (2021, 2021). The systemized exploitation of temporary migrant agricultural workers in Canada: Exacerbation of health vulnerabilities during the COVID-19 pandemic and recommendations for the future. *Journal of Migration and Health, 3*, 100035. https://doi.org/10.1016/j.jmh.2021.100035

Lang, T. (2001, 2001/03/01/). Public health and colonialism: a new or old problem? *Journal of Epidemiology & Community Health, 55*(3), 162-163. https://doi.org/10.1136/jech.55.3.162

Lavallee, L. F., & Poole, J. M. (2010, 2010/04/01/). Beyond Recovery: Colonization, Health and Healing for Indigenous People in Canada. *International Journal of Mental Health and Addiction, 8*(2), 271-281. https://doi.org/10.1007/s11469-009-9239-8

Lazaridou, F., & Fernando, S. (2022, 2022/04//). Deconstructing institutional racism and the social construction of whiteness: A strategy for professional competence training in culture and migration mental health. *Transcultural Psychiatry, 59*(2), 175-187. https://doi.org/10.1177/13634615221087101

le Roux, E., Kramm, N., Scott, N., Sandilands, M., Loots, L., Olivier, J., Arango, D., & O'Sullivan, V. (2016, 2016/07/02/). Getting dirty: Working with Faith Leaders to Prevent and Respond to Gender-Based Violence. *The Review of Faith & International Affairs, 14*(3), 22-35. https://doi.org/10.1080/15570274.2016.1215837

Lebano, A., Hamed, S., Bradby, H., Gil-Salmerón, A., Durá-Ferrandis, E., Garcés-Ferrer, J., Azzedine, F., Riza, E., Karnaki, P., Zota, D., & Linos, A. (2020, 2020/06/30/). Migrants' and refugees' health status and healthcare in Europe: a scoping literature review. *BMC Public Health, 20*(1), 1039. https://doi.org/10.1186/s12889-020-08749-8

Lee, L. M. (2012, Spring). Public health ethics theory: review and path to convergence. *J Law Med Ethics, 40*(1), 85-98. https://doi.org/10.1111/j.1748-720X.2012.00648.x

Lee, L. M. (2017, Sep). A Bridge Back to the Future: Public Health Ethics, Bioethics, and Environmental Ethics. *Am J Bioeth, 17*(9), 5-12. https://doi.org/10.1080/15265161.2017.1353164

Lee, R. (2021, Dec 1). How Should Medical School Admissions Drive Health Care Workforce Diversity? *AMA J Ethics, 23*(12), E912-918. https://doi.org/10.1001/amajethics.2021.912

Lennox, N., Van Driel, M. L., & van Dooren, K. (2015, 2015/01//). Supporting Primary Healthcare Professionals to Care for People with Intellectual Disability: A Research Agenda. *Journal of Applied Research in Intellectual Disabilities, 28*(1), 33-42. https://doi.org/10.1111/jar.12132

Lett, E., Adekunle, D., McMurray, P., Asabor, E. N., Irie, W., Simon, M. A., Hardeman, R., & McLemore, M. R. (2022, 2022/02/12/). Health Equity Tourism: Ravaging the Justice Landscape. *Journal of Medical Systems, 46*(3), 17. https://doi.org/10.1007/s10916-022-01803-5

Lett, E., & Everhart, A. (2022, 2022/01/01/). Considerations for transgender population health research based on US national surveys. *Annals of Epidemiology, 65*, 65-71. https://doi.org/10.1016/j.annepidem.2021.10.009

Levin, J. (2014, 2014/01//). Faith-Based Initiatives in Health Promotion: History, Challenges, and Current Partnerships. *American Journal of Health Promotion, 28*(3), 139-141. https://doi.org/10.4278/ajhp.130403-CIT-149

Levy, B. S., & Patz, J. A. (2015, 2015/05/01/). Climate Change, Human Rights, and Social Justice. *Annals of Global Health, 81*(3), 310-322. https://doi.org/10.1016/j.aogh.2015.08.008 (Climate Change, Global Health and Human Rights)

Lewis, J., Earp, B. D., & Hart, C. L. (2022, 2022/09/02/). Pathways to Drug Liberalization: Racial Justice, Public Health, and Human Rights. *The American Journal of Bioethics, 22*(9), W10-W12. https://doi.org/10.1080/15265161.2021.1940370

Liburd, L., Hsiang Young, K., & Thorpe Jr, R. J. (2021, 2021). Pedagogy of the CDC Undergraduate Public Health Scholars (CUPS) Program: Cultivating workforce diversity to address health disparities and achieve health equity. 7(1_suppl), 9S-12S.

Lindsay, S., & Ahmed, H. (2022, 2022/03//). Barriers to School and Work Transitions for Youth With and Without a Disability During The COVID-19 Pandemic: A Qualitative

Comparison. *Archives of Physical Medicine and Rehabilitation, 103*(3), e11-e12. https://doi.org/10.1016/j.apmr.2022.01.030

Liverpool School of Tropical Medicine Gender and Health Group. *Guidelines for the Analysis of Gender and Health*

Liwanag, H. J., & Rhule, E. (2021, 2021/08//). Dialogical reflexivity towards collective action to transform global health. *BMJ Global Health, 6*(8), e006825. https://doi.org/10.1136/bmjgh-2021-006825

Logie, C. (2012). The case for the World Health Organization's Commission on the Social Determinants of Health to address sexual orientation. *American Journal of Public Health, 102*(7), 1243-1246.

Lokugamage, A. U., Ahillan, T., & Pathberiya, S. D. C. (2020, Apr). Decolonising ideas of healing in medical education. *J Med Ethics, 46*(4), 265-272. https://doi.org/10.1136/medethics-2019-105866

Lokugamage, A. U., & Pathberiya, S. D. C. (2017, 2017/02/02/). Human rights in childbirth, narratives and restorative justice: a review. *Reproductive Health, 14*(1), 17. https://doi.org/10.1186/s12978-016-0264-3

Longman Marcellin, R., Carol, M., Dr Jay Marlowe, D., R. Bauer, G., & I. Scheim, A. (2013). Intersecting impacts of transphobia and racism on HIV risk among trans persons of colour in Ontario, Canada. *Ethnicity and Inequalities in Health and Social Care, 6*(4), 97-107. https://doi.org/10.1108/eihsc-09-2013-0017

López-Atanes, M., Recio-Barbero, M., & Sáenz-Herrero, M. (2020, 2020/08//). Are women still "the other"? Gendered mental health interventions for health care workers in Spain during COVID-19. *Psychological Trauma: Theory, Research, Practice and Policy, 12*(S1), S243-S244. https://doi.org/10.1037/tra0000751

Lovo, E., Woodward, L., Larkins, S., Preston, R., & Baba, U. N. (2021, 2021/12//). Indigenous knowledge around the ethics of human research from the Oceania region: A scoping literature review. *Philosophy, Ethics, and Humanities in Medicine, 16*(1), 12. https://doi.org/10.1186/s13010-021-00108-8

Lüddeckens, D., Hetmanczyk, P., Klassen, P. E., & Stein, J. B. (2021). *The Routledge handbook of religion, medicine and health*. Routledge.

Lumsden, S. (2016, 2016/01/01/). Reproductive Justice, Sovereignty, and Incarceration: Prison Abolition Politics and California Indians. *American Indian Culture and Research Journal, 40*(1), 33-46. https://doi.org/10.17953/aicrj.40.1.lumsden

Lund, E. M., Forber-Pratt, A. J., Wilson, C., & Mona, L. R. (2020, 2020/11//). The COVID-19 pandemic, stress, and trauma in the disability community: A call to action. *Rehabilitation Psychology, 65*(4), 313-322. https://doi.org/10.1037/rep0000368

Lykes, M. B. (2000, 2000/05/01/). Possible Contributions of a Psychology of Liberation: Whither Health and Human Rights? *Journal of Health Psychology, 5*(3), 383-397. https://doi.org/10.1177/135910530000500312

Machado, S., & Goldenberg, S. (2021, 2021/12//). Sharpening our public health lens: advancing im/migrant health equity during COVID-19 and beyond. *International Journal for Equity in Health, 20*(1), 57. https://doi.org/10.1186/s12939-021-01399-1

Mackelprang, R. W., Salsgiver, R. O., & Parrey, R. C. (2021). *Disability: A diversity model approach in human service practice*. Oxford University Press.

MacNaughton, G. (2015, 2015). Human Rights Impact Assessment: A Method for Healthy Policymaking. *Health and Human Rights Journal, 17*, 63. https://heinonline.org/HOL/Page?handle=hein.journals/harhrj17&id=65&div=&collection=

https://heinonline.org/HOL/LandingPage?handle=hein.journals/harhrj17&div=11&id=&page=

Magnusson, R. (2017). *Advancing the Right to Health: The Vital Role of Law* [SSRN Scholarly Paper](ID 2979054). https://papers.ssrn.com/abstract=2979054

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2979054

https://papers.ssrn.com/sol3/Delivery.cfm/SSRN_ID2979054_code609399.pdf?abstractid=2979054&mirid=1

Mahendran, M., Lizotte, D., & Bauer, G. R. (2022a). Describing Intersectional Health Outcomes: An Evaluation of Data Analysis Methods. *Epidemiology, 33*(3), 395-405.

Mahendran, M., Lizotte, D., & Bauer, G. R. (2022b). Quantitative methods for descriptive intersectional analysis with binary health outcomes. *SSM - Population Health, 17*. https://doi.org/10.1016/j.ssmph.2022.101032

Mangena, F. (2016, 2016). African Ethics through Ubuntu: A Postmodern Exposition. 15.

Manzoor, M., & Vimarlund, V. (2018, 2018/11//). Digital technologies for social inclusion of individuals with disabilities. *Health and Technology, 8*(5), 377-390. https://doi.org/10.1007/s12553-018-0239-1

Marcelin, J. R., Siraj, D. S., Victor, R., Kotadia, S., & Maldonado, Y. A. (2019, 2019/08/20/). The Impact of Unconscious Bias in Healthcare: How to Recognize and Mitigate It. *The Journal of Infectious Diseases, 220*(Supplement_2), S62-S73. https://doi.org/10.1093/infdis/jiz214

Markowitz, D. M., Shoots-Reinhard, B., Peters, E., Silverstein, M. C., Goodwin, R., & Bjälkebring, P. (2021, 2021). Dehumanization During the COVID-19 Pandemic. *Frontiers in Psychology, 12.* https://www.frontiersin.org/articles/10.3389/fpsyg.2021.634543

Marshall, K., & Smith, S. (2015, 2015/10//). Religion and Ebola: learning from experience. *The Lancet, 386*(10005), e24-e25. https://doi.org/10.1016/S0140-6736(15)61082-0

Martin, S. F. (2012, 2012/12//). Environmental Change and Migration: Legal and Political Frameworks. *Environment and Planning C: Government and Policy, 30*(6), 1045-1060. https://doi.org/10.1068/c1242j

Mateo, M. A., & Smith, S. P. (2001). Workforce diversity: challenges and strategies. *Journal of Multicultural Nursing & Health, 7*(2), 8.

Matias, C. E., & Mackey, J. (2016, 2016/03/01/). Breakin' Down Whiteness in Antiracist Teaching: Introducing Critical Whiteness Pedagogy. *The Urban Review, 48*(1), 32-50. https://doi.org/10.1007/s11256-015-0344-7

Matlin, S. A., Depoux, A., Schütte, S., Flahault, A., & Saso, L. (2018, 2018/12//). Migrants' and refugees' health: towards an agenda of solutions. *Public Health Reviews, 39*(1), 27. https://doi.org/10.1186/s40985-018-0104-9

Matson, J. L., & Cervantes, P. E. (2013, 2013/11//). Comorbidity among persons with intellectual disabilities. *Research in Autism Spectrum Disorders, 7*(11), 1318-1322. https://doi.org/10.1016/j.rasd.2013.07.018

Matsuno, E., & Budge, S. L. (2017, 2017/09//). Non-binary/Genderqueer Identities: a Critical Review of the Literature. *Current Sexual Health Reports, 9*(3), 116-120. https://doi.org/10.1007/s11930-017-0111-8

McCall, L. (2005). The Complexity of Intersectionality. *Signs: Journal of Women in Culture and Society, 30*(3), 1771-1800. https://doi.org/10.1086/426800

McCalman, J., Jongen, C., & Bainbridge, R. (2017, 2017/12//). Organisational systems' approaches to improving cultural competence in healthcare: a systematic scoping review of the literature. *International Journal for Equity in Health, 16*(1), 78. https://doi.org/10.1186/s12939-017-0571-5

McCann, E., Donohue, G., & Timmins, F. (2020, 2020/04//). An Exploration of the Relationship Between Spirituality, Religion and Mental Health Among Youth Who Identify as LGBT+: A Systematic Literature Review. *Journal of Religion and Health, 59*(2), 828-844. https://doi.org/10.1007/s10943-020-00989-7

McClanahan, B. (2014, 2014/09/01/). Green and Grey: Water Justice, Criminalization, and Resistance. *Critical Criminology, 22*(3), 403-418. https://doi.org/10.1007/s10612-014-9241-8

McCollum, R., Gomez, W., Theobald, S., & Taegtmeyer, M. (2016, 2016/12//). How equitable are community health worker programmes and which programme features influence equity of community health worker services? A systematic review. *BMC Public Health, 16*(1), 419. https://doi.org/10.1186/s12889-016-3043-8

McConachie, H., Wilson, C., Mason, D., Garland, D., Parr, J. R., Rattazzi, A., Rodgers, J., Skevington, S., Uljarevic, M., & Magiati, I. (2020, 2020/03/01/). What Is Important in Measuring Quality of Life? Reflections by Autistic Adults in Four Countries. *Autism in Adulthood, 2*(1), 4-12. https://doi.org/10.1089/aut.2019.0008

McGregor, A. J., Hasnain, M., Sandberg, K., Morrison, M. F., Berlin, M., & Trott, J. (2016). How to study the impact of sex and gender in medical research: a review of resources. *Biology of sex differences, 7*(Suppl 1), 46-46. https://doi.org/10.1186/s13293-016-0099-1

McGregor, D., Whitaker, S., & Sritharan, M. (2020, 2020/04/01/). Indigenous environmental justice and sustainability. *Current Opinion in Environmental Sustainability, 43*, 35-40. https://doi.org/10.1016/j.cosust.2020.01.007 (Indigenous Conceptualizations of 'Sustainability')

McMichael, C., Barnett, J., & McMichael, A. J. (2012, 2012/05//). An Ill Wind? Climate Change, Migration, and Health. *Environmental Health Perspectives, 120*(5), 646-654. https://doi.org/10.1289/ehp.1104375

Meer, N., & Villegas, L. (2020). The impact of COVID-19 on global migration. *Governance of the Local Integration of Migrants and Europe's Refugees (GLIMER) Working Paper. Available online: www. glimer. eu/wp-content/uploads/2020/06/Global-Migration-Policies-and-COVID-19. pdf (accessed on 11 December 2020)*.

Mehrotra, G. R., Kimball, E., & Wahab, S. (2016, 2016/05/01/). The Braid That Binds Us: The Impact of Neoliberalism, Criminalization, and Professionalization on Domestic Violence Work. *Affilia, 31*(2), 153-163. https://doi.org/10.1177/0886109916643871

Meier, B. M., & Ayala, A. S. (2014). The Pan American Health Organization and the mainstreaming of human rights in regional health governance. *Journal of Law, Medicine & Ethics, 42*(3), 356-374.

Meier, B. M., & Onzivu, W. (2014, 2014/02/01/). The evolution of human rights in World Health Organization policy and the future of human rights through global health governance. *Public Health, 128*(2), 179-187. https://doi.org/10.1016/j.puhe.2013.08.012 (Special Issue: WHO Past, Present and Future)

Mena, E., Bolte, G., & Group, A. G. S. (2019, Dec 21). Intersectionality-based quantitative health research and sex/gender sensitivity: a scoping review. *Int J Equity Health, 18*(1), 199. https://doi.org/10.1186/s12939-019-1098-8

Merçay, C. (2014, 2014/06/03/). Managing the International Migration of Health Workers: The Development of the WHO Code of Practice. *Journal of Ethnic and Migration Studies, 40*(6), 960-978. https://doi.org/10.1080/1369183X.2013.855076

Metzl, J. M., Petty, J., & Olowojoba, O. V. (2018, 2018/02//). Using a structural competency framework to teach structural racism in pre-health education. *Social Science & Medicine, 199*, 189-201. https://doi.org/10.1016/j.socscimed.2017.06.029

Meyer, D. (2020, 2020/10//). Diversity, inclusion, and health equity. *Teaching and Learning in Nursing, 15*(4), 286. https://doi.org/10.1016/j.teln.2020.06.010

Meyer, I. H. (1995, Mar). Minority stress and mental health in gay men. *J Health Soc Behav, 36*(1), 38-56.

Meyer, I. H. (2003, 2003/09//undefined). Prejudice, social stress, and mental health in lesbian, gay, and bisexual populations: conceptual issues and research evidence. *Psychol Bull, 129*(5), 674-697. https://doi.org/10.1037/0033-2909.129.5.674

10.1037/0033-2909.129.5.674.</p>

Mezirow, J., & Taylor, E. W. (2009, 2009). Transformative learning in practice : insights from community, workplace, and higher education.

Miller, K. E., & Rasmussen, A. (2017, 2017/04//). The mental health of civilians displaced by armed conflict: an ecological model of refugee distress. *Epidemiology and Psychiatric Sciences, 26*(2), 129-138. https://doi.org/10.1017/S2045796016000172

Milner, A., Shields, M., & King, T. (2019, 2019/09//undefined). The Influence of Masculine Norms and Mental Health on Health Literacy Among Men: Evidence From the Ten to Men Study. *American Journal of Mens Health, 13*(5). https://doi.org/10.1177/1557988319873532

Milstein, G., Palitsky, R., & Cuevas, A. (2020, 2020/01/02/). The religion variable in community health promotion and illness prevention. *Journal of Prevention & Intervention in the Community, 48*(1), 1-6. https://doi.org/10.1080/10852352.2019.1617519

Mitchell, T. L., Thomas, D., & Smith, J. A. (2018, 2018/12//undefined). Unsettling the Settlers: Principles of a Decolonial Approach to Creating Safe(r) Spaces in Post-secondary Education. *Am J Community Psychol, 62*(3-4), 350-363. https://doi.org/10.1002/ajcp.12287

10.1002/ajcp.12287. Epub 2018 Dec 2.</p>

Moewaka Barnes, H., & McCreanor, T. (2019, 2019/11/29/). Colonisation, hauora and whenua in Aotearoa. *Journal of the Royal Society of New Zealand, 49*(sup1), 19-33. https://doi.org/10.1080/03036758.2019.1668439

Mohr, S., & Almeling, R. (2020, 2020). Men, masculinities, and reproduction – conceptual reflections and empirical explorations. *Norma, 15*(3-4), 163-171. https://doi.org/10.1080/18902138.2020.1831156

Monteleone, R., & Forrester-Jones, R. (2017, 2017/03//). 'Disability Means, um, Dysfunctioning People': A Qualitative Analysis of the Meaning and Experience of Disability among Adults with Intellectual Disabilities. *Journal of Applied Research in Intellectual Disabilities, 30*(2), 301-315. https://doi.org/10.1111/jar.12240

Moosavi, L. (2020). *The Decolonial Bandwagon: Decolonisation without Decolonising. LSE Southeast Asia Blog.* . https://blogs.lse.ac.uk/seac/2020/12/17/the-decolonial-bandwagon/

Moradi, B., & Grzanka, P. R. (2017, 2017/10//undefined). Using intersectionality responsibly: Toward critical epistemology, structural analysis, and social justice activism. *J Couns Psychol, 64*(5), 500-513. https://doi.org/10.1037/cou0000203

10.1037/cou0000203.</p>

Moreau, A., & Shell-Duncan, B. (2020). *Tracing change in female genital mutilation/cutting through social networks: An intersectional analysis of the influence of gender, generation, status, and structural inequality*. https://knowledgecommons.popcouncil.org/departments_sbsr-rh/1056

Morgan, R., George, A., Ssali, S., Hawkins, K., Molyneux, S., & Theobald, S. (2016, Oct). How to do (or not to do)... gender analysis in health systems research. *Health Policy Plan, 31*(8), 1069-1078. https://doi.org/10.1093/heapol/czw037

Mormina, M., & Istratii, R. (2021, 2021/05/26/). 'Capacity for what? Capacity for whom?' A decolonial deconstruction of research capacity development practices in the Global South and a proposal for a value-centred approach. *Wellcome Open Research, 6*, 129. https://doi.org/10.12688/wellcomeopenres.16850.1

Morton Ninomiya, M. E., Hurley, N., & Penashue, J. (2018). A decolonizing method of inquiry: using institutional ethnography to facilitate community-based research and knowledge translation. *Critical Public Health, 30*(2), 220-231. https://doi.org/10.1080/09581596.2018.1541228

Moyo, O. N. (2021). *Africanity and Ubuntu as Decolonizing Discourse*. https://doi.org/10.1007/978-3-030-59785-6

Muhammad, M., Wallerstein, N., Sussman, A. L., Avila, M., Belone, L., & Duran, B. (2015, Nov). Reflections on Researcher Identity and Power: The Impact of Positionality on Community Based Participatory Research (CBPR) Processes and Outcomes. *Crit Sociol (Eugene), 41*(7-8), 1045-1063. https://doi.org/10.1177/0896920513516025

Mukumbang, F. C. (2021, 2021/12//). Pervasive systemic drivers underpin COVID-19 vulnerabilities in migrants. *International Journal for Equity in Health, 20*(1), 146. https://doi.org/10.1186/s12939-021-01487-2

Murphy, N. A., Christian, B., Caplin, D. A., & Young, P. C. (2007, 2007/03//). The health of caregivers for children with disabilities: caregiver perspectives. *Child: Care, Health and Development, 33*(2), 180-187. https://doi.org/10.1111/j.1365-2214.2006.00644.x

Naidu, T. (2021a). Says who? Northern ventriloquism, or epistemic disobedience in global health scholarship. *The Lancet Global Health, 9*(9), e1332-e1335. https://doi.org/10.1016/s2214-109x(21)00198-4

Naidu, T. (2021b, 2021/05/01/). Southern exposure: levelling the Northern tilt in global medical and medical humanities education. *Advances in Health Sciences Education, 26*(2), 739-752. https://doi.org/10.1007/s10459-020-09976-9

Namer, Y., & Razum, O. (2018). Access to Primary Care and Preventive Health Services of LGBTQ+ Migrants, Refugees, and Asylum Seekers. In A. Rosano (Ed.), *Access to Primary Care and Preventative Health Services of Migrants* (pp. 43-55). Springer International Publishing. https://doi.org/10.1007/978-3-319-73630-3_5

Namer, Y., & Razum, O. (2021, 2021/02/01/). 'Race' causes discomfort? Worse: it misleads. *Eur J Public Health, 31*(1), 4-5. https://doi.org/10.1093/eurpub/ckaa198
10.1093/eurpub/ckaa198.</p>

Namer, Y., & Wandschneider, L. (2021, 2021/10/20/). 5.M. Skills building seminar: How to integrate social identities in public health education – an intersectional approach. *European Journal of Public Health, 31*(Supplement_3), ckab164.376. https://doi.org/10.1093/eurpub/ckab164.376

Namer, Y., Wandschneider, L., & Razum, O. (2020). *Defending the Istanbul Convention is a public health priority*. https://www.aspher.org/news,31.html

National Center on Disability and Journalism. (2021). *Disability Language Style Guide*. Retrieved 24.04.2022 from https://ncdj.org/style-guide/

Ndlovu-Gatsheni, S. J. (2020, 2020/12//). Geopolitics of Power and Knowledge in the COVID-19 Pandemic: Decolonial Reflections on a Global Crisis. *Journal of Developing Societies, 36*(4), 366-389. https://doi.org/10.1177/0169796X20963252

Ngondo, P. S., & Klyueva, A. (2022, 2022/01/02/). Toward an ubuntu-centered approach to health communication theory and practice. *Review of Communication, 22*(1), 25-41. https://doi.org/10.1080/15358593.2021.2024871

Nicolaidis, C., Raymaker, D. M., McDonald, K. E., Lund, E. M., Leotti, S., Kapp, S. K., Katz, M., Beers, L. M., Kripke, C., Maslak, J., Hunter, M., & Zhen, K. Y. (2020, 2020/03/01/). Creating Accessible Survey Instruments for Use with Autistic Adults and People with Intellectual Disability: Lessons Learned and Recommendations. *Autism in Adulthood, 2*(1), 61-76. https://doi.org/10.1089/aut.2019.0074

Nieuwenhoven, L., & Klinge, I. (2010, Feb). Scientific excellence in applying sex- and gender-sensitive methods in biomedical and health research. *J Womens Health (Larchmt), 19*(2), 313-321. https://doi.org/10.1089/jwh.2008.1156

Nixon, S. A. (2019, 2019/12/05/). The coin model of privilege and critical allyship: implications for health. *BMC Public Health, 19*(1), 1637. https://doi.org/10.1186/s12889-019-7884-9

Nolen, L. (2020, 2020/06/25/). How Medical Education Is Missing the Bull's-eye. *N Engl J Med, 382*(26), 2489-2491. https://doi.org/10.1056/NEJMp1915891
10.1056/NEJMp1915891.</p>

Nove, A., Pairman, S., Bohle, L. F., Garg, S., Moyo, N. T., Michel-Schuldt, M., Hoffmann, A., & Castro, G. (2018). The development of a global Midwifery Education Accreditation Programme. *Glob Health Action, 11*(1), 1489604. https://doi.org/10.1080/16549716.2018.1489604

O'Shea, A., Latham, J. R., McNair, R., Despott, N., Rose, M., Mountford, R., & Frawley, P. (2020, 2020/11/02/). Experiences of LGBTIQA+ People with Disability in Healthcare and Community Services: Towards Embracing Multiple Identities. *International Journal of Environmental Research and Public Health, 17*(21), 8080. https://doi.org/10.3390/ijerph17218080

Ocloo, J., & Matthews, R. (2016, Aug). From tokenism to empowerment: progressing patient and public involvement in healthcare improvement. *BMJ Qual Saf, 25*(8), 626-632. https://doi.org/10.1136/bmjqs-2015-004839

Odeny, B. (2021, 2021/04/15/). A call for diversity, equity, and inclusion: Highlights from the Consortium of Universities for Global Health 2021 conference. *PLoS Medicine, 18*(4), e1003607. https://doi.org/10.1371/journal.pmed.1003607

[Record #1332 is using a reference type undefined in this output style.]

Olivar, J. M. N., Morais, D. M. M., Silva Costa, E. d., Fontes, F., Furquim, M., Marques, B. R., & Melo, F. (2021, 2021/07/31/). 'Rio Negro, We care'. Indigenous women, cosmopolitics and public health in the COVID-19 pandemic. *Global Public Health, 0*(0), 1-16. https://doi.org/10.1080/17441692.2021.1959941

Olivier, J. (2016, 2016/07/02/). Interventions with Local Faith Communities on Immunization in Development contexts. *The Review of Faith & International Affairs, 14*(3), 36-50. https://doi.org/10.1080/15570274.2016.1215843

Olivier, J., Tsimpo, C., Gemignani, R., Shojo, M., Coulombe, H., Dimmock, F., Nguyen, M. C., Hines, H., Mills, E. J., Dieleman, J. L., Haakenstad, A., & Wodon, Q. (2015, 2015/10//). Understanding the roles of faith-based health-care providers in Africa: review of the evidence with a focus on magnitude, reach, cost, and satisfaction. *The Lancet, 386*(10005), 1765-1775. https://doi.org/10.1016/S0140-6736(15)60251-3

Oman, D. (2018). *Why Religion and Spirituality Matter for Public Health* (D. Oman, Ed.). Springer International Publishing. http://link.springer.com/10.1007/978-3-319-73966-3

Ooms, G., & Hammonds, R. (2008). Correcting Globalisation in Health: Transnational Entitlements versus the Ethical Imperative of Reducing Aid-Dependency. *Public Health Ethics, 1*(2), 154-170. https://doi.org/10.1093/phe/phn018

Organization, W. H. (2016). Global strategy on human resources for health: workforce 2030.

Ortega-Williams, A., Beltrán, R., Schultz, K., Ru-Glo Henderson, Z., Colón, L., & Teyra, C. (2021, 2021/03/15/). An Integrated Historical Trauma and Posttraumatic Growth Framework: a Cross-Cultural Exploration. *Journal of Trauma & Dissociation, 22*(2), 220-240. https://doi.org/10.1080/15299732.2020.1869106

Oti, S. O., & Ncayiyana, J. (2021, 2021/07/01/). Decolonising global health: where are the Southern voices? *BMJ Global Health, 6*(7), e006576. https://doi.org/10.1136/bmjgh-2021-006576

Paasche-Orlow, M. (2004, 2004/04//). The Ethics of Cultural Competence. *Academic Medicine, 79*(4), 347-350. https://doi.org/10.1097/00001888-200404000-00012

Pachankis, J. E., Mahon, C. P., Jackson, S. D., Fetzner, B. K., & Bränström, R. (2020, 2020/10//). Sexual orientation concealment and mental health: A conceptual and meta-analytic review. *Psychological Bulletin, 146*(10), 831-871. https://doi.org/10.1037/bul0000271

Pacheco-Coral, A. d. P. (2018, 2018/04/23/). Statelessness, exodus, and health: forced internal displacement and health services. *Cadernos de Saúde Pública, 34*. https://doi.org/10.1590/0102-311X00027518

Pan American Health Organization. *Guide for analysis and monitoring of gender equity in health policies*.

Paton, M., Naidu, T., Wyatt, T. R., Oni, O., Lorello, G. R., Najeeb, U., Feilchenfeld, Z., Waterman, S. J., Whitehead, C. R., & Kuper, A. (2020, 2020/12//). Dismantling the master's house: new ways of knowing for equity and social justice in health professions education. *Advances in Health Sciences Education, 25*(5), 1107-1126. https://doi.org/10.1007/s10459-020-10006-x

Paugh, K. (2017). *The politics of reproduction: race, medicine, and fertility in the age of abolition* (First edition ed.). Oxford University Press.

Pellow, D. N. (2018, 2018/10/02/). Political Prisoners and Environmental Justice. *Capitalism Nature Socialism, 29*(4), 1-20. https://doi.org/10.1080/10455752.2018.1530835

Penning, V., Namer, Y., & Razum, O. (2021). Vulnerabilisation of Refugees: Covid-19—Related Experiences from Accommodation Centres in Germany. In *Power in Vulnerability* (pp. 157-173). Springer.

Persmark, A., Wemrell, M., Evans, C. R., Subramanian, S. V., Leckie, G., & Merlo, J. (2019). Intersectional inequalities and the U.S. opioid crisis: challenging dominant narratives and revealing heterogeneities. *Critical Public Health*, 1-17. https://doi.org/10.1080/09581596.2019.1626002

Persmark, A., Wemrell, M., Zettermark, S., Leckie, G., Subramanian, S. V., & Merlo, J. (2019). Precision public health: Mapping socioeconomic disparities in opioid dispensations at Swedish pharmacies by Multilevel Analysis of Individual Heterogeneity and Discriminatory Accuracy (MAIHDA). *PLoS One, 14*(8), e0220322. https://doi.org/10.1371/journal.pone.0220322

Petteway, R. J. (2022, 2022/08/03/). On epidemiology as racial-capitalist (re)colonization and epistemic violence. *Critical Public Health, 0*(0), 1-8. https://doi.org/10.1080/09581596.2022.2107486

Phillips-Beck, W., Sinclair, S., Campbell, R., Star, L., Cidro, J., Wicklow, B., Guillemette, L., Morris, M. I., & McGavock, J. M. (2019, 2019/02//). Early-life origins of disparities in chronic diseases among Indigenous youth: pathways to recovering health disparities from intergenerational trauma. *Journal of Developmental Origins of Health and Disease, 10*(1), 115-122. https://doi.org/10.1017/S2040174418000661

Pillay, S. R. (20220718). Where do Black lives matter? Coloniality, police violence, and epistemic injustices during the COVID-19 pandemic in South Africa and the U.S. *Psychology of Violence, 12*(4), 293. https://doi.org/10.1037/vio0000419

Porsdam Mann, S., Bradley, V. J., & Sahakian, B. J. (2016, 2016/06//). Human Rights-Based Approaches to Mental Health. *Health and Human Rights, 18*(1), 263-276. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5070696/

Power Wiradjuri, T., Geia Bwgcolman, L., Wilson Ngāti Tahinga, D., Clark Ngāpuhi, T. C., West, K., Djaku-nde, R., Best Gorreng Gorreng, B., & Yugambeh, O. (2022, 2022/01/02/). Cultural Safety: Beyond the rhetoric. *Contemporary Nurse, 58*(1), 1-7. https://doi.org/10.1080/10376178.2022.2087704

Prah Ruger, J. (2020, Jul). Positive Public Health Ethics: Toward Flourishing and Resilient Communities and Individuals. *Am J Bioeth, 20*(7), 44-54. https://doi.org/10.1080/15265161.2020.1764145

Prehn, J., & Ezzy, D. (2020, 2020/06/01/). Decolonising the health and well-being of Aboriginal men in Australia. *Journal of Sociology, 56*(2), 151-166. https://doi.org/10.1177/1440783319856618

Priebe, S., Giacco, D., & El-Nagib, R. (2016). *Public health aspects of mental health among migrants and refugees: a review of the evidence on mental health care for refugees, asylum seekers and irregular migrants in the WHO European Region*. World Health Organization. Regional Office for Europe. https://apps.who.int/iris/handle/10665/326308

Promundo - Healthy Masculinities. Gender Equality. (2022). *Getting to Equal: Global Evidence and Action on Men, Gender Equality, and Sexual and Reproductive Health and Rights*. https://promundoglobal.org/resources/getting-to-equal-overview/?lang=english

Puckett, J. A., Cleary, P., Rossman, K., Mustanski, B., & Newcomb, M. E. (2018, 2018/03//). Barriers to Gender-Affirming Care for Transgender and Gender Nonconforming Individuals. *Sexuality Research and Social Policy, 15*(1), 48-59. https://doi.org/10.1007/s13178-017-0295-8

Pulido, L. (2016, 2016/07/02/). Flint, Environmental Racism, and Racial Capitalism. *Capitalism Nature Socialism, 27*(3), 1-16. https://doi.org/10.1080/10455752.2016.1213013

Putsch, R. W., & Pololi, L. (2004, 2004). Distributive justice in American healthcare: institutions, power, and the equitable care of patients. https://doi.org/10.13016/qg6f-a6wo

Radu, I., House, L. M., & Pashagumskum, E. (2014, 2014/11/29/). Land, life, and knowledge in Chisasibi: Intergenerational healing in the bush. *Decolonization: Indigeneity,*

Education & Society, 3(3). https://jps.library.utoronto.ca/index.php/des/article/view/21219

Ramugondo, E. L., & Emery-Whittington, I. (2022). A Decolonising Approach to Health Promotion. In S. Kessi, S. Suffla, & M. Seedat (Eds.), *Decolonial Enactments in Community Psychology* (pp. 191-211). Springer International Publishing. https://link.springer.com/10.1007/978-3-030-75201-9_10

Rechel, B., Mladovsky, P., Ingleby, D., Mackenbach, J. P., & McKee, M. (2013, 2013/04//). Migration and health in an increasingly diverse Europe. *The Lancet, 381*(9873), 1235-1245. https://doi.org/10.1016/S0140-6736(12)62086-8

Reidpath, D. D., & Allotey, P. (2019, 2019/07//). The problem of 'trickle-down science' from the Global North to the Global South. *BMJ Global Health, 4*(4), e001719. https://doi.org/10.1136/bmjgh-2019-001719

Reno, R., Warming, E., Zaugg, C., Marx, K., & Pies, C. (2021, 2021/01//). Lessons Learned from Implementing a Place-Based, Racial Justice-Centered Approach to Health Equity. *Maternal & Child Health Journal, 25*(1), 66-71. https://doi.org/10.1007/s10995-020-03076-1

Research in Gender and Ethics (RinGs): Building stronger health systems. (2016). *How to do gender analysis in health systems research - a guide*.

Reskin, B. (2012, 2012/08/11/). The Race Discrimination System. *Annual Review of Sociology, 38*(1), 17-35. https://doi.org/10.1146/annurev-soc-071811-145508

Ridde, V., Benmarhnia, T., Bonnet, E., Bottger, C., Cloos, P., Dagenais, C., De Allegri, M., Nebot, A., Queuille, L., & Sarker, M. (2019, 2019/04/01/). Climate change, migration and health systems resilience: Need for interdisciplinary research. *F1000Research, 8*, 22. https://doi.org/10.12688/f1000research.17559.2

Riley, T., Zia, Y., Samari, G., & Sharif, M. Z. (2022, 2022/11//). Abortion Criminalization: A Public Health Crisis Rooted in White Supremacy. *American Journal of Public Health, 112*(11), 1662-1667. https://doi.org/10.2105/AJPH.2022.307014

Rivas Velarde, M. (2018, 2018/12/21/). Indigenous Perspectives of Disability. *Disability Studies Quarterly, 38*(4). https://doi.org/10.18061/dsq.v38i4.6114

Rodney, R. (2016, 2016). Decolonization in health professions education: reflections on teaching through a transgressive pedagogy. *Canadian medical education journal, 7*(3), e10-e18. https://pubmed.ncbi.nlm.nih.gov/28344704 https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5342882/

Rogers, W. A. (2006, 2006/06/01/). Feminism and public health ethics. *Journal of Medical Ethics, 32*(6), 351-354. https://doi.org/10.1136/jme.2005.013466

Ruane-McAteer, E., Amin, A., Hanratty, J., Lynn, F., Corbijn van Willenswaard, K., Reid, E., Khosla, R., & Lohan, M. (2019, 2019). Interventions addressing men, masculinities and gender equality in sexual and reproductive health and rights: an evidence and gap map and systematic review of reviews. *BMJ Glob Health, 4*(5), e001634. https://doi.org/10.1136/bmjgh-2019-001634

10.1136/bmjgh-2019-001634. eCollection 2019.</p>

Rubenstein, E., & Furnier, S. (2021, 2021/06/01/). #Bias: The Opportunities and Challenges of Surveys That Recruit and Collect Data of Autistic Adults Online. *Autism in Adulthood, 3*(2), 120-128. https://doi.org/10.1089/aut.2020.0031

Ruger, J. P. (2020, 2020/10/23/). Social justice as a foundation for democracy and health. *The BMJ, 371*, m4049. https://doi.org/10.1136/bmj.m4049

Sabatello, M., Burke, T. B., McDonald, K. E., & Appelbaum, P. S. (2020, 2020/10//). Disability, Ethics, and Health Care in the COVID-19 Pandemic. *American Journal of Public Health, 110*(10), 1523-1527. https://doi.org/10.2105/AJPH.2020.305837

Sabik, N. J. (2021, 2021). The Intersectionality Toolbox: A Resource for Teaching and Applying an Intersectional Lens in Public Health. *Front Public Health, 9*, 772301. https://doi.org/10.3389/fpubh.2021.772301

10.3389/fpubh.2021.772301. eCollection 2021.</p>

Sam-Agudu, N. A., & Abimbola, S. (2021, 2021/10/01/). Using scientific authorship criteria as a tool for equitable inclusion in global health research. *BMJ Global Health, 6*(10), e007632. https://doi.org/10.1136/bmjgh-2021-007632

Sambala, E. Z., Cooper, S., & Manderson, L. (2019). Ubuntu as a Framework for Ethical Decision Making in Africa: Responding to Epidemics. *Ethics & Behavior, 30*(1), 1-13. https://doi.org/10.1080/10508422.2019.1583565

Samra, R., & Hankivsky, O. (2020, 2020/12/21/). Adopting an intersectionality framework to address power and equity in medicine. *Lancet*. https://doi.org/10.1016/S0140-6736(20)32513-7

10.1016/S0140-6736(20)32513-7.</p>

Scandurra, C., Mezza, F., Maldonato, N. M., Bottone, M., Bochicchio, V., Valerio, P., & Vitelli, R. (2019, 2019/06/25/). Health of Non-binary and Genderqueer People: A Systematic Review. *Frontiers in Psychology, 10*, 1453. https://doi.org/10.3389/fpsyg.2019.01453

Schaaf, M., Kapilashrami, A., George, A., Amin, A., Downe, S., Boydell, V., Samari, G., Ruano, A. L., Nanda, P., & Khosla, R. (2021, 2021/04//). Unmasking power as foundational to research on sexual and reproductive health and rights. *BMJ Global Health, 6*(4), e005482. https://doi.org/10.1136/bmjgh-2021-005482

Scheerens, C., & Madzimbamuto, F. D. (2021, 2021/10/19/). Climate change, migration, and health(care) in primary care training. *African Journal of Primary Health Care & Family Medicine, 13*(1), 3227. https://doi.org/10.4102/phcfm.v13i1.3227

Schmid, B., Thomas, E., Olivier, J., & Cochrane, J. (2008). *The contribution of religious entities to health in sub-Saharan Africa - An ARHAP Report.* http://www.irhap.uct.ac.za/sites/default/files/image_tool/images/244/Report_Gates_full_web.pdf

Schütte, S., Gemenne, F., Zaman, M., Flahault, A., & Depoux, A. (2018). Connecting planetary health, climate change, and migration. *The Lancet Planetary Health, 2*(2), e58-e59.

Schwarz, D., Duong, D., Adam, C., Awoonor-Williams, J. K., Back, D., Bang, A., Bang, R., Beebe, M., Bhatt, S., Campbell, J., Conteh, M., Dimitrova, D., Dimovska, D., Dossou, J. P., Evans, T., Gadir, M., Islam, K., Kasyaba, R., Kumar, P., Levy, C., Oanh, T. M., Monsef, N., Oh, J., Otoo, N., Palazuelos, D., Poh, A., Sinha, S., Smith, C., Stewart, B., Thomas, C., Tritter, B., Varnum, P., Weilnau, T., & Ellner, A. (2020, Feb 3). Primary Care 2030: Creating an Enabling Ecosystem for Disruptive Primary Care Models to Achieve Universal Health Coverage in Low- and Middle-Income Countries. *Ann Glob Health, 86*(1), 9. https://doi.org/10.5334/aogh.2471

Scott, K. A., Bray, S., & McLemore, M. R. (2020, 2020/03/01/). First, Do No Harm: Why Philanthropy Needs to Re-Examine Its Role in Reproductive Equity and Racial Justice. *Health Equity, 4*(1), 17-22. https://doi.org/10.1089/heq.2019.0094

Seidler, Z. E., Rice, S. M., River, J., Oliffe, J. L., & Dhillon, H. M. (2017, 2017). Men's Mental Health Services: The Case for a Masculinities Model. *The Journal of Men's Studies, 26*(1), 92-104. https://doi.org/10.1177/1060826517729406

Sekalala, S., Forman, L., Habibi, R., & Meier, B. M. (2020, 2020/09//). Health and human rights are inextricably linked in the COVID-19 response. *BMJ Global Health, 5*(9), e003359. https://doi.org/10.1136/bmjgh-2020-003359

Sekalala, S., Forman, L., Hodgson, T., Mulumba, M., Namyalo-Ganafa, H., & Meier, B. M. (2021, 2021/07//). Decolonising human rights: how intellectual property laws result in unequal access to the COVID-19 vaccine. *BMJ global health, 6*(7), e006169. https://doi.org/10.1136/bmjgh-2021-006169

[Record #603 is using a reference type undefined in this output style.]

Sen, G., & Iyer, A. (2012). Who gains, who loses and how: Leveraging gender and class intersections to secure health entitlements. *Social Science & Medicine, 74*(11), 1802-1811. https://doi.org/10.1016/j.socscimed.2011.05.035

Sen, G., Iyer, A., & Mukherjee, C. (2009, 2009/11/01). A Methodology to Analyse the Intersections of Social Inequalities in Health. *Journal of Human Development and Capabilities, 10*(3), 397-415. https://doi.org/10.1080/19452820903048894

Serrant, L. (2020, 2020/02/07/). Silenced Knowing: An Intersectional Framework for Exploring Black Women's Health and Diasporic Identities. *Frontiers in Sociology, 5*, 1. https://doi.org/10.3389/fsoc.2020.00001

Sevalho, G., & Dias, J. V. D. S. (2022, 2022/03//). [Frantz Fanon, decolonization and knowledge in mental health: contribution for Brazilian public health]. *Ciencia & Saude Coletiva, 27*(3), 937-946. https://doi.org/10.1590/1413-81232022273.42612020

Shaffer, F. A., Bakhshi, M., Dutka, J. T., & Phillips, J. (2016, Jun 30). Code for ethical international recruitment practices: the CGFNS alliance case study. *Human Resources for Health, 14*(Suppl 1), 31. https://doi.org/10.1186/s12960-016-0127-6

Shah, S. (2017, 2017/09/04/). "Disabled People Are Sexual Citizens Too": Supporting Sexual Identity, Well-being, and Safety for Disabled Young People. *Frontiers in Education, 2*, 46. https://doi.org/10.3389/feduc.2017.00046

Shahawy, S., & Diamond, M. B. (2018, 2018/03/04/). Perspectives on induced abortion among Palestinian women: religion, culture and access in the occupied Palestinian territories. *Culture, Health & Sexuality, 20*(3), 289-305. https://doi.org/10.1080/13691058.2017.1344301

Shakespeare, T. (2018). *Disability: the basics*. Routledge, Taylor & Francis Group.

Sinclair, L. B., Tanenhaus, R. H., Courtney-Long, E., & Eaton, D. K. (2015, Jul-Aug). Disability Within US Public Health School and Program Curricula. *J Public Health Manag Pract, 21*(4), 400-405. https://doi.org/10.1097/PHH.0000000000000114

Siriwardhana, C., & Stewart, R. (2013, 2013/03/01/). Forced migration and mental health: prolonged internal displacement, return migration and resilience. *International Health, 5*(1), 19-23. https://doi.org/10.1093/inthealth/ihs014

Sjorberg, D., & McDermott, D. (2016). The deconstruction exercise: An assessment tool for enhancing critical thinking in cultural safety education. *International Journal of Critical Indigenous Studies, 9*(1), 28-48. https://doi.org/10.5204/ijcis.v9i1.143

Smith, L. T. (2021). *Decolonizing methodologies: research and indigenous peoples* (Third edition ed.). Zed.

Smith-Khan, L., Crock, M., Saul, B., & McCallum, R. (2015, 2015/03/01/). To 'Promote, Protect and Ensure': Overcoming Obstacles to Identifying Disability in Forced Migration. *Journal of Refugee Studies, 28*(1), 38-68. https://doi.org/10.1093/jrs/feu020

Smylie, J., Harris, R., Paine, S.-J., Velásquez, I. A., Nimatuj, & Lovett, R. (2022, 2022/07/08/). Beyond shame, sorrow, and apologies—action to address indigenous health inequities. *BMJ*, o1688. https://doi.org/10.1136/bmj.o1688

Sojourner Truth Memorial, C. (2022, 2022/04/15/). On Women's Rights: Sojourner Truth's Famous Speech: Ar'n't I A Woman? - Ain't I a Woman? https://sojournertruthmemorial.org/sojourner-truth/her-words/

Sorensen, J., Norredam, M., Suurmond, J., Carter-Pokras, O., Garcia-Ramirez, M., & Krasnik, A. (2019, 2019/01/15/). Need for ensuring cultural competence in medical programmes of European universities. *BMC Med Educ, 19*(1), 21. https://doi.org/10.1186/s12909-018-1449-y

10.1186/s12909-018-1449-y.</p>

Sowemimo, A. (2020). Decolonising Sexual & Reproductive Health. In K. Washington, L. Scarce, T. Cary, C. de Tassigny, A. Erkkola, C. Uchida, J. Park, M. Roaldi, & I. van Hagen (Eds.), *Disrupted: "The Reproductive Rights Issue"*. Centre for Feminist Foreign Policy.

Spiritus-Beerden, E., Verelst, A., Devlieger, I., Langer Primdahl, N., Botelho Guedes, F., Chiarenza, A., De Maesschalck, S., Durbeej, N., Garrido, R., Gaspar de Matos, M., Ioannidi, E., Murphy, R., Oulahal, R., Osman, F., Padilla, B., Paloma, V., Shehadeh, A., Sturm, G., van den Muijsenbergh, M., Vasilikou, K., Watters, C., Willems, S., Skovdal, M., & Derluyn, I. (2021, 2021/06/11/). Mental Health of Refugees and Migrants during the COVID-19 Pandemic: The Role of Experienced Discrimination and Daily Stressors. *International Journal of Environmental Research and Public Health, 18*(12), 6354. https://doi.org/10.3390/ijerph18126354

Springer, K. W., Hankivsky, O., & Bates, L. M. (2012, Jun). Gender and health: relational, intersectional, and biosocial approaches. *Soc Sci Med, 74*(11), 1661-1666. https://doi.org/10.1016/j.socscimed.2012.03.001

Springer, K. W., Mager Stellman, J., & Jordan-Young, R. M. (2012, Jun). Beyond a catalogue of differences: a theoretical frame and good practice guidelines for researching sex/gender in human health. *Soc Sci Med, 74*(11), 1817-1824. https://doi.org/10.1016/j.socscimed.2011.05.033

Sriram, V., Keshri, V. R., & Kumbhar, K. (2021, Aug 18). The impact of colonial-era policies on health workforce regulation in India: lessons for contemporary reform. *Human Resources for Health, 19*(1), 100. https://doi.org/10.1186/s12960-021-00640-w

Stark, E., Ali, D., Ayre, A., Schneider, N., Parveen, S., Marais, K., Holmes, N., & Pender, R. (2021, 2021/06/01/). Coproduction with Autistic Adults: Reflections from the Authentistic Research Collective. *Autism in Adulthood, 3*(2), 195-203. https://doi.org/10.1089/aut.2020.0050

Stern, A. M. (2021, 2021/01/01/). Cautions About Medicalized Dehumanization. *AMA Journal of Ethics, 23*(1), 64-69. https://doi.org/10.1001/amajethics.2021.64

Stewart, A. J. (2021, 2021/03/01/). Dismantling Structural Racism in Academic Psychiatry to Achieve Workforce Diversity. *American Journal of Psychiatry, 178*(3), 210-212. https://doi.org/10.1176/appi.ajp.2020.21010025

Stienstra, D., & Nyerere, L. (2016). Race, Ethnicity and Disability: Charting Complex and Intersectional Terrains. In S. Grech & K. Soldatic (Eds.), *Disability in the Global South* (pp. 255-268). Springer International Publishing. http://link.springer.com/10.1007/978-3-319-42488-0_16

Stiker, H.-J. (2019). *A History of Disability*. University of Michigan Press. https://www.fulcrum.org/concern/monographs/td96k4269

Straus, E. J., & Brown, H. J. (2019, Dec 15). The potential contribution of critical theories in healthcare transition research and practice. *Disabil Rehabil*, 1-9. https://doi.org/10.1080/09638288.2019.1700566

Streed, C. G., Grasso, C., Reisner, S. L., & Mayer, K. H. (2020, 2020/07//). Sexual Orientation and Gender Identity Data Collection: Clinical and Public Health Importance. *American Journal of Public Health, 110*(7), 991-993. https://doi.org/10.2105/AJPH.2020.305722

Stuhlfauth, S., Knutsen, I. R., & Foss, C. (2020, Apr). Users' and researchers' construction of equity in research collaboration. *Health Expect, 23*(2), 296-305. https://doi.org/10.1111/hex.13026

Sudak, D. M., & Stewart, A. J. (2021, 2021/02//). Can We Talk? The Role of Organized Psychiatry in Addressing Structural Racism to Achieve Diversity and Inclusion in Psychiatric Workforce Development. *Academic Psychiatry, 45*(1), 89-92. https://doi.org/10.1007/s40596-020-01393-9

Sultana, F. (2021, 2021/05/04/). Climate change, COVID-19, and the co-production of injustices: a feminist reading of overlapping crises. *Social & Cultural Geography, 22*(4), 447-460. https://doi.org/10.1080/14649365.2021.1910994

Swain, G. R., Burns, K. A., & Etkind, P. (2008, Jul-Aug). Preparedness: medical ethics versus public health ethics. *J Public Health Manag Pract, 14*(4), 354-357. https://doi.org/10.1097/01.PHH.0000324563.87780.67

Swartz, L., & Bantjes, J. (2016). Disability and Global Health. In S. Grech & K. Soldatic (Eds.), *Disability in the Global South* (pp. 21-33). Springer International Publishing. http://link.springer.com/10.1007/978-3-319-42488-0_2

Sylvestre, P., Castleden, H., Martin, D., & McNally, M. (2018). " Thank You Very Much... You Can Leave Our Community Now.": Geographies of Responsibility, Relational Ethics, Acts of Refusal, and the Conflicting Requirements of Academic Localities in Indigenous Research. *ACME: An International Journal for Critical Geographies, 17*(3), 750-779.

Tahzib, F., Davidovitch, N., & Labonte, R. (2019, 2019/07//). Migration, justice and health: Reimagining the earth as one country and humankind its citizens. *Public Health, 172*, 105-107. https://doi.org/10.1016/j.puhe.2019.03.016

Tangcharoensathien, V., Travis, P., Tancarino, A. S., Sawaengdee, K., Chhoedon, Y., Hassan, S., & Pudpong, N. (2017, 2017/05/08/). Managing In- and Out-Migration of Health Workforce in Selected Countries in South East Asia Region. *International Journal of Health Policy and Management, 7*(2), 137-143. https://doi.org/10.15171/ijhpm.2017.49

Taylor, E. V., Lyford, M., Parsons, L., Mason, T., Sabesan, S., & Thompson, S. C. (2020, 2020/09/22/). "We're very much part of the team here": A culture of respect for Indigenous health workforce transforms Indigenous health care. *PLOS ONE, 15*(9), e0239207. https://doi.org/10.1371/journal.pone.0239207

Tazreiter, C., & Metcalfe, S. (2021, 2021/09/14/). New Vulnerabilities for Migrants and Refugees in State Responses to the Global Pandemic, COVID-19. *Social Sciences, 10*(9), 342. https://doi.org/10.3390/socsci10090342

Temmerman, M., Khosla, R., & Say, L. (2014). Sexual and reproductive health and rights: a global development, health, and human rights priority. *The Lancet, 384*(9941), e30-e31.

Testoni, I., Brondolo, E., Ronconi, L., Petrini, F., Navalesi, P., Antonellini, M., Biancalani, G., Crupi, R., & Capozza, D. (20220804). Burnout following moral injury and dehumanization: A study of distress among Italian medical staff during the first COVID-19 pandemic period. *Psychological Trauma: Theory, Research, Practice, and Policy*. https://doi.org/10.1037/tra0001346

Thambinathan, V., & Kinsella, E. A. (2021, 2021/01/01/). Decolonizing Methodologies in Qualitative Research: Creating Spaces for Transformative Praxis. *International Journal of Qualitative Methods, 20*, 160940692110147. https://doi.org/10.1177/16094069211014766

The Editors of the Lancet, G. (2019, 2019). The Lancet Group's commitments to gender equity and diversity. *The Lancet, 394*(10197), 452-453. https://doi.org/10.1016/s0140-6736(19)31797-0

The Lancet. (2016, 2016/01/09/). Meeting the unique health-care needs of LGBTQ people. *The Lancet, 387*(10014), 95. https://doi.org/10.1016/S0140-6736(16)00013-1

The Lancet Global, H. (2021). Global health 2021: who tells the story? *The Lancet Global Health, 9*(2). https://doi.org/10.1016/s2214-109x(21)00004-8

Thorpe Jr, R. J., Young, K. H., Bentley, K. M., & Liburd, L. (2021, 2021). Roadmap to Increase Public Health and Health Care Workforce Diversity: Highlights From the First 10 Years of the CDC Undergraduate Public Health Scholars Program. *7*(1_suppl), 5S-8S.

Tomkins, A., Duff, J., Fitzgibbon, A., Karam, A., Mills, E. J., Munnings, K., Smith, S., Seshadri, S. R., Steinberg, A., Vitillo, R., & Yugi, P. (2015, 2015/10//). Controversies in faith and health care. *The Lancet, 386*(10005), 1776-1785. https://doi.org/10.1016/S0140-6736(15)60252-5

Toscano, M. E. (2017, 2017/11//). Intersectionality of religion/spirituality and sexual and gender identity. *Psychology of Religion and Spirituality, 9*(4), 399-400. https://doi.org/10.1037/rel0000151

Tough, H., Siegrist, J., & Fekete, C. (2017, May 8). Social relationships, mental health and wellbeing in physical disability: a systematic review. *BMC Public Health, 17*(1), 414. https://doi.org/10.1186/s12889-017-4308-6

Treacy, A. C., Taylor, S. S., & Abernathy, T. V. (2018, 2018/01/02/). Sexual Health Education for Individuals with Disabilities: A Call to Action. *American Journal of Sexuality Education, 13*(1), 65-93. https://doi.org/10.1080/15546128.2017.1399492

Trevisan, F. (2016). *Disability Rights Advocacy Online - Voice, Empowerment and Global Connectivity*. Routledge. https://doi.org/10.4324/9781315726489

Trygg, N., Gustafsson, P., & Månsdotter, A. (2019, 07/01). Languishing in the crossroad? A scoping review of intersectional inequalities in mental health. *International Journal for Equity in Health, 18*, 115. https://doi.org/10.1186/s12939-019-1012-4

Tsampi, A. (2021). The European Court of Human Rights and (Framework Convention on) Tobacco Control: A Relationship that Goes up in Smoke? European Convention on Human Rights Law Review,

United Nations High Commissioner for Refugees - The UN Refugee agency. (2022). *The Global Compact on Refugees*. https://www.unhcr.org/the-global-compact-on-refugees.html

van den Boogaard, V. (2019). Gender and Positionality: Opportunities, Challenges, and Ethical Dilemmas in Ghana and Sierra Leone. Women researching in Africa: The impact of gender,

Van Sant, L., Milligan, R., & Mollett, S. (2021, 2021/05//). Political Ecologies of Race: Settler Colonialism and Environmental Racism in the United States and Canada. *Antipode, 53*(3), 629-642. https://doi.org/10.1111/anti.12697

VanPuymbrouck, L., Friedman, C., & Feldner, H. (2020, 2020/05//). Explicit and implicit disability attitudes of healthcare providers. *Rehabilitation Psychology, 65*(2), 101-112. https://doi.org/10.1037/rep0000317

Varas-Díaz, N., Padilla, M., Rodríguez Madera, S., Grove, K., Contreras Ramírez, V., Rivera Rodríguez, S., Vargas-Molina, R. L., & Marzán, M. (2020, 2020/05//). Decolonial visual resistance as a public health strategy in post-María Puerto Rico. *Journal of Visual Political Communication, 8*(1), 29-65. https://doi.org/10.1386/jvpc_00011_1

Verdonk, P., Muntinga, M., Leyerzapf, H., & Abma, T. (2019). From Gender Sensitivity to an Intersectionality and Participatory Approach in Health Research and Public Policy in the Netherlands. In (pp. 423-430). https://doi.org/10.1007/978-3-319-98473-5_18

Vergès, F. (2021). *A decolonial feminism* (A. J. Bohrer, Trans.). Pluto Press.

Viruell-Fuentes, E. A., Miranda, P. Y., & Abdulrahim, S. (2012, 2012/12//). More than culture: Structural racism, intersectionality theory, and immigrant health. *Social Science & Medicine, 75*(12), 2099-2106. https://doi.org/10.1016/j.socscimed.2011.12.037

Vyas, N., Douglas, C. R., Mann, C., Weimer, A. K., & Quinn, M. M. (2021, 2021/04//). Access, barriers, and decisional regret in pursuit of fertility preservation among transgender and gender-diverse individuals. *Fertility and Sterility, 115*(4), 1029-1034. https://doi.org/10.1016/j.fertnstert.2020.09.007

Wagenaar, A. C., & Burris, S. C. (2013). *Public health law research: Theory and methods.* John Wiley & Sons.

Walker, M., & Boni, A. (2020). *Participatory Research, Capabilities and Epistemic Justice: A Transformative Agenda for Higher Education.* . Springer International Publishing. https://doi.org/10.1007/978-3-030-56197-0

Walker, R., Schultz, C., & Sonn, C. Cultural Competence – Transforming Policy, Services, Programs and Practice. 27.

Wandschneider, L., Namer, Y., Otok, R., Middleton, J., & Razum, O. (2020, 2020/11/18/). Teaching Diversity in Public Health Through a Transformative Approach—An ASPHER Initiative. *Frontiers in Public Health, 8*, 588111. https://doi.org/10.3389/fpubh.2020.588111

Wandschneider, L., Namer, Y., Siepmann, I., Khutan, R., Otok, R., Middleton, J., Razum, O., & Selig, S. (2021, 2021/10/20/). An introductory course on social identities and their importance in public health. *European Journal of Public Health, 31*(Supplement_3), ckab164.377. https://doi.org/10.1093/eurpub/ckab164.377

Wanyenze, R. K., Maragh-Bass, A. C., Tuhebwe, D., Brittingham, S., Fotso, J. C., Kanagaratnam, A., Dosani, R., & Prata, N. DECOLONIZATION, LOCALIZATION, AND DIVERSITY, EQUITY, INCLUSION AND ACCESIBILITY IN GLOBAL HEALTH AND DEVELOPMENT: A CALL TO ACTION. 46.

Watson, N., & Vehmas, S. (2020). *Routledge handbook of disability studies* (N. Watson & S. Vehmas, Eds. Second Edition ed.). Routledge.

Weber, A. M., Cislaghi, B., Meausoone, V., Abdalla, S., Mejía-Guevara, I., Loftus, P., Hallgren, E., Seff, I., Stark, L., Victora, C. G., Buffarini, R., Barros, A. J. D., Domingue, B. W., Bhushan, D., Gupta, R., Nagata, J. M., Shakya, H. B., Richter, L. M., Norris, S. A., Ngo, T. D., Chae, S., Haberland, N., McCarthy, K., Cullen, M. R., Darmstadt, G. L., Darmstadt, G. L., Greene, M. E., Hawkes, S., Heise, L., Henry, S., Heymann, J., Klugman, J., Levine, R., Raj, A., & Rao Gupta, G. (2019). Gender norms and health: insights from global survey data. *The Lancet, 393*(10189), 2455-2468. https://doi.org/10.1016/s0140-6736(19)30765-2

Weitekamp, E. G. M., & Parmentier, S. (2016, 2016/05/03/). Restorative justice as healing justice: looking back to the future of the concept. *Restorative Justice, 4*(2), 141-147. https://doi.org/10.1080/20504721.2016.1197517

Wemrell, M., Bennet, L., & Merlo, J. (2019). Understanding the complexity of socioeconomic disparities in type 2 diabetes risk: a study of 4.3 million people in Sweden. *BMJ Open Diabetes Res Care, 7*(1), e000749. https://doi.org/10.1136/bmjdrc-2019-000749

Wemrell, M., Mulinari, S., & Merlo, J. (2017, Apr). An intersectional approach to multilevel analysis of individual heterogeneity (MAIH) and discriminatory accuracy. *Soc Sci Med, 178*, 217-219. https://doi.org/10.1016/j.socscimed.2017.02.040

Werunga, J., Reimer-Kirkham, S., & Ewashen, C. (2016, 2016/04//). A Decolonizing Methodology for Health Research on Female Genital Cutting. *Advances in Nursing Science, 39*(2), 150-164. https://doi.org/10.1097/ANS.0000000000000121

Wesp, L. M., Scheer, V., Ruiz, A., Walker, K., Weitzel, J., Shaw, L., Kako, P. M., & Mkandawire-Valhmu, L. (2018, 2018/10//undefined). An Emancipatory Approach to Cultural Competency: The Application of Critical Race, Postcolonial, and Intersectionality Theories. *ANS Adv Nurs Sci, 41*(4), 316-326. https://doi.org/10.1097/ANS.0000000000000230

10.1097/ANS.0000000000000230.</p>

Westring, A. F., Sammel, M. D., Speck, R. M., Tuton, L. W., Grisso, J. A., & Abbuhl, S. B. (2021, Mar 1). Career Trajectories of Women From Underrepresented Minority Groups at an Academic Medical Center. *JAMA Netw Open, 4*(3), e212723. https://doi.org/10.1001/jamanetworkopen.2021.2723

Whyte, K. P. Environmental Justice and Settler Colonialism. 17. https://deliverypdf.ssrn.com/delivery.php?ID=97411010609109811103110608908103009012207805704700206512208501909110500201802907609606001712105512611101409810412500011310301404105308901909209612702608110402807111006403400200102000650130650311020690901141041230831010930951140240921115115080119113081072&EXT=pdf&INDEX=TRUE

Wickramage, K., & Annunziata, G. (2018, 2018/12//). Advancing health in migration governance, and migration in health governance. *The Lancet, 392*(10164), 2528-2530. https://doi.org/10.1016/S0140-6736(18)32855-1

Wilbur, K., Snyder, C., Essary, A. C., Reddy, S., Will, K. K., & Mary, S. (2020, 2020/06//). Developing Workforce Diversity in the Health Professions: A Social Justice Perspective. *Health Professions Education, 6*(2), 222-229. https://doi.org/10.1016/j.hpe.2020.01.002

Wilkens, J., & Datchoua-Tirvaudey, A. R. C. (2022, 2022/01/10/). Researching climate justice: a decolonial approach to global climate governance. *International Affairs, 98*(1), 125-143. https://doi.org/10.1093/ia/iiab209

Wilkinson, V. J., Theodore, K., & Raczka, R. (2015, 2015/03//). 'As Normal as Possible': Sexual Identity Development in People with Intellectual Disabilities Transitioning to Adulthood. *Sexuality and Disability, 33*(1), 93-105. https://doi.org/10.1007/s11195-014-9356-6

Will, A. (2012, 2012/04/01/). Beating Down the Lowly: The Criminalization of the Homeless and Alternative Solutions. *Symposium on Undergraduate Research and Creative Expression (SOURCE)*. https://scholar.valpo.edu/cus/118

https://scholar.valpo.edu/cus/118/

Willen, S. S., Selim, N., Mendenhall, E., Lopez, M. M., Chowdhury, S. A., & Dilger, H. (2021, 2021/04//). Flourishing: migration and health in social context. *BMJ Global Health, 6*(Suppl 1), e005108. https://doi.org/10.1136/bmjgh-2021-005108

Williams, M., & Marlin, D. (2022, 2022/05/04/). Yuwinbir – this way! Going beyond meeting points between Indigenous knowledges and health sociology. *Health Sociology Review, 31*(2), 113-120. https://doi.org/10.1080/14461242.2022.2091304

Willows, N. D. (2017). Ethics and Research with Indigenous Peoples. In P. Liamputtong (Ed.), *Handbook of Research Methods in Health Social Sciences* (pp. 1-24). Springer Singapore. http://link.springer.com/10.1007/978-981-10-2779-6_49-1

Wong, B. L. H., Siepmann, I., Chen, T. T., Fisher, S., Weitzel, T. S., Nathan, N. L., & Saminarsih, D. S. (2021, 2021). Rebuilding to shape a better future: the role of young professionals in the public health workforce. *Human Resources for Health, 19*(1), 1-4.

Woodley, X. M., & Rice, M. F. (2022). *Designing Intersectional Online Education: Critical Teaching and Learning Practices*. Routledge.

World Health Organization. (2019). *Delivered by women, led by men: a gender and equity analysis of the global health and social workforce*. World Health Organization. https://apps.who.int/iris/handle/10665/311322

World Health Organization. (2020a, 2020). Incorporating intersectional gender analysis into research on infectious diseases of poverty: a toolkit for health researchers. Geneva: World Health Organization. Licence: CC BY-NC-SA 3.0 IGO.

World Health Organization. (2020b). *Practical considerations and recommendations for religious leaders and faith-based communities in the context of COVID-19. WHO reference number: WHO/2019-nCoV/Religious_Leaders/2020.1*. https://apps.who.int/iris/bitstream/handle/10665/331707/WHO-2019-nCoV-Religious_Leaders-2020.1-eng.pdf

Wright, M. S. (2019, 2019). Dementia, Healthcare Decision Making, and Disability Law. *Journal of Law, Medicine & Ethics, 47*(S4), 25-33. https://doi.org/10.1177/1073110519898040

Yaden, D. B., Zhao, Y., Peng, K., & Newberg, A. B. (2020). *Rituals and Practices in World Religions*. Springer.

Yamamoto, T. S., Sunguya, B. F., Shiao, L. W., Amiya, R. M., Saw, Y. M., & Jimba, M. (2012, 2012/07//). Migration of Health Workers in the Pacific Islands: A Bottleneck to Health Development. *Asia Pacific Journal of Public Health, 24*(4), 697-709. https://doi.org/10.1177/1010539512453259

Yeates, N., & Pillinger, J. (2013). Human Resources for Health Migration: global policy responses, initiatives, and emerging issues.

Yeates, N., & Pillinger, J. (2020). *Building Resilience Across Borders*. F.-V. Public Services International.

Zambruni, J. P., Rasanathan, K., Hipgrave, D., Miller, N. P., Momanyi, M., Pearson, L., Rio, D., Romedenne, M., Singh, S., & Young, M. (2017). Community health systems: allowing community health workers to emerge from the shadows. *The Lancet Global Health, 5*(9), e866-e867.

Zampas, C., & Andión-Ibañez, X. (2012, 2012/01/01/). Conscientious Objection to Sexual and Reproductive Health Services: International Human Rights Standards and European Law and Practice. *European Journal of Health Law, 19*(3), 231-256. https://doi.org/10.1163/157180912X639116

Zapata, T., Buchan, J., & Azzopardi-Muscat, N. (2021, 2021/05//). The health workforce: Central to an effective response to the COVID-19 pandemic in the European Region. *The International Journal of Health Planning and Management, 36*(S1), 9-13. https://doi.org/10.1002/hpm.3150

Zeeman, L., & Aranda, K. (2020, 2020/09/08/). A Systematic Review of the Health and Healthcare Inequalities for People with Intersex Variance. *International Journal of Environmental Research and Public Health, 17*(18), 6533. https://doi.org/10.3390/ijerph17186533

Zeinali, Z., Muraya, K., Molyneux, S., & Morgan, R. (2021, 2021/02/09/). The Use of Intersectional Analysis in Assessing Women's Leadership Progress in the Health Workforce in LMICs: A Review. *Int J Health Policy Manag*. https://doi.org/10.34172/ijhpm.2021.06

10.34172/ijhpm.2021.06.</p>

Zhang, B., Chang, B., & Du, W. (2021, 2021/01/01/). Employing Intersectionality as a Data Generation Tool: Suggestions for Qualitative Researchers on Conducting Interviews of Intersectionality Study. *International Journal of Qualitative Methods, 20*, 16094069211064672. https://doi.org/10.1177/16094069211064672

10.1177/16094069211064672</p>

Zion, D., & Matthews, R. (2022, 2022/01//). Can research ethics codes be a conduit for justice? An examination of Aboriginal and Torres Strait Islander guidelines in Australia. *Research Ethics, 18*(1), 51-63. https://doi.org/10.1177/17470161211053199

Zurn, P., Bassett, D. S., & Rust, N. C. (2020, 2020/09//). The Citation Diversity Statement: A Practice of Transparency, A Way of Life. *Trends in Cognitive Sciences, 24*(9), 669-672. https://doi.org/10.1016/j.tics.2020.06.009