



ASPHER MEMBERSHIP QUESTIONNAIRE

This questionnaire should be returned to:

ASPHER Secretariat, Avenue de Tervueren 153, 1150 Brussels, Belgium

E-Mail: office@aspher.org and lore.leighton@aspher.org

1. **Institution Name which applies for membership:**
School of Public Health, Mongolian National University of Medical Sciences
2. **Address:** Zorig street, Ulaanbaatar 14210
3. **Town:** Ulaanbaatar
4. **Postcode:** 14210
5. **Country:** Mongolia
6. **Phone:** +976-11-329126
7. **Fax:**
8. **Website address:** <http://mnums.edu.mn>
9. **Name of Dean or Director:** Davaalkham Dambadarjaa
10. **Address:** Zorig street, Ulaanbaatar 14210
11. **Town:** Ulaanbaatar
12. **Postcode:** 14210
13. **Country:** Mongolia
14. **Phone:** +976-99090141
15. **Fax:**
16. **E-mail:** davaalkham@mnums.edu.mn
17. **Name of ASPHER contact person:** Katarzyna Czabanowska
18. **Address:** 6200 MD
19. **Town:** Maastricht
20. **Postcode:** P.O.Box 616
21. **Country:** Netherland
22. **Phone:** +31-433-881-592
23. **Fax:**
24. **E-mail:** kasia.czabanowska@maastrichtuniversity.nl
25. **Number of Equivalent Full Time Staff (Full time + Part time + Temporary staff):**
Total of 60 staffs including full time, part time and temporary staffs
26. **Number of Undergraduate Students (Average for the two last Academic years):**
Average number of undergraduate students for the two last academic years were 76 students

27. Number of Postgraduate Students (Average for the two last Academic years): None

28. Start date of the Academic Year: 1st of September

29. Date of the Exam period in your Institution:

1st semester exam period: December-January

2nd semester exam period: May-June.

30. Mission statement: School of Public Health aims to provide leading public health professionals in the region, and improve public health through the evidence-based knowledge, training and advocacy.

31. Source(s) of Funding: Government

32. Ordinary Budget in Euros: Unknown

33. Statute of your institution (University/Non-university structure, Public/Private):

Web link: <https://www.mnums.edu.mn/index.php>

34. Programmes provided by your institution (name and duration for each, attach file/provide weblink with the curricula):

1) Public health specialist, hygienist: (5 years' duration)

Public Health Bachelor's programs aimed to prepare students will be able to following skills: assess individual and community needs, assets and capacity for health education, plan effective health education programs, implement effective health education programs, conduct research related to health education, administer and manage health education programs, communicate and advocate for health and health education.

2) Health social worker: (4 years' duration)

The "health social worker" undergraduate program dedicated to prepare social workers who have knowledge, skills and attitudes in health care settings, assess psychosocial needs of individuals, family, groups and community, to identify, develop, prevent, rehabilitate and strengthen.

3) Health economist: (4 years' duration)

This program dedicated to preparing specialists who acquire knowledge, skills, and attitudes in economics and management for effectively constituting required evidence of health care resource allocation, measuring the economic impact of preventions at all levels, resource utilization for improving quality of life and ensuring of continuity and sustainability for organizational development in the health care sector and others.

4) Nutritionist: (4 years' duration)

"Nutrition" undergraduate program provides knowledge, attitudes and practices about food safety, nutritional value, and food-borne risk factors for population prevention, protection and health promotion of humanitarian and ethical standards comprehensive and competent specialist delivery service.

5) Occupational health and safety: (4 years' duration)

Occupational health and safety bachelor program is student-centered, skills-based and the goal of the program is to prepare Occupational health and safety specialists with comprehensive knowledge, skills and attitude, according to Mongolian laws and regulations, which are “Compassionate, ethical and able to identify measure, reduce hazards at the workplace, prevent workers from work-related risk factors and diseases, and acquire methods and technological knowledge that meets international standards”.

35. Does your institution participate in the ECTS project? (Yes/ No)

36. Areas of interest/ expertise of your institution:

Areas	Subject name	Areas	Subject name
Environmental health	<ul style="list-style-type: none"> • Environmental health and air pollution • Occupational health • Labor safety and workplace health 	Health policy	<ul style="list-style-type: none"> • Health policy research • Health insurance • Quality of health service • Health expenditure • Hospital management • Health risk assessment
Health Social Work and Social Sciences	<ul style="list-style-type: none"> • Health social work • Medical ethics • History of medicine • Elder and wellbeing • Social work and welfare 	Epidemiology and Biostatistics	<ul style="list-style-type: none"> • Epidemiology and non-communicable diseases • Cancer epidemiology and cohort • Molecular epidemiology • Healthy life and healthy ageing • Genetic epidemiology • Clinical trial and intervention study
Preventive medicine	<ul style="list-style-type: none"> • Non communicable diseases control and management • Reproductive health care • Primary health care • Health promotion • Drinking water quality, hygiene • Preventive medicine • Health impact assessment 	Nutrition	<ul style="list-style-type: none"> • Public health nutrition • Child and adolescent nutrition • Clinical nutrition • Sports nutrition

37. Projects run by your institution (title, funding body and timeframe for each, attach file/provide web link for detailed info):

Corresponding department	Date	Project name



The Association of Schools of Public Health
in the European Region

Department of Environment and Occupational health	2019-2020	Determination of heavy metals in indoor air and human health risk assessment
	2016-2020	Randomized Interventions to Evaluate the Air Pollution Exposure on Children's Health and Development – UGAAR II Cohort study
	2019-2020	Indoor Air Quality Study
	2019-2021	Removal of Lead Pollution from soil using microbiological biotechnology
Department of Health Policy and Management	2020-2021	MNUMS, Department of Science and Technology, Health and economic impact of air pollution in Mongolia
	2019-2021	Global Fund, Ministry of Health, NCCD, A study of the prevalence of STIs and HIV among pregnant women attending an antenatal care
	2020-2021	Robert Koch Institute, Federal MoH, Capacities and Infrastructures for health policy development-strengthening information systems for summary measures of population health
	2019-2021	Erasmus, Mobility for learners and staff – Higher Education Student and Staff Mobility project, Tampere University, Finland and School of Public Health, MNUMS
	2020-2022	Erasmus, Mobility for learners and staff – Higher Education Student and Staff Mobility project, Kuopio University, Finland and School of Public Health, MNUMS
Department of Preventive Medicine	2019	Proper use of the information and communication strategy to improve screening of NCDs in family health center
Department of Nutrition	2019-2020	Strengthening of the educational competency of MNUMS Nutrition department and the development of short-term nutritionist training program
	2020-2024	Comparative study of milk and dairy consumption, lactose digestion and microbiome (Dairy Cultures)
Department of Health Social Work and Social Sciences	2019-2021	Comparative effectiveness of cysteine versus NRT
	2020-2021	Strengthening the capacity of risk communication, community engagement, and determining public perception during COVID-19
	2019-2021	Building capacity to prevent youth violence in the community
Department of Epidemiology and Biostatistics	2019-2020	HIV and syphilis surveillance survey, 2019
	2019-2020	“KAP survey on infection prevention among healthcare workers” 2 nd step survey
	2019	To improve knowledge about air pollution among people and improve counseling skill of air pollution among general practitioners