THE ASSOCIATION OF SCHOOLS OF PUBLIC HEALTH IN THE EUROPEAN REGION (ASPHER)

BULLETIN

N°01 | 3RD QUARTER 2014

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PHOTO: ANDRIJA STAMPAR SCHOOL OF PUBLIC HEALTH, ZAGREB, CROATIA
HOST OF THE ASPHER DEANS’ AND DIRECTORS’ RETREAT 2014
FOREWORD

Dear ASPHER friends and colleagues, dear readers,

It is our great pleasure to introduce the first ASPHER Bulletin. The following pages will give you an overview of ASPHER’s numerous ongoing activities. We hope you will be inspired to take part if you’re not already doing so! The most important thing to note is the ongoing consultation process on ASPHER’s strategy 2016-2020 (page 07). We expect feedback from all of you by December 15, in order to further launch the last phase of the consultation process. Also, please pay special attention to the brief report from the last Deans’ and Directors’ Retreat 2014 (page 03) with the updates on the newest ASPHER members (page 04) and the newest Executive Board members (page 05). The FOCUS of this first issue is the overview of the ASPHER-related activities for the upcoming EPH Conference in Glasgow (page 08).

ASPHER’s working groups are alive and well and more efficient than ever as they recently adopted new Guidelines for Working Groups. You will find communications on the exciting happenings of the selected working groups and updates on their ongoing projects along with an overview of progress on ASPHER’s operating grant for this year on page 13 and 14, and the two additional announcements regarding ASPHER HRPC core network and the ASPHER Survey 2014 on page 15.

Further updates include notes from the Public Health Reviews Journal and the Agency for Public Health Education Accreditation (page 16) followed by a contribution from the ASPHER Honours Committee member Jeff Levett (ASPHER President 1992-1993) who shares reflections on a recent visit to several schools of public health and meetings with key figures in the North of England (page 18).

Please note the interesting references section (page 17) including a policy summary addressing needs in the European public health workforce that we recently put together thanks to the support of colleagues from the European Observatory on Health Systems and Policies. You will also find short briefings on a few selected member schools (page 19).

We hope that this Bulletin will increase your awareness and bring even more members to our academic community and that ASPHER will continue to increase its capacity to act and promote public health in Europe and beyond. Please also feel free to diffuse it and contribute to future issues (contact the Secretariat at office@aspher.org). Thank you to all of you for your contribution!
DEANS’ & DIRECTORS’ RETREAT 2014
SHORT REPORT

One of the main annual events, the Deans’ and Directors’ Retreat, this year took place in Zagreb, at the Andrija Štampar School of Public Health from 28 to 31 May.

The main purpose of the high level meeting of heads of ASPHER member institutions was to evaluate the activities of the past year (2013), and to strategize altogether on the Association’s future direction. This was the first Retreat to also host the annual General Assembly, on the afternoon of May 28th.

The General Assembly gathered almost the entirety of ASPHER members who unanimously voted and welcomed new ASPHER members from Turkey, Poland, Germany, Slovenia, and a new associate member from distant Japan. ASPHER President 2014–2015, Vesna Bjegović-Mikanović, opened the consultation process on development of the ASPHER 2020 Strategy. The draft strategy, developed by the Executive Board and Honours’ Committee members, was harmonized with the WHO and EU Strategies with the aim of providing a roadmap for ASPHER 2016 to 2020 activities. The ASPHER strategy is scheduled to be approved by members at next year’s General Assembly.

Reports on 2013 activities were provided by chairs of ASPHER Working Groups, APHEA, EAGHA, ASPHER Honours’ Committee and the Secretariat. Members were updated on the developments of Public Health Reviews, and the key meetings to be held in 2014 and 2015. A special contribution was delivered by Jeffrey Levett (ASPHER Honours Committee) and Mathilde Sengoelge (EUPHA-Injury Prevention and Safety Promotion).

The Executive Board announced that the prestigious Andrija Stampar medal for 2014 will be awarded to current Dean of the London School of Hygiene and Tropical Medicine, Peter Piot, at a special ceremony during the 7th European Public Health Conference in Glasgow, on 19 November 2014.

Congratulations to Jacqueline Müller-Nordhorn of the Berlin Charite School of Public Health (Germany), who was elected ASPHER President 2016–2017, and two new Executive Board members, Katarzyna Czabanowska (Maastricht University, The Netherlands) and Henrique Barros (University of Porto, Portugal).

The Deans’ and Directors’ Retreat also included an intensive working meeting on the role of the ASPHER community and partners in defining EPHOs and gearing ASPHER 2020 Strategy to fit within the EPHO framework. Satellite meetings of the European Public Health Reference Framework (EPhRF) Council, the Extended Advisory Group on the implementation of the European Action Plan on Public Health and the Essential Public Health Operation 7 (EPHO7) Working Group, made the Retreat even more fruitful. Outcomes of the discussions held during the Retreat, allowed elaboration of ASPHER’s draft policy briefs on the selected aspects of the public health workforce development and public health professionalization in Europe.

Overall, the Retreat was a grand success, as always, in large part, on account of the hospitality of the host - Andrija Stampfar School of Public Health and in particular its Dean, Jadranka Bozikov. Thanks to the organisers and to all of you for your participation!
WARMLY WELCOMING OUR NEWEST ASPHER MEMBERS TO THE COMMUNITY!

The ASPHER network is expanding more than ever since four full members and one associate member, all from different parts of the world, have joined at the last General Assembly, held in Zagreb, on May 28, 2014.

1. Full ASPHER member
   Department of Social Work and Health
   University of Emden-Leer, Germany
   Dean: Prof. Ruth Haas
   Contact person: Prof. Jutta Lindert
   E-mail: jutta.lindert@hs-emden-leer.de
   Website: www.hs-emden-leer.de/fachbereiche/soziale-arbeit-und-gesundheit.html

2. Full ASPHER member
   School of Public Health
   Medical University of Silesia
   Katowice, Poland
   Dean: Prof. Elżbieta Grochowska-Niedworok
   Contact person: Dr. Tomasz Holecki
   E-mail: tholecki@sum.edu.pl
   Website: www.sum.edu.pl

3. Full ASPHER member
   Institute of Public Health
   Hacettepe University, Ankara, Turkey
   Director: Prof. Hilal Özcebe
   Contact person: Dr. Sarp Üner
   E-mail: sarpuner@hacettepe.edu.tr
   Website: www.halksagligiens.hacettepe.edu.tr

4. Full ASPHER member
   Faculty of Health Care Jesenice, Slovenia
   Dean: Dr. Brigita Skela Savič
   Contact person: Simona Hvalič Touzery
   E-mail: shvalictouzery@vszn-je.si
   Website: www.fzj.si

5. Associate ASPHER member
   Center for Preventive Medical Sciences
   Chiba University, Japan
   Director: Chisato Mori
   E-mail: cmori@faculty.chiba-u.jp
   Website: www.cpms.chiba-u.jp

6. Application for full membership
   School of Health Sciences
   University of Salford
   United Kingdom

7. Application for associate membership
   Department of Medical Law
   Danylo Halytskyi Lviv National Medical University, Ukraine

8. Application for associate membership
   High School of Health Sciences
   European Institute of Health Sciences
   Casablanca, Morocco

Between June and September, ASPHER Executive Board awarded Candidate Membership Status to three additional Schools – official membership status to be voted at the next ASPHER General Assembly, May 2015.
CONGRATULATIONS AND WELCOME TO THE NEW EXECUTIVE BOARD MEMBERS!

LAURENT CHAMBAUD
TERM: 2014-2016
Dr. Laurent Chambaud is a dean of EHESP French School of Public Health. Dean Chambaud is a public health physician and former advisor to Ms. Marisol Touraine, the Minister of Social Affairs and Health. He began his career in the service of maternal and child health (MCH) in 1979. From 1980 to 1987, he practiced as a public health physician and obtained a Master of Community Health at the University of Montreal in Quebec.

Dean Chambaud was trained as a medical inspector of public health at the National School of Public Health (NPHS) in 1988, and practiced at the Departmental Directorate of Health and Social Affairs of Finistère until 1990. Following his position as a medical inspector of public health, Dean Chambaud taught at NPHS for six years.

In 1996, Dean Chambaud was appointed national expert seconded to the European Commission and the project coordinator for the establishment of the National Institute of Health Surveillance (INVS) and director of the Departmental Sanitary and Social Affairs Board of Mayenne in 1998.

From 2002 to 2006, he directed the Regional Directorate of Health and Social Affairs of Franche-Comté. After passing the General Inspectorate of Social Affairs from 2006 to 2010, Dean Laurent Chambaud was appointed director of the Public Health Regional Health Agency of Ile-de-France, and joined the cabinet of Ms. Marisol Touraine.

YEHUDA NEUMARK
TERM: 2014-2016
Dr. Yehuda Neumark is an Associate Professor of Epidemiology and Director of the Hebrew University-Hadassah Braun School of Public Health and Community Medicine (SPH) – the oldest and largest school of public health in Israel. He also serves as Director of the WHO Collaborating Center for Capacity Building in Public Health.

In 2007–2012 he directed the International Master of Public Health (IMPH) Program at the Braun SPH. In this capacity, he oversaw an active Global Alumni Program for the nearly 800 IMPH graduates from 90 countries mostly in low-income and transitional-income regions.

Dr. Neumark’s research focuses primarily on the epidemiology of alcohol and drug use and misuse, and on the application of information and communication technologies for health promotion among young adults. This work is currently funded by grants from the European Union (7th EU RTD) and other local and international funding agencies, and is reflected in over 60 peer-reviewed articles and book chapters.

Dr Neumark consults to the Israeli Parliament and other governmental-agencies on national alcohol and drug policy and strategy.

His teaching responsibilities include courses in epidemiology, research methods, and community-health, and he mentors public health students and medical students at the bachelor, master and doctoral level. He regularly lectures in other universities in Israel and abroad (e.g., Kenya, Nepal, Turkey, USA).

His greatest accomplishment and joy are his children and grandchildren.
CONGRATULATIONS AND WELCOME TO THE NEW EXECUTIVE BOARD MEMBERS!

KATARZYNA CZABANOWSKA

TERM: 2015-2017

Katarzyna Czabanowska, PhD, is an Associate Professor at the Department of International Health, Faculty of Health, Medicine and Life Sciences at Maastricht University and director of the Leadership for European Public Health Continuous Professional Development Programme. She has a background in English philology, social science and business administration. She has obtained her PhD in public health in the area of qualitative research methods from the Faculty of Health Sciences, Jagiellonian University Medical College, Krakow, Poland. Her research focus is on public health workforce development in Europe. By integrating the research on educational needs analysis with competence-based educational approaches, she has lead international programmes on the development of specially tailored curricula for public health professionals.

Dr. Czabanowska has expertise in effective leadership of multicentre consortia and research projects in Europe and globally. She is a member of the ASPHER Working Group on Innovation and Good Practice in Public Health Education, WHO Europe Working Group on Public Health Workforce led by ASPHER (EPHO7) and Think-Tank Working Group on Global Health Structures and Governance. She serves on several scientific boards. Her research is reflected in many publications including articles published in peer reviewed journals, books, book chapters and students’ manuals. She is an Honorary Research Fellow at the Health Policy and Management Department, Scharr, the University of Sheffield, UK, and serves as an EU expert in the area of lifelong learning programme. She is a Visiting Professor at the Faculty of Health Sciences, Jagiellonian University Medical College in Krakow, Poland.

HENRIQUE BARROS

TERM: 2015-2017

José Henrique Dias Pinto de Barros, MD, PhD, is Full Professor of Epidemiology, Director of the Department of Epidemiology of the Medical School, University of Porto and President of the Institute of Public Health of the University of Porto.

He is one of the leading national experts in epidemiology research, HIV/AIDS prevention and surveillance, and co-incineration of dangerous industrial waste, with rich experience in cooperation with international partners at the European and global level.

As a teacher, he coordinates Master and PhD programmes in Public Health at the University of Porto and the national PhD programme for four schools of the two Portuguese universities.

Main fields of research interest are in epidemiology – perinatal health, infectious diseases, cardiovascular diseases and cancer. Professor Barros is (co)author of over 200 articles as well as numerous books and book chapters.

He is member of the Editorial Board of BMC Public Health and Editor of “Arquivos de Medicina”, National representative at the Board of the European Epidemiology Federation, Representative of the University of Porto at the Association of Schools of Public Health in the European Region, member of the ASPHER Working Group on Doctoral Programmes in Public Health, member of the Portuguese Ethics Committee for Clinical Research (CEIC) and of the Medical Sciences (MED) Scientific Committee of Science Europe, an association of European Research Funding Organisations and Research Performing Organisations, based in Brussels.
PLANNING THE FUTURE...
ASPHER 2020 CONSULTATION

Thank you to those of you who have already contributed to ASPHER’s ongoing strategic planning effort. You should have received a request to participate in this consultation, so please send your comments by December 15, 2014. Every voice counts in setting the direction for ASPHER’s community!

The ASPHER 2020 consultation is well on its way and we are getting closer and closer to having a solid plan which will allow us to proceed strategically while highlighting the achievements of the past 5 years. The final comprehensive Strategic Plan will be adopted at the General Assembly 2015 and will guide ASPHER’s community through the next 5 years. The Executive Board of ASPHER has initiated the debate on the strategic plan for 2016-2020 at the end of 2013 in order to follow up on ASPHER’s action plan for the establishment of working groups ending 2015, and to align with the WHO and EU Strategies for the rest of the 2nd decade of this century. Below is an overview of the five strategic objectives aligning with ASPHER’s core mission within “education for research and service” which were agreed upon.

**Strategic objective 1** focuses precisely on the central part of ASPHER’s vision, which is to harmonize development of teaching and training Public Health for research and practice. This objective is about improving quality of academic programmes and CPD for public health. Plans to promote harmonization of high quality education and training for public health include developing and piloting model curricula, advocating and implementing a standard for all European schools and departments of public health, and evaluating public health teaching and training programmes at all 3 Bologna cycles (Bachelor, Master, and Doctoral grades). Continued Professional Development will be enhanced through blended learning modules offered to all public health professionals in Europe. ASPHER will continue to seek to increase mobility in EHEA (European Higher Education Area) and develop joint models for education and training emphasizing exchange of best practices (networks, consortia).

**Strategic objective 2** is about strengthening research capacity amongst members. To this end, ASPHER will continue to support joint research on the main public health problems and emerging challenges, develop a platform of research expertise among members in terms of institutional research cooperation, and encourage the open access interface and sharing of knowledge between academia and practice of public health.

**Strategic objective 3** is about continuing to advocate for setting up a public health profession in Europe. The ASPHER European Public Health Reference Framework (EPHRF) Council in charge of the core competences framework will dedicate itself to producing a European, IT based public health repository for individual career as well as systems and services planning. The EPHO7 working group led by ASPHER, under WHO Europe Europe2020 framework, will continue working to ensure a sufficient and competent public health workforce in WHO European member states.

**Strategic objective 4** seeks to give ASPHER a broader reach in developing the global dimension of education and training for Public Health. The goal will be to develop, test, and disseminate a curricular module on Global Health at the MPH level and an adapted version for CPD based on essential public health functions, support schools of public health within the European Region (with a special focus on transition countries) and beyond by visits of ASPHER’s Ambassadors, establish a Think Tank on global and regional health governance focusing on the implementation and evaluation of interventions, investigate the options for a global ASPHER Alumni Association to foster alumni mobility.

**Strategic objective 5** is about strengthening governance, management and sustainable development of ASPHER, enlarging the membership and promoting engagement of members into association activities. In order to achieve this, ASPHER must develop the capacity of the Secretariat and continue constructing strategic partnerships with national, European and global associations/institutions.
The Glasgow conference is almost here and we look forward to seeing you all there. Please pay attention to the following events and activities which may be of interest specifically to ASPHER members.

### PRE-CONFERENCE - WEDNESDAY 19TH NOV 2014

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<tr>
<th>TIME / LOCATION</th>
<th>ACTIVITY</th>
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<tr>
<td><strong>Wednesday 19th</strong>&lt;br&gt;<strong>09:00 - 12:30</strong>&lt;br&gt;Room: Morar</td>
<td><strong>Young Researchers Forum</strong></td>
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<td>Chairs</td>
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<td>Guest talk by Andrija Stampar Medalist 2014: Be prepared, but don’t plan your career too much</td>
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**Oral Presentations**

Physical Activity Interventions: Costs, Benefits & Why Should We Care?<br>Alessandra Lafranconi, Italy

Levels of physical activity and population attributable risk fractions: cross-sectional findings from Irish school children<br>Eimear Keane, Ireland

Physician Registration for Deceased Organ Donation<br>Alvin Li, Canada

Cardiovascular Health and Concordance among Couples in a Primary Care Based Sample<br>Sheena McHugh, Ireland

Intervention Program to Promote Healthy Eating & Physical Activity among Palestinian Female Schoolchildren<br>Maha Nubani Huseini, Israel

Diabetes and Sustainable Employability in the European Union: A qualitative study<br>Lisa Ploeg, The Netherlands

Looking at the epidemiologic transition: a follow-up study of cardiovascular risk factors in Angola (2011-2014)<br>Joao Pedro, Portugal

Physicians acting as disability income support gatekeepers for people with mental illness in Australia and Canada<br>Ashley McAllister, Australia

Development of the Mini Zygosity Measure for identification of Twin Zygosity<br>Fran Cronin, Ireland

**Poster Presentations**

Deceased Organ Donation Registration and Familial Consent among Chinese and South Asians in Ontario, Canada<br>Alvin Li, Canada

Late initiation of antenatal care in a large urban hospital: data from the Pregnancy Risk Assessment Monitoring System<br>Sheena McHugh, Ireland

Prematurity and health problems during childhood using a short composite ‘mind-body’ assessment<br>Fran Cronin, Ireland
EUROPEAN PUBLIC HEALTH CONFERENCE GLASGOW 2014

PRE-CONFERENCE - WEDNESDAY 19TH NOV 2014

**TIME / LOCATION**

**ACTIVITY**

**Wednesday 19th**

**09:00 - 12:30**

Room: Morar

- Poster Presentations (continued)
  - Respiratory health-related quality-of-life of coal-based sponge iron plant workers in Barjora, India: A cross-sectional study | Kaushik Chattopadhyay, UK
  - The effects of cigarette taxation on populations of low socioeconomic status in North America: a scoping review | David Paterson, Canada
  - Loneliness and social isolation as determinants of health: A systematic review of longitudinal observational studies set in high-income countries | Nicole Valtorta, UK
  - Context, Heterogeneity and Large-Scale Interventions: Scaling up Antiretroviral HIV Treatment as Prevention in Canada, France and Brazil | Rod Knight, Canada
  - Exploring Large Scale Spatial Patterns in Mortality using Contour Plots of Lexis Surfaces | Jonathan Minton, United Kingdom

**Wednesday 19th**

**12:30 - 17:00**

Room: Morar

- ASPHER Forum: The global dimension of education and training for public health with Andrija Štampar Medal awarding ceremony

- Lunch (provided) and networking at 12.30 in Hall 5

  - Chairs | Vesna Bjegovic-Mikanovic and Robert Otok, ASPHER
  - Ceremony of awarding the Andrija Štampar Medal | Laudatio by Yehuda Neumark, Israel
  - Global health between science and politics | Reception speech by Peter Piot, UK
  - Public Health Leadership: a new model of leading and learning | Katarzyna Czabanowska, The Netherlands and Suzanne Havala Hobbs, USA
  - Harmonisation of practice and education: the possible way forward in global health | Ulrich Laaser, Germany
  - Strengthening public health capacity and services in support to interventions | Jose Martin-Moreno, Spain
  - Towards multilateral coordination and cooperation in professional networks | Laurent Chambaud, France
  - Discussion and final statements
Q.1. Workshop: ASPHER Human Rights in Patient Care Network

Chairs | Judy Overall, United States and Robert Otok, ASPHER

Human Rights in Patient Care: A Practitioner Guide | Violeta Zapunyan, Armenia

HRPC Training for Legal, Medical, and Public Health Professionals | Manja Gelevska, Macedonia

Teaching Human Rights in Patient Care: Law, Medicine, and Public Health Faculties | Dmytro Klapatyi, Ukraine

Web-based Community of Practice and HRPC Advocacy Videos | Tamar Dekanosidze, Georgia

Scholarship in HRPC: Junior Faculty Scholars Program | Judy Overall, USA

R.1. Workshop: Strengthening the global dimension of education and training for public health

Chairs | Ulrich Laaser, Germany and Katarzyna Czabanowska, The Netherlands

The challenges of global health: Towards a new worldview | George Lueddeke, UK

Multinational collaboration in the design of a common core curriculum for global health: Challenges and progress | Suzanna Havala Hobbs, USA

Steps towards a global framework for public health functions – the role of Europe | Joanna Nurse, UK

Bilateral cooperation in training and research across the globe | Jacqueline Muller- Nordhorn, Germany

Recognition of the global dimension of education and training for public health | Vesna Brijegovic-Mikanovic, ASPHER
MAIN CONFERENCE - FRIDAY 21\textsuperscript{TH} NOV 2014

TIME / LOCATION

Friday 21\textsuperscript{th}
08:30 - 10:00
Room: Gala

ACTIVITY

R.3. Round Table: Developing the Public Health Workforce and, in Particular, the Public Health Profession: The European Public Health Reference Framework (EPHRF) - it's Council and Online Repository

Chairs | Anders Foldspang, Denmark and Robert Otok, ASPHER

The theoretical relationship between competences, EPHOs and challenges and its planning and professionalising potential | Anders Foldspang, Denmark

The planned empirical use of the Challenges-EPHOs-Competences in a public health repository for the planning of public health systems as well as individual career planning | Robert Otok, ASPHER

Panel discussion with:

Anders Foldspang, Denmark
Robert Otok, ASPHER
John Ashton, UK
Henrique Barros, Portugal
Laurent Chambaud, France
Miroslaw Wysocki, Poland

Friday 21\textsuperscript{th}
16:45 - 17:45
Room: Clyde Auditorium


Moderator | Vesna Bjegovic-Mikanovic, ASPHER

Equity across the European region: the European action plan for strengthening Public Health Capacities and Services | Presentation by Zsuzsana Jakab, WHO Europe

Panel discussion with:

Anders Foldspang, Denmark
Jacqueline Muller-Nordhorn, Germany
Louise Stjernberg, Sweden
MAIN CONFERENCE - SATURDAY 22ND NOV 2014

TIME / LOCATION
Saturday 22nd
09:00 - 10:30
Room: Carron 2

ACTIVITY
R.6. Workshop: The way forward in partnerships for education and training in public health

Chairs | Vesna Bjegovic-Mikanovic and Robert Otok, ASPHER
Introduction | Vesna Bjegovic-Mikanovic, ASPHER
The Schools of Public Health in Europe | Ulrich Loaser, Germany
The expectations of employers on public health performance | Dejana Vukovic, Serbia
Undergraduate education in public health in Europe: The positioning of bachelor programmes for public health | Louise Stjernberg, Sweden
Blended Learning in Public Health: Leadership for Public Health - a CPD course for Public Health Professionals (LEPHIE) | Katarzyna Czabanowska, The Netherlands

ADDITIONAL MEETINGS (BY INVITATION ONLY)

Wednesday 19th
17:15 - 19:00
Contact: anders.foldspang@gmail.com
Honours Committee

Friday 21th
09:00 - 10:00
Contact: louse.stjernberg@bth.se
Undergraduate Programmes in Public Health

Friday 21th
10:30 - 12:00
Contact: anders.foldspang@gmail.com
EPHRF’s Council
(European Public Health Reference Framework)

Friday 21th
13:30 - 15:15
Contact: anders.foldspang@gmail.com
Europe EPHO7 Working Group
(Essential Public Health Operation 7)

Friday 21th
13:30 - 15:30
Contact: kasia.czabanowska@maastrichtuniversity.nl
Public Health Leadership

Friday 21th
18:00 - 19:00
Contact: mroyo@isciii.es
Public Health Ethics
SHORT COMMUNICATIONS FROM WORKING GROUPS

Working Group on Public Health Ethics (by Miguel Angel Royo Bordonada)

Public health ethics education is needed to provide practical guidance for public health professionals. We aim to develop a European Model Curriculum on Public Health Ethics and to provide European schools of public health with learning supporting materials and resources on public health ethics for public health professionals.

Last June, in the context of the ECDC’s summer school, we organized the Workshop entitled “Ethics in Public Health Practice” (facilitators were Peter Schröder-Bäck and Miguel Ángel Royo). The workshop focused on the ethics discernment and skills that are needed by public health professionals. We discussed several case studies with moral implications and gave participants tools to analyze and solve the ethical issues in public health practice. The workshop was a successful experience that will serve as a basis for the development of a short course on public health ethics for public health professors (training the trainers - 2015).

As for the curriculum on public health ethics, we are working in the first phase of the project (Justification and Methodology). We have made great progress in the last months and we expect the texts will be ready soon. Hopefully, we will be able to present our results in Glasgow. The curriculum will be published as soon as possible and, in the worst case, not later than the beginning of 2015.

Working Group on Innovation and Good Practice in Public Health Education

Section on Education for Global Public Health (by Ulrich Laaser)

A regionalized even fragmented world - as it was - is converging rapidly in our days at the beginning of the 21st century. Countries embark increasingly on global arrangements (like e.g. the World Trade Organisation) and a globalizing civil society - supported by mobile technologies - connects across borders. At the same time unprecedented waves of migration diversify the Northern societies and deplete the qualified workforce in the South. Social disruption, military conflict, and climate change create increasingly a 90/10 situation where 90% of the global disease burden affects the South but only 10% of the world’s resources are available there.

Europe as a privileged region shares responsibility beyond its continental borders. In the 2013 ASPHER Charter on ‘The global dimension of education and training for public health in the 21st century in Europe and in the world’ it is underlined that “The implementation of effective and sustainable interventions for health is a long-term endeavour where much depends on reliable global partnership, as noted in MDG 8. We, the Schools of Public Health in Europe, accept our global responsibility, which is guided by the two key principles of Solidarity and Subsidiarity. We act as part of the international community, focusing on education for practice and research to contribute to the global public goods essential for health. Both education and research are core composite parts in the development of globalization, with international students numbering 2.5 million globally and constituting 20.5% of the total enrolment of the European Schools of Public Health. Global health is an emerging topic of highest relevance in the academic public health curricula.” In conclusion a defined professional public health workforce with global experience and leadership qualification is required.

Therefore the Section on Education for Global Public Health took up the challenge to develop a standard module for Global Public Health, based on the experience of SDPH already teaching the subject. The learning objectives have been defined as (1) to understand the concepts and the language of global health and be able to develop global partnerships to advance solutions for global public health challenges; (2) Acquisition of knowledge and skills needed to be part of high level management to implement and evaluate policies and strategies to improve health globally. With the online publication of the draft module a piloting phase of one year will be initiated to refine structure, content, and references. In a third step the material will be adapted to Distance Learning.

All professionals in the ASPHER community are welcome (please contact ulrich.laaser@uni-bielefeld.de).
OVERVIEW:
ASPHER OPERATING GRANT 2014

ASPHER’s Work Programme for 2014 addresses several inter-related areas all in line with improving education and training and ultimately, the European public health workforce. At the heart of the work programme is consortium building and organisation of eight country/regional consortium meetings (two per country). One of the main criteria for selection of the four contexts was that they had to have at least three to five MPH programmes (or equivalent), including at least two highly developed ones which have been running for several years. The locations chosen were France, Poland, Portugal, and the United Kingdom. Each consortium represents a network of excellence within public health training.

The larger aims of the work programme and hence, the regional meetings, are to create an innovative web-based ICT-supported system of shaping the PH workforce in Europe. In line with the policy paper on Developing the Public Health Workforce in Europe: The European Public Health Reference Framework (EPHRF) by Foldspang et al, and ASPHER’s role as leader of a WHO based working group on Essential Public Health Operation 7 (EPHO 7), the objective is to develop an overarching European Public Health Reference Framework which will be the basis for the future continuous development of the public health challenges - EPHOs - public health competences chain to be mapped within a public health repository in order to support region specific health capacity planning, individual careers development, and LLL/CPD and certification/qualification systems across Europe. This repository will be the basis of the web-based ICT tool.

Another objective very much in line with that previously mentioned is to raise the quality of public health education through accreditation of master of public health programmes by APHEA. The goal is for at least one of the MPH programmes in a given region/consortia to initiate accreditation. Based on the outcomes of the meetings we recently had in the regions, it looks like we will be able to meet this goal as several schools are lined up to begin the process in the near future. This will contribute to strengthening public health education in the regions.

So far, a total of eight meetings have taken place (2 in Portugal, 2 in France, 2 meetings in UK, and 2 in Poland), all of which were a success; schools were highly mobilized on account of the work. School competence profiles were discussed based on the European Public Health Reference Framework as well as workforce development and professionalism, shaping of the public health profession within that specific context, and the potential utility of the aforementioned web-based ICT supported tool/online platform. A lot of feedback was received at each session from academics and stakeholders, leading into the next phase which is to synthesize all of that material and develop a rigorous online tool adaptable to the features of specific contexts around Europe. The tool will hopefully help to guide PH human capacity planning and individual career and educational options. Thank you to all those of you who have participated in the consultation so far. We will ask for future input as the work progresses and keep you informed as to the outcomes.
ANNOUNCEMENT: ASPHER SURVEY 2014

ASPHER is launching a study based on three surveys to three respective target groups, namely (1) schools of public health, (2) employers of public health professionals, and (3) public health graduates and entry level employees.

ASPHER has established regular monitoring of performance among members, but also employers of their graduates in order to come up with proposals for improvement of education and training based on assessed needs. A survey like this was done in 2011; we will compare results of the actual survey with those obtained in 2011.

Feel free to join this effort and help us to obtain as much feedback as possible by circulating the survey links below among your relevant contacts. Thank you for your assistance.

ANNOUNCEMENT: ASPHER HRPC CORE NETWORK

ASPHER is the recipient of a grant from the Open Society Foundations (OSF) - "Human Rights in Patient Care: Strengthening Teaching, Research, and Leadership" - to deepen and expand OSF’s groundbreaking work in Human Rights in Patient Care in Eastern Europe and Central Asia to more faculties in the broader geographic area of the European region.

Major ASPHER grant activities include strengthening and expanding the number of courses addressing the junction of law, human rights, and patient care and building the capacity of more faculty members to teach the courses through summer schools and a junior faculty scholars program through the following: (i) initiation of a summer school programme for faculty members teaching in the field; (ii) initiation of a scholars programme for junior faculty teaching in the field; (iii) advancing a virtual Community of Practice; and (iv) increasing the number of law, human rights and patient care courses/modules and the academic institutions that teach them in the European region.

We hope that your school/department will find the project useful and interesting to take part in its development. Feel free to contact office@aspher.org in case you are interested to join the ASPHER Core Network for HRPC. Please also respond on the following questionnaire assessing the current status of education in the field of Human Rights in Patient Care in ASPHER member schools and programmes (click here to download).
UPDATE: PUBLIC HEALTH REVIEWS JOURNAL

Public Health Reviews (PHR) which was established in 2010 at EHESP (Ecole des Hautes Etudes en Santé Publique) in Paris with the affiliation of ASPHER is now entering a new phase. During 2010-2014, eight issues were published and available online at www.publichealthreviews.eu. Theme topics published include: The New Public Health, Ageing Societies, Public Health Education, Cardiovascular Diseases, Ethics in Public Health, Mental Health as a Public Health Issue, Toward a Healthier 2020 and Substance Abuse Issues: New Insights. ASPHER is playing a lead role in re-establishing Public Health Reviews in conjunction with EHESP and the Institute for Social and Preventive Medicine (IUMSP) in Lausanne, with Laurent Chambaud (Dean at EHESP) as Editor in Chief, working with Biomed Central and Springer Publications. Ted Tulchinsky will continue as Deputy Editor working with a core group including Vesna Bjegovic-Mikanovic as President of ASPHER, Robert Otok (ASPER), and Fred Paccaud (IUMSP).

Major professional and technical assistance provided by Biomed Central will help in promotion, operations and processing of the journal including access to Pubmed and impact factor. We are expected to publish some 30 articles per year with a minimum of 2-3 articles posted online monthly beginning in March 2015. The PHR Editorial Board is being revised to include an enlarged representation from a cross European region. The EB will continue to help generate and process theme dedicated issues as well as individually requested or submitted review articles on topics of public health importance, while maintaining a high standard of authorship and article and theme content. PHR quality depends on the Editorial Board for reliable support in terms of ideas for new issues and leadership in developing such theme issues as we have had, such as those published between 2010-2014. Individually submitted review papers will also be considered especially if associated with theme topic issues. PHR provides ASPHER members and anyone with internet access to quality reviews of topics of importance to public health and health policy generally. We hope to continue and improve our quality and recognition as an important public health journal of use to teachers, students, practitioners and policy makers across the European Region and globally.

UPDATE: AGENCY FOR PUBLIC HEALTH EDUCATION ACCREDITATION

This year the Agency for Public Health Education Accreditation (APHEA) has concluded a two-year long review and consultation of their accreditation processes. As a result APHEA has updated their programme accreditation and introduced two new levels of validation and accreditation as well as restructuring the fees. A new product entitled “Curriculum Validation” now replaces the original eligibility criteria and confirms that the curriculum and its contents adhere to European standards for a modern comprehensive degree offering through containing the basic structure and core content expected from a Master of Public Health (MPH here generically refers to post-first cycle education focused on public health). Last year 94% of respondent schools stated that their curricula meet these standards. Curriculum validation operates both as a stand-alone quality mark for curricula and also as a formal prerequisite to begin the process of programme and institutional accreditation.

Programme accreditation has been altered slightly to be more focused on the programme level rather than the institutional elements which were found to be out of the sphere of influence of many departments and faculties. Finally, APHEA have introduced “Institutional Accreditation” which focuses upon the institution’s ability to provide a solid structure or foundation for their public health academic, research and service output. The cost structure has also been altered to benefit ASPHER members as well as ensuring that costs are distributed across the period of validation and accreditation. These periods have also been reviewed with curriculum validation lasting four years and accreditation processes six years.

Finally the new systems aim to be complementary to existing national systems and applicants are encouraged to use and include accreditation documents produced for other (national or international) quality review purposes if they correspond; the focus of APHEA's processes are to assure quality and not to impose unnecessary workloads. APHEA will be in contact with all ASPHER members over the course of October-November to introduce the above in detail.
USEFUL REFERENCES
(Click to download)

01
EUROPEAN CORE COMPETENCES FOR MPH EDUCATION (ECCMPHE)
Christopher Birt and Anders Foldspang
ASPHER's European Public Health Core Competences Programme
© ASPHER 2011

02
EUROPEAN CORE COMPETENCES FOR PUBLIC HEALTH PROFESSIONALS (ECCPHP)
Christopher Birt and Anders Foldspang
ASPHER's European Public Health Core Competences Programme
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03
ASPHER'S EUROPEAN PUBLIC HEALTH CORE COMPETENCES PROGRAMME: PHILOSOPHY, PROCESS, AND VISION
Christopher Birt and Anders Foldspang
ASPHER's European Public Health Core Competences Programme
© ASPHER 2011

04
MODERN TEACHING - DISTANCE LEARNING: A GUIDE TO ONLINE AND BLENDED LEARNING WITH CASE STUDIES FROM PUBLIC HEALTH
Working Group on Innovation & Good Practice in Public Health Education
© ASPHER 2013

05
RECOMMENDATIONS FOR PHD PROGRAMMES IN PUBLIC HEALTH
Working Group on Doctoral Programmes and Research Capacities
© ASPHER 2013

06
ADDRESSING NEEDS IN THE PUBLIC HEALTH WORKFORCE IN EUROPE (POLICY SUMMARY 10)
Vesna Bjegovic-Mikanovic et al
© WHO European Observatory on Health Systems & Policies, 2014

VISIT ASPHER.ORG FOR MORE
CONTRIBUTIONS FROM THE ASPHER HONOURS COMMITTEE

The ASPHER Honors Committee has a key ambassadorial role. Below Jeffrey Levett, member of the Honors Committee and former ASPHER president, describes his visit to several universities in the north of England and meetings with some key figures from the past who played a crucial role in ASPHER’s development.

To tilt or not to tilt (by Jeffrey Levett)

I sometimes think that public health assumes a Don Quixote like quality, akin to the practice of tilting at windmills. Maybe it provides a more realistic image than the succinct definition given by Donald Acheson an ASPHER Stampar laureate [1994]. Even so I doubt that tilting can ever be resisted.

In my ASPHER ambassadorial role during an extended visit to the north of England, I visited the University of Salford and other institutions, tracked down Dr. Frada Eskin a past Secretary General and Professor Patrick Vaughn of the LSHTM a member of the Executive Board circa 1990. I failed to contact Maurice Beavers a past Treasurer of ASPHER and the folks in public health in the University of Manchester [Dr. Arpana Verma]. I did touch base with Dr. Chris Birt, Department of Public Health and Policy, University of Liverpool.

Few today will remember Dr Eskin’s efforts on behalf of ASPHER, the investment in it, of the organisation for which she was then working and the gap left when she left the ranks of ASPHER [1991]. Her position was filled by Professor Evelyne de Leeuw [La Trobe University] who gave us taxonomy of schools of public health. This month she is a keynote speaker in Athens on a program celebrating 25 years of WHO Healthy Cities, 22 years after assuming the office of ASPHER Secretary General. Dr. Eskin was known for her battle cry <commitment and passion> and deserves some credit for the then growing recognition by WHO, of ASPHER’s role. She played a role in an awakening interest for a European master’s degree. She co-edited a book on problem based learning [Radcliffe Press, 2003] and the production of an ASPHER Newsletter. She was related to the Leeds Declaration, which was supported by the Yorkshire Regional Health Authority. Frada wishes ASPHER good luck in its work and she is still hopeful that one day European Public Health will be a force to be reckoned with.

My dual purpose visit to the University of Salford covered participation in a conference on resilience building, which was organised by the Centre for Disaster Resilience in association with the United Nations as well as a meeting with the Public Health team facilitated by Professor Margaret Coffey, Reader in Public Health. Present were: Professor Maggie Pearson, Pro Vice Chancellor Public Benefit and Dean, College of Health & Social Care, Professor Sue Braid, Head, School of Health Sciences, Dr. Peter Eachus, Director, Psychology & Public Health, Professor Penny Cook, Public Health and Anna Cooper, Lecturer in Public Health. I learned about ongoing activities, which include taking better care of children’s health, digital health technology, extending working lives and preventing avoidable deaths. Salford is in line for ASPHER membership, which will become official during the next General Assembly. One nugget of information was that a reference to ASPHER in its 5 year review seemed attractive to the external evaluator.

<Our Zoo>, a new BBC TV program tells the story of the early days of the Chester Zoo and George Mottershead’s tilt. Its contemporary mission is to conserve biodiversity. In 1934 it was a race against time to get the zoo up and running before potential eviction. Concerned with the spread of infectious disease and threats to public health the local residents protested its presence. To allay fears the local doctor consulted the Liverpool School of Tropical Medicine. The Liverpool School is currently working with the Chester Zoo in risk assessment activities.

The Liverpool School was founded in 1898 by Sir Alfred Lewis Jones, a local ship owner who also tilted at waves, shipping lanes and tropical disease with the help of several giants including Ronald Ross, its very first lecturer in Tropical Medicine and Nobel Prize winner on the transmission of malaria [1902]. Noteworthy is that this year’s ASPHER Stampar laureate, Professor Peter Piot, of the London SHTM has played an important role in the unfolding Ebola story and continues to play a role in global public health.
UNIVERSITY OF BELGRADE, FACULTY OF MEDICINE
THE CENTRE SCHOOL OF PUBLIC HEALTH AND HEALTH MANAGEMENT

The Centre School of Public Health and Health Management (CSPHHM) was founded in 2004 and has offered the first public health master programme at that time in Serbia. The CSPHHM operates within the Faculty of Medicine, University of Belgrade. Its foundation was fueled by the desire to educate professionals of different backgrounds for work or taking positions in the area of public health, to introduce a multidisciplinary approach in public health and to develop and execute research for further developing the theory and practice of public health.

The work of CSPHHM is engrossed in providing various degree programmes at the master or doctoral level. Master degrees that can be obtained include: master of public health, which is accredited for both Serbian and English and can admit 24 students per year for each; master of health management, which is accredited in Serbian and is presently undergoing accreditation to be delivered in English as well, which can admit 40 students per year. PhD studies are delivered both in Serbian and English and can admit 6 students per year. CSPHHM also welcomes and accommodates international students. Other areas of function include various courses of continuing education that deal with contemporary subjects in public health. CSPHHM also hosts summer schools. The programmes have been developed in cooperation with outstanding schools of public health in Europe, members of the Association of European Schools of Public Health in the European Region (ASPHER), which gives our students the opportunity to cooperate with students and faculties from many schools of public health worldwide.

The faculty of CSPHHM consists of professors from the Faculty of Medicine in Belgrade, other outstanding professionals in the area of public health, as well as frequently visiting guest lecturers from international schools of public health in the framework of established cooperation.

Location: Belgrade, SERBIA
Contact person: Prof. Dejana Vukovic (dvukovic@med.bg.ac.rs)
Website: www.mfub.bg.ac.rs

CHARITÉ - BERLIN SCHOOL OF PUBLIC HEALTH

The Berlin School of Public Health is an institution of the Charité - Universitätsmedizin Berlin, the Medical Faculty of Berlin. In education, the Berlin School of Public Health offers two postgraduate programmes, the Master of Public Health and the Master of Science in Epidemiology. In addition, we provide a training course for physicians in public health services. In research, we focus on the evidence-based prevention and epidemiology of chronic diseases, in particular cardiovascular disease and cancer. Current projects include a cohort study on depression and cardiovascular disease as well as intervention studies evaluating the effects of smoking prevention, providing individual patient experiences for cancer patients or drinking water as obesity prevention. From a methodological point, we are particularly interested in mixed-method analysis and intervention studies.

Head of the Berlin School of Public Health is Jacqueline Müller-Nordhorn, Professor of Public Health. She studied Medicine in Munich and Montpellier, and Public Health at the University of Cambridge, UK. Jacqueline Müller-Nordhorn worked as a physician in oncology and hematology for some years before focusing on public health and epidemiology. The team at the Berlin School of Public Health is multi-disciplinary with researchers from various disciplines such as epidemiology, nutritional sciences, psychology, anthropology, sociology, or medicine. The Berlin School of Public Health is embedded in national and international networks and has long-standing cooperation with national research and other institutions in Berlin.

Location: Berlin, GERMANY
Contact person: Tanja Wilson (tanja.wilson@charite.de)
Website: www.bsph.charite.de

WOULD YOU LIKE TO PRESENT AND/OR SHARE NEWS FROM YOUR SCHOOL IN THE FUTURE ISSUES OF THE ASPHER BULLETIN?
CONTACT OFFICE@ASPHER.ORG.
The Association of Schools of Public Health in the European Region (ASPHER) is the key independent European organisation dedicated to strengthening the role of public health by improving education and training of public health professionals for both practice and research.

Founded in 1966, ASPHER has over 100 institutional members located throughout the Member States of the European Region of WHO. It is represented in 43 European countries, with more than 5000 academics and experts employed in its member institutions. It also has strong links with similar associations in other regions of the world, and with other European and international organisations active in the field of Public Health.